



The Primary Years Programme (PYP)

The IB Primary Years Programme (PYP), for students aged 3 to 12, is unique because of its academic and personal rigour. It challenges students to excel in their studies and in their personal growth.

The PYP aims to inspire a quest for learning throughout life that is marked by enthusiasm and empathy.

At a Glance

PYP schools will develop students' academic, social and emotional wellbeing, focusing on international-mindedness and strong personal values.

The PYP nurtures independent learning skills, encouraging every student to take responsibility for their learning.

PYP delivers excellent results for students aged 3 to 12 years of age.



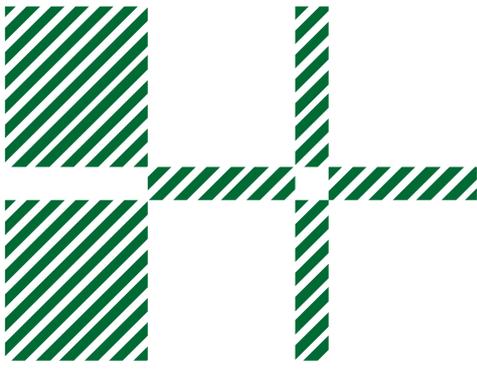
WHY THE PRIMARY YEARS PROGRAMME?

Parents who want the best possible education for their children choose the PYP because it:

- addresses students' academic, social and emotional wellbeing
- encourages students to develop independence and to take responsibility for their own learning
- supports students' efforts to gain understanding of the world and to function comfortably within it
- helps students establish personal values as a foundation upon which international-mindedness will develop and flourish
- a student-centred approach to teaching
- international perspectives
- concern for the whole child
- sustained teaching and learning in more than one language

- a focus on learning how to learn
- the development of flexible thinking that prepares students to evaluate information critically and apply knowledge in complex, unfamiliar situations

The PYP aspires to help schools develop well-rounded students with character who respond to challenges with optimism and an open mind, are confident in their own identities, make ethical decisions, join with others in celebrating our common humanity and are prepared to apply what they learn in real-world, complex and unpredictable situations.



DISTINCTIVE FEATURES OF THE PYP

At the core of all IB Programmes is the Learner Profile, ten attributes fostered in students that promote their development as responsible members of their local, national and global communities. IB learners strive to become inquirers, knowledgeable, thinkers, communicators, principled, open-minded, caring, risk-takers, balanced and reflective.

These attributes represent a broad range of human capacities and responsibilities that go beyond intellectual development and academic success.

In the PYP, students inquire into 6 Transdisciplinary Themes in which the Australian Curriculum is taught. Distinctive features of the PYP include:

- Key and related concepts are big ideas, which form the basis of teaching and learning in the PYP. They ensure breadth and depth in the curriculum and promote learning within and across traditional disciplines.
- Transdisciplinary Themes provides a lens for inquiry into what it means to be internationally minded.

These themes have global significance for all students in all cultures, offer students the opportunity to explore the commonalities of human experience and are supported by knowledge, concepts and skills from the Australian Curriculum.

- Approaches to teaching are centred on inquiry-based learning in which teacher and students questions drive the acquisition and knowledge and understanding. Students are seen as active participants who are empowered to take responsibility to direct their learning.
- Approaches to learning provide a set of communication, research, self-management, social and thinking skills which help students manage their own learning.

They provide a foundation for success in further education and the world beyond the classroom.

- Action and service are essential components to the PYP in which service to fellow students, and to the larger community, both in and outside the school is central. Through such service, students are able to grow both

personally and socially, developing skills such as co-operation, problem solving, conflict resolution, and creative and critical thinking.

- Exhibition is a culminating project of the PYP. This requires that each student demonstrates engagement with the five essential elements of the programme: knowledge, concepts, skills, attitudes and action.

FREQUENTLY ASKED QUESTIONS

Question: What curriculum do we teach?

PLC teaches the Australian Curriculum and uses the PYP framework to deliver this in a relevant, rigorous and engaging way.

Question: How will my daughter adapt to doing the PYP when she has not come from an IB school?

Your daughter does not have to have done the PYP before coming to PLC.

The PYP is for all students and offers breadth and depth across the curriculum.

Interested in learning more about the PYP? Please visit the IB website: www.ibo.org/pyp

WHAT ARE THE ADVANTAGES OF A PYP EDUCATION?

- PLC is an IB World School and is authorised to offer the PYP. The School is subject to a strict accreditation process monitored by the International Baccalaureate, ensuring that we provide a high-quality education.
- IB teaching methods and curriculums are research-based and draw from the best educational practices from systems around the world.
- PLC teachers are required to participate in many professional development opportunities to continually promote their awareness of current educational practices and new thinking.
- IB programmes are recognised internationally.