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Front Cover

Year 2 students Lucy Wilson and Zoe Kestell working collaboratively on an iPad activity.

Subscribing

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Message from the Principal

“Without access to knowledge and technological literacy, our students will not be able to engage in the future world of work.”

Facebook, Twitter, LinkedIn, Pinterest, Tagged, Keek, Instagram, Digg, Youtube, Flicky, Blogs, Stumbleupon and so on. The choice of social media and their use can be bewildering to those of us born in the printed era. I am reminded of Charles Dickens’ well-known quote: “It was the best of times, it was the worst of times, it was the age of wisdom, it was the age of foolishness…” (Tale of Two Cities), for indeed there are both advantages and disadvantages that this new era of communication and technology brings.

I was, for example, guilty of dismissing Twitter as a time-consuming, superficial means of communication until I recently found myself in ‘house shelter’ (an interesting euphemism for lockdown) in the centre of Boston while police scoured the district for the marathon bombing suspect. The most reliable source of information with regard transport services, recommended movement and restrictions happened to be the Boston Police Twitter feed! It was a humbling lesson with regards the benefits of social media and connectivity.

Videos, such as Did You Know (http://www.youtube.com/watch?v=ymwwrgV_aIE) illustrate graphically the exponential rise of social media and growth of knowledge. For example, globally, there are at least 845 million users of Facebook and 600 Twitters per second. It is estimated that a week’s worth of The New York Times contains more information than a person was likely to come across in a lifetime in the 18th century.

As educators, we would be foolish to ignore the exponential growth of knowledge and take-up rate of social media. Without access to knowledge and technological literacy, our students will not be able to engage in the future world of work.

Our understanding of the educational benefits of social media and other forms of technology is always evolving. PLC remains a leader in embracing the benefits of technology to teaching and learning. Again this year, we have been endorsed as an Apple Distinguished School.

This edition of Blackwatch explores some new PLC teacher-led initiatives and research, such as the use of i-Pads and ‘flipped’ classrooms. Communication with Old Collegians has also been strengthened through both the Internet and Facebook. Running parallel to these initiatives is a continuing commitment to advise young students to be discerning users of technology and to be aware of its potential to distract, to be a tool for bullying as well as intellectual and social shallowness.

We work towards minimising the negatives while maximising the educational benefits of communication, connectivity and the exponential growth of knowledge – the worst of times, the best of times.

BETH BLACKWOOD
Principal

From the Chaplain

The Elephant in the Room

How could they have got it so wrong? That is the question I ask when I read how Christians wholeheartedly espoused the jingoism of the First World War in 1914. The same applies to an earlier era in the American south when many Christians resolutely defended the institution of slavery against the emancipation of slaves. Likewise in apartheid South Africa when the Dutch Reformed Church backed the apartheid regime, and again in the 1930s, when the German church tolerated the Nazis.

Of course, there were vocal minorities, such as Dietrich Bonhoeffer’s ‘Confessing Church’ in Germany and Desmond Tutu and others in South Africa. But the majority of churches, often quoting chapter and verse, backed the wrong theological horse completely. How did these Bible-believing Christians miss the elephant in the room? Hindisght, of course, is a wonderful thing, so I ask myself, what is the elephant in the room in the 21st century that we are missing?

I think future generations will say it is our involvement in runaway material consumption; our fixation on economic growth in a finite world of limited resources. As the environmental crisis deepens every year and as our greenhouse gas emissions go steadily up, the majority of Christians make small adjustments to their lifestyles.

The German theologian, Jurgen Moltmann, maintains that the environmental crisis stems from an existential crisis in human beings themselves and it shows itself in our inability to curb our pursuit of affluence at the expense of the planet. Of course these are complicated issues but unless we can attempt to live more simply, show more self-restraint and resist the brutal domination of our planet by rampant capitalism, the future of our children and grandchildren, and life on this planet, will be grim. That is the elephant in the room in this generation. Will we see it in time?

(With thanks to David Sloane from the Wellspring Community)

REVEREND GARY VAN HEERDEN
Year 12 Results 2012

Congratulations to the 2012 Year 12 leavers who successfully completed their Western Australian Certificate of Education (WACE) and International Baccalaureate (IB) Diploma examinations late last year. Our students were once again rewarded with excellent results.

PLC is a non-selective school, providing open entry for prospective students. These excellent results are just one indication of our students’ success.

WACE

In 2012, 99.34% of Year 12 PLC students achieved secondary graduation through WACE. In the WACE examinations:

- 4% achieved an Australian Tertiary Admission Rank (ATAR) of 99.00 or above, placing them in the top 1% of candidates in the State.
- 25% had an ATAR above 95.00 – the top 5% in the State.
- 53% had an ATAR above 90.00 – the top 10% of the State.

Awards and Achievements

Merry Li was awarded a General Exhibition. This makes her one of 40 eligible students with the highest School Curriculum and Standards Authority WACE award scores based on the average of five scaled scores with at least two from each of the humanities/social sciences list and the mathematics/science list.

Certificates of Distinction

Certificates of Distinction were awarded to Hannah Bougher (Biological Sciences), Elise Labuschange (English), Candice Stevens (English), Caitlin White (English, Media Production and Analysis), Merry Li (French, Literature), Madeleine Pervan (Materials Design and Technology), and Elizabeth Kuiper (Media Production and Analysis).

Certificates of Distinction are awarded to eligible students who are in the top 0.5 per cent of candidates based on the WACE course score or the top two candidates (whichever is greater) in a WACE course.

Certificates of Commendation

Certificates of Commendation went to Hannah Bougher, Kate Franklyn, Merry Li, Madeleine Lutze, Tessa Poot, Sophie Taylor, Caitlin White and Kylie Yu.

A Certificate of Commendation is awarded to each eligible student who obtains at least 20 grades of ‘A’ in course units or equivalents and achieved the WACE.

Top Performing Schools in the State

PLC was listed among the schools with top students in 12 WACE subjects/courses of study:

- Accounting and Finance
- Biological Sciences
- English
- French
- Geography
- Human Biological Science
- Literature
- Materials Design and Technology
- Mathematics 3AB
- Media Production and Analysis
- Modern History
- Psychology

The list is compiled from the percentage of students at each school who achieved a WACE course score of 75 or more.

IB Diploma

PLC’s first cohort of IB Diploma graduates did us all extremely proud. In 2012, 100% of Diploma students were awarded the Diploma and 89% achieved at or above the world average.

Marissa Loh achieved 44 out of a possible 45, placing her in the top 1% of Diploma students worldwide.

Eleanor Norman achieved 40, placing her in the top 7% of Diploma students worldwide.
Chair’s Foundation Report

I would like to extend the sincere thanks of the Foundation to the PLC community who continue to support the work of the Foundation through its participation in our regular fundraising activities, including our annual giving programme and voluntary contributions.

It has been most pleasing to see that voluntary contributions on accounts have increased both in number and in amount with over $50,000 raised in Term 1 of 2013. Since 2006, voluntary contributions have raised over $920,000 supporting the growth of the Foundation’s working capital and allowing the Foundation to financially commit to funding projects like the scholarship programme and significant building projects.

You will have recently received the Foundation’s 2013 Women of the Future Annual Appeal brochure. This year our annual appeal focuses on supporting the Foundation’s scholarship programme with the brochure showcasing the recipients of the inaugural Foundation Scholarships, Jordenne Mills (Year 8), Clare Wray (Year 7) and Tabitha Malet (Year 9), who are funded thanks to the ongoing generosity of our community.

In addition to the commitment to fund the Foundation Scholarship Programme, the Foundation is also excited to be in the preparation stages for a new major capital campaign. This will support the redevelopment of the Senior College and offer our senior students a more mature and flexible learning environment to support their transition from school to university and the workplace.

Plans on the shape of the Senior College are due to be finalised and approved by the School Council later in the year. At this point, the Foundation will commence its engagement with the PLC community through a fundraising campaign in support of the Senior College with the culmination and celebration of the campaign planned to coincide with the School’s Centenary in 2015. This will be an exciting time for the School to look back on its remarkable history and forward to its future as a continuing provider of world-class education.

I look forward to bringing you more specific details throughout the year about how the Foundation plans to support the Senior College redevelopment.

ROBYN AHERN
Chair of Foundation

Update

In the last edition of Blackwatch we brought you details on the redevelopment of the Junior School carpark and playing courts. These plans gained planning consent from the Shire of Peppermint Grove earlier this year and work commenced in the July school holidays. This phase of development of the School’s Masterplan will act as the springboard for work to commence on the Senior College.
The Summers Society

Thanks to the philanthropic generosity and foresight of previous PLC generations, our School offers contemporary learning spaces and opportunities to young women to achieve their true potential that would not have otherwise been possible. Old Collegians and current parents who continue the tradition of giving by making a significant contribution of $100,000 or more or who have indicated their intention to leave a bequest to PLC become valued members of our Summers Society.

We were delighted to welcome four new members into the Summers Society at the Foundation’s 2013 AGM earlier in the year: Dr Simon and Mrs Alison Turner who made a significant contribution to the Swim and Recreation Centre capital campaign, Mrs Helen Shilkin-Reinhold (1960), who has indicated her intention to leave the School a bequest in her will; and Ms Jenny Rankin, who was invited to join the Summers Society as a representative of her late aunt Barbara Beard, whose bequest funds a scholarship. Ms Rankin shares with us here her thoughts on becoming part of this special group of significant supporters.

“I was delighted to accept the School’s invitation to join the Summers Society as a close family member and representative of my late aunt Barbara Beard. She was a proud Old Collegian and it is a great pleasure to honour her legacy in such a way.

“Barb loved her time at PLC and thought herself fortunate to have had teachers like Dr Summers, Miss Major and others, whom she considered well ahead of their time. They educated girls who in the next decades would challenge and rectify many of the discriminatory factors against women of the time.

“She was also a great advocate for young people. As her nieces, nephews and the children of her friends would attest, she was great fun and very generous, but she would pull you into line if need be and then encourage you on to bigger and better things.

“My aunt, Barbara Beard, lived life to the full and encouraged successive generations of ‘her girls’ to do the same. It is appropriate that her bequest, in supporting a scholarship, continues her spirit of enthusiasm and encouragement of young women.”

The contributions of our Summers Society members cannot be underestimated. The bequest left by Barbara Beard (1941) has funded a full academic scholarship and was awarded in 2012 to Tabitha Malet, a current Year 9 student.

“For me, the Barbara Beard scholarship was an amazing achievement. PLC isn’t only a school, but a doorway to a future to be whoever I want to be. I found the concept that past students would be so generous astounding and was genuinely amazed and honoured that, of all people, the School wanted me!” Tabitha said.

If you would like further information on becoming a member of the Summers Society, whether through leaving a notification of a bequest or by making a major contribution, please contact Joanne Beedie, Development Co-ordinator on +618 9424 6534 or at jbeedie@plc.wa.edu.au
Women of the Future Annual Appeal

The PLC Foundation established the Foundation Scholarship Programme with the vision of offering opportunities to capable and talented young women to attend PLC who would not otherwise be able to attend due to the family’s financial circumstances.

In January, our inaugural scholarship recipients, Clare Wray (Year 7) and Jordenne Mills (Year 8), started at PLC. Both Jordenne and Clare have settled into the full academic and co-curricular life of the School.

“There are so many opportunities at PLC. I have a new world to explore and I’ve already started electric base, yoga and joined the choir. PLC is the best thing that has ever happened to me. I just can’t believe I’m here,” Clare said.

“When I heard that I had been awarded the Foundation Scholarship, I felt amazing. It means so much to me. It’s a wonderful opportunity,” Jordenne added.

We are pleased to announce that the 2014 Foundation Scholarship was awarded at the beginning of April to Halima Zaini from Thornlie. We look forward to welcoming Halima, from Langford Islamic College, who will join us in Year 7 next year. Foundation Scholarship applications for 2015 entry will be available in August.

The award of a Foundation scholarship offers the possibilities and rewards of an exceptional education to capable young women who wouldn’t otherwise be able to attend PLC. Former student and previous Foundation Board Member, Jenny Thornton (1977) was herself the recipient of a Carmichael Scholarship in the 1970s. Jenny later went on to study Law at UWA and then to Cambridge, where she completed her Master of Law degree (LLM).

“The Carmichael Scholarship was a large motivating factor for me to want to succeed while I was at PLC,” Jenny said. “Even as a teenager, I appreciated the financial assistance it was giving my parents to enable me to attend such a wonderful school. It also meant that there was no aspect of the School that I did not appreciate or ever take for granted. My core values and attitude to work (and life generally) instilled in me during such an early age has stayed with me since. I am very grateful for the generous donation made by the Carmichael family, which has allowed so many girls, before and after me, to receive financial assistance to attend PLC.”

A gift to the Foundation’s Scholarship fund through the Women of the Future Annual Appeal 2013 will open the door for many more exceptional young women to attend PLC.

If you would like to speak with the Foundation on supporting an individual scholarship or are interested in making a gift to the Women of the Future Annual Appeal 2013, please contact Joanne Beedie, Development Co-ordinator on 9424 6534 or at jbeedie@plc.wa.edu.au or donate online at: www.plc.wa.edu.au/donation

Scholarship recipients Clare Wray, Amelia Murray, Jordenne Mills, Leilani Ozies, Tabitha Malet
Streaming Ahead at PLC

More than 20 years ago, PLC became one of the first schools in WA to introduce student laptops. Today, the School remains an educational leader in the integration of information and learning technology (ILT) tools to learning outcomes.

Due to a recent upgrade, PLC now has one of the fastest Internet connections of any school in the country (10 gigabits per second). This high-speed service will support PLC’s increasing use of web conferencing tools, allowing teachers to bring national and international experts to the School in real time via telepresence and enabling the broader use of video, collaborative technologies and cloud services.

Recent examples of the School’s increasing use of videoconferencing include:

- Economics students connecting in real time with counterparts at Scotch College and in Singapore for discussion and shared curriculum
- Biology students questioning teachers working in the field
- Mandarin students undertaking extension lessons with an online tutor in China, and
- International guest speakers presenting to PLC students in class time.

Various online tools also support PLC teaching staff to better deliver their courses to suit different learning capabilities and styles. For example, iPads are used in the Early Years as an intuitive tool for students who may be too young to type efficiently (see ‘iPads in the Junior School’, page 15). The English Department videos ‘teachable moments’, which are posted on the wiki (a website that allows users to add and update content) for students to view again later, allowing them to participate fully in class without worrying about taking notes. The Physical Education Department uses a lapsed replay function (much like that used by the AFL) to assess sporting technique.

Where will we be in two years’ time? According to IT Curriculum Manager Jeremy Hetebry, in the same way that PLC has adapted, trialed and assimilated rapid changes in technology over the past 20 years, it will continue to meet the challenges of new possibilities with research and flexibility.

“PLC will remain true to the educational purpose of technology: to employ the most appropriate tools for enhancing the learning experiences and outcomes of the girls”.

Communications
New Website Launch

We are excited to launch our new website, set to go live in Term 3 at www.plc.wa.edu.au.

PLC engaged Interactive School Websites to bring the new website to life. Experts in school web design and development, this United Kingdom based company focuses on interactive websites that include the use of social media and custom apps to meet the expectations of parents and students.

PLC has a growing international student population. For overseas families and the world outside our own tight-knit community, our website is the face of our School. It is important that our website represents the values of the School and accurately embodies a PLC education.

With PLC’s reputation for technological innovation in education, it was also important that our external online experience matched the advanced online experience that our own students enjoy at the School on a daily basis.

While the new website is aimed largely to meet the needs of prospective parents, our current parents, students, staff and Old Collegians will also benefit.

One exciting feature is the implementation of an integrated calendar that is linked to PLC’s current online calendar. This function allows the automatic update of important school events as they are entered into the calendar, allowing for a more timely publication of event notifications and reducing margins for error.

In conjunction with the launch of the new website, we are also looking forward to introducing a new-look school newsletter. Based on a tablet magazine format, the new newsletter will be easier to navigate and extract information of importance for the reader.

A moving carousel on the homepage of the new website will feature tabs for current events and news, allowing for the timely and efficient publication of news stories and developments at the School. Users will enjoy a more interactive experience when reading news items with the added feature of photo galleries and video footage through Flickr and YouTube. This will be an excellent tool for parents, especially boarding parents or those of overseas students who will enjoy seeing their daughters in action at school.

Social media accounts have been established and already news and events have been posted on Twitter and Facebook. Follow us at twitter.com/plcperth or like us at www.facebook.com/plcperth. A social media policy and strategy has been drafted and the School is conscious of the need to protect students’ privacy on these widely accessible online platforms.

Old Collegians will also be able to be kept up to date with a dedicated news and events page for alumni and an alumni Facebook page.

Following an enrolment process review and recommendations, the largest changes to the website have been directed at prospective parents. The new website features more extensive information on curriculum, celebrates our programmes and allows for easier navigation.

Prospective families will be able to request a prospectus online, book tours of the School and can even make an online application.

We hope that you enjoy the new PLC website. Your feedback is valued and welcome. Should you wish to make any suggestions please contact communityrelations@plc.wa.edu.au.

Library goes into Overdrive

The PLC community now has the convenience of being able to borrow books digitally.

The School has partnered with Scotch College to purchase books on Overdrive, which are available to students, parents and staff on personal computers, tablets and smartphones. The partnership with Scotch means that a wider selection of books is available than one school could offer.

Currently, about 900 titles are available for loan. As with paper copies, one user at a time may borrow the book and titles can be reserved. It is hoped that this collection will grow considerably in the coming months and cater for a wide variety of interests.

Library Resource teacher Deanna Graber said making e-books and audio books available would appeal to many readers and cater for different learning styles and needs.

“A digital book is great for girls who want to look up words as they read or highlight passages they want to refer to in essays or assignments while audio books can benefit reluctant readers,” Ms Graber said.

“At the end of the day, this is the way things are headed with libraries and beyond. We will always have our traditional collection of paperbacks as this is still a preference for some readers and not all books can be obtained digitally.”

To download digital and audio books, users should sign into Overdrive with their PLC login and follow the prompts. http://overdrive.plcscotch.wa.edu.au/
Two skills stand out for 21st Century employees, no matter the job – communication and the ability to work in a team. A recent survey by the American Management Association revealed that not only do future workers need to be able to do the traditional ‘three Rs’ they also need ways of thinking (creativity, critical thinking, problem-solving, decision-making), ways of working (communication and collaboration), tools for working (information and communications technology and information literacy) and skills for living in the world (citizenship, life and career, and personal and social responsibility).

There are many ways in which PLC seeks to equip its women with these skills. This year, a new learning space was created in the Middle School with the intention of strengthening communication, collaboration, responsibility for learning and the integration of information and communications technology. This learning environment accommodates what would traditionally be two classes and their teachers who co-teach.

Co-teaching means two or more teachers delivering the learning programme in a collaborative manner. Not only does this role model teamwork to the girls, it also provides for two different explanations, two different perspectives and therefore two ways of learning. It provides continuity – when one teacher is away, the other is there and knows exactly where the girls are and what they are learning. It has also enabled girls to work with a wider range of students in collaborative activities, further developing their skills in working as part of a team and being open to new opportunities and situations where they cannot necessarily choose who they want to work with – replicating what happens in the workplace.

Teaching ‘stations’ are frequently set up whereby each teacher provides instruction on a different skill to two groups. Other activities are set up and girls rotate through the learning activities. Independent learning is enhanced and girls experience the importance of maintaining focus and setting targets for each lesson.

The new Middle School learning space, which has quickly become known as the ‘Super Room’, was created with the benefits of co-teaching in mind. The installation of exceptional technological facilities has further advanced the development of key skills such as communication, collaboration and teamwork, ICT and personal responsibility. With access to multiple screens in the space, students’ learning programmes can be differentiated, with girls in different groups working on a variety of tasks. The screens also mean that students can share their own work, when required, with their group members so that it is clearly visible to all. The ability to ‘split’ the screens means that students can access a variety of different resources at the same time. Many of the teaching teams using the space have developed a workshop approach – this means that students who need additional work on a skill or topic can choose, or be directed, to move to a particular screen where a workshop is conducted. The space also features a large screen for whole group use.

A variety of different seating and table arrangements are being trialled in the Super Room. A survey undertaken in 2012 provided students with the opportunity to contribute their ideas to the type, colour and function of furniture for the space. The furniture is designed to accommodate different learning preferences and to ensure ease of teamwork, collaboration and communication. For example, some tables feature lockable wheels for ease of movement, while other tables are shaped to ensure girls are seated close to each other for group discussion and collaboration. There is scope for individual, small group and whole class instruction.

A challenge for education today is to provide the most appropriate classroom design to foster quality teaching and learning. Such spaces need to be flexible and stimulating with adequate resources to engage all learners. Our Super Room is providing an opportunity for students and co-teachers to explore, research and analyse new designs that support 21st century skill and knowledge development.

SHARON ANDERSON
Head of Middle School
At PLC, when we go away on our Outdoor Education programmes, we take a satellite phone, mobile phone and a personal locating beacon (PLB) or emergency position indicating radio beacon (EPIRB) and on some programmes radios and/or GPS units.

While satellite phones are still used in areas without mobile phone coverage and PLBs and EPIRBs are carried for extreme emergencies, mobile phones are now our preferred method of communication. Mobile coverage has improved greatly since the late 1990s when I was informed that “a whistle was more helpful than a mobile phone”. Now mobile phones generally provide for clearer conversations than satellite phones. However, what really drives our preference now for mobile phones in the field are ‘apps’.

The best way to check the weather, is an app. Tides, wind, surf conditions, sunrise and sunset can all be added to your phone’s calendar using various apps. There are navigation and mapping apps, astronomy apps, apps that let you use your phone as a torch or to take and edit your photographs. There are apps for note taking, books and much more.

Two of my favourite and most used apps are Stellarium and Weatherzone. Stellarium uses the phone’s global positioning system (GPS) to plot the night sky, based on location. By facing the phone at the sky, it produces a picture of a clear starry night. I can overlay the names of constellations and individual stars to run astronomy lessons with student groups. Weatherzone is my go-to for up-to-date weather, with forecasts taken directly from the Bureau of Meteorology. I also have The Australian Early Warning network app and a subscription to a weather warning website, which both text and e-mails me as soon as there is a weather warning anywhere in Western Australia.

Other apps in my regular arsenal include Beachsafe, Seabreeze and Windfinder, which I use for surfing, sailing and sea kayaking programmes, Navionics and World Tides, which we use when sea kayaking, Google Earth, Maps and even Dr. Seuss’ Oh, the Places You’ll Go!, which I read to some of my groups.

So, with this greater use of mobile phone technology, how do we keep our phones running whilst on expedition? We are currently trialling a solar charger and as they become cheaper and more portable, I suspect it won’t be long before they are part of an outdoor educator’s standard kit.

More exciting are some of the apps available on iPads. At a professional development session this term, I discovered the app ‘Explain Everything’. This app allows the user to record their voice as they draw, look at photos or watch a video. One possible use in an outdoor education setting is to use the iPad to video a student abseiling. Then as part of a debrief, show the video to the student and ask them to explain what they were thinking and feeling at each point of their abseiling experience. Not only does the video help jog the memory, but the final Explain Everything product can be shown to other students to compare what they were thinking and feeling at similar stages of their own abseil.

Another new technology is the SPOT Satellite GPS Messenger. SPOT is potentially the next generation of personal satellite messaging and emergency communication. It can send an emergency signal, acquire your GPS location and send your coordinates, send notifications and messages to your contacts and track your expedition. Because of its versatility, PLC is considering trialling the use of SPOTS later this year.

Communication technology has come a very long way in the last 15 years and it is by keeping abreast of the latest developments that we can ensure safer Outdoor Education programmes at PLC. Making use of some of these new technologies can also help us add value to the programmes we already run.

LIAM SULLIVAN
Director of Outdoor Education
When you think of social media, your first thought is probably Facebook, Twitter or Tumblr. Social networking, however, is just one aspect of social media. Other forms include forums, blogs and video sites such as Youtube. Social media is the online capacity for people to talk, vote, share, comment and network.

At PLC, a range of social media is utilised, not for socialising but for learning. Wikis, for example, are used for the storage and sharing of resources between teachers and students as well as the school community. Parents are able to access wikis to find specific teaching and learning programmes and this year, with Parent Connect, the ability to keep abreast of their daughter’s achievements has been made possible.

Many of our students contribute to blogs, such as Book Club, facilitating discussion and promoting awareness of other great reads. Wondo.net is an excellent social media site that is used by teachers and girls to draw together key concepts and information in a visually rich format that enhances learning, especially for girls who are ‘visual learners’.

When girls are away from school – for illness or whilst on educational excursions that take them away from campus – they can maintain their learning using the wikis and blogs. Social media reduces isolation by providing a means for students and teachers to connect.

Social media allows girls to connect with others who have similar interests, learn about others with different backgrounds and enhance their creativity by sharing musical and artistic projects and expanding on their ideas. Teens are able to access information about health and well-being. There are a range of good positive psychology sites designed specifically with teenagers’ mental health in mind, such as The Butterfly Effect and Bite Back (http://www.biteback.org.au/). These interactive social network style resources have proved to be engaging and to have a positive effect on young people. (Royal Australian and New Zealand college of Psychiatrists, 2011).

When we might lament the days of old and seemingly less complicated pre-mobile, computer and internet days, we need to accept the reality that living in a digitally connected world is taken for granted by our students. It is the world they inhabit. While PLC embraces the positive learning benefits of social media, we are also mindful of guiding them in the safe use of this form of communication. Girls need to be discerning in their judgements about how they use social media and what sort of digital footprint they leave.

Additionally parents need to be educated with regard to managing their daughter’s social world and supporting them to use technology with integrity. They are encouraged to talk to their children about specific online use and issues and become part of the digital world so that they understand what young people are using today. Having an agreement with their daughters about their use of social media is strongly recommended. Excellent resources are available for families at www.cyberfriendly.com.

Cyber-bullying, pressure to conform, shallowness and distraction are some of the issues that need to be explored and discussed with students. PLC has been involved since the outset in establishing a proactive approach to cyber-bullying with the introduction of the Cyberfriendly programme, an online interactive educational programme that is delivered to Year 8 and 9 students. However, even with the best educational programmes in place, young teenagers can still find self-regulating their use of social media too great a challenge. For example, in a 2011 poll, 22% of teenagers logged onto their favourite social media sites more than 10 times a day and more than half of them logged on at least twice a day (O'Keefe and Clarke-Pearson, 2011). With this in mind, the School’s eSafe monitoring of all laptops from Year 5 through to 12 is an effective tool for ensuring our girls are safely using their computers while on campus.

Computers, though, are not the only means of accessing social media. The advent of smart phones means that a significant percentage of Middle and Senior School students have access anytime, anywhere.

Social media in our educational system is new territory. “It is an evolving method of communication and one that is only more likely to gain acceptance and prevalence. Rather than rail against it, it makes more sense to embrace it, minimise the negatives and teach students new ways of engaging with social media, their instructors, and each other that will support them in becoming connected learners with the skills to become successful connected workers in a globally connected economy and world” (Stephan Abram, 2012).

SHARON ANDERSON
Head of Middle School
The Flipped Geography Classroom

Senior School Geography classes have been flipped. Over the last two years in the Year 11 and 12 Geography classes, students have been learning mapping skills by watching teacher-produced mapping videos at home prior to class. Students then apply what they have learnt from the video by practicing in class. This has created more time in class for learning support and effective feedback.

The term ‘flipped classroom’ comes from flipping the traditional teaching structure where teacher instruction happens in class and student work happens at home. The purpose of the flipped classroom is to use homework to deliver educational instruction through technology.

Mapping is a compulsory part of the curriculum that accounts for 25 percent of the course. Experience over time has shown that this is an area where students require plenty of instruction, practice and review.

The videos used for instruction show how to use and interpret maps, for example reading landforms and relief or measuring distance. The videos have provided the opportunity to zoom in on the maps more closely and provide teacher demonstration of the steps required in understanding the relevant mapping skills.

Teacher time is spent more efficiently in class by answering direct questions from students, who have come to class with some prior understanding of the skill by watching the mapping skill video.

The trial has demonstrated that there are many benefits of this flipped classroom strategy: it can make the use of class and homework time more efficient; there is greater student ownership and accountability for learning; it can better facilitate learning for the visual, audio and kinesthetic learners and it allows the teacher to identify the students that require more help. The result of the trial in Geography has been improved understanding and application of mapping skills with subsequent stronger academic results.

WIENEKE MARIS & GEE THA NAIR
Middle School Humanities

Below: Year 12 Geography students Kelly Irving and Katelin Nelson working on mapping skills in class with teacher Geetha Nair.
Staying in Touch Away From Home

Long gone are the days of the boarders having one phone call home a week. This year, the last of the public phone boxes were removed from the Boarding House as they had become redundant. With the advent of the mobile phone, email and Skype, there are more convenient ways to have instant contact with home. It must be reassuring to know that you can make a quick call to stay in touch.

The primary and preferred form of communication, however, remains face-to-face between the girls, staff and parents. Staff and girls have multiple opportunities to chat, whether in passing or to address an issue. The girls are open with the staff and willingly volunteer information. The overwhelming impression is that the atmosphere in the Boarding House is open and friendly. There is always a happy and warm buzz.

There are many forums for Boarding House staff to communicate with parents. For example, at the start and end of every term there is always afternoon tea or lunch available and a chance to have a chat and a break before embarking on the homeward journey. New student orientation, boarder parent meetings, boarder parent dinner and Boarders’ Market are all opportunities to meet staff and strengthen the communication process.

There are, however, some parents who are unable to come to the School because of distance. In these situations Boarding House staff are more reliant on email and phone contact. This year, staff have aimed to contact every parent electronically at least twice a term with anecdotal news and perhaps a photo to just keep in touch. Staff want to make sure that this more regular contact keeps parents up-to-date with the everyday happenings of their daughter in the Boarding House. For parents this means being able to share more of their daughter’s immediate School experience than has been possible in the past.

Touching base with parents at field days is also proving to be invaluable. So far this year, PLC has attended Wagin Woolarama and the North West Expo in Broome. On both occasions PLC and Scotch co-hosted a function with parents and their families, providing an opportunity to socialise in a more informal manner.

For more general news there is a weekly Boarding House newsletter in the School’s weekly Links e-newsletter. Additionally, the Boarding House Recreational Officer, Kirsty Nugent, maintains a Boarding House wiki.

While nothing can replace the comfort of home, staying in touch has become so much easier and more accessible than in the past. The days of saying goodbye to parents from one term to the next in order to receive a quality education are, thankfully, behind us.

LIZ LANGDON
Director of Boarding
iPads in the Junior School

The students in the Junior School have been reflecting on their use of technology and how it assists in their learning and communication. All students across the Junior School have access to Information Learning Technology. Increasingly iPads are being used in the classrooms to embed technology into their everyday classroom practice.

iPads support our multisensory approach to learning in the Early Years. Where students learn to draw numbers or letters and words by finger painting or foam drawing, they can transfer these skills to the iPad. Both cognitive and fine motor development are encapsulated in this approach and again enhance the learning of the curriculum.

The vast variety of ‘apps’ available has enabled teachers to target specific learning. Teachers have been encouraged by the students’ reflections on their learning related to the use of specific apps. Young students in Year 1 have reported in their iPad Reflection Journal their thoughts on the iPad ‘Base Ten’ mathematical app. One student wrote that the app “challenges your brain and it helps you learn”. She goes on to state that “sometimes it can be a bit hard when you do it” and that she would “use it again because I learn something new”. The fact that young children are able to identify and articulate the benefits of using specific apps is useful in determining the effective use of iPads in the classroom as one of the many resources available to them. It is a form of communication and provides valuable feedback.

Students are given opportunities to record their understandings of their learning on iPads. These recordings can be shared with a peer as they assess their own understanding and further discuss. Teachers have an accurate record of that and use it to inform them on next steps in learning. A recent piece of work in Year 4 included research, interviews, students’ discussion and visual presentations. The quality of what the students were able to achieve, their engagement in their learning and their use of multi-modal texts was evident in the final presentation and provided the summative piece of work – very different from pen and paper testing.

Another exciting aspect of visual literacy is that there are a diverse range of apps at our disposal, which allow us to inclusively cater for a variety of learning styles and abilities. Being able to use apps in small groups to reinforce concepts and skills taught, support the Programme of Inquiry throughout the School.

The iPad cameras also provide a means for recording and documenting work and in this visual era are a powerful means of communication between students and teachers.

HEATHER POPE
Head of Junior School

Keeping ‘Connected’

The power of technology is supporting parents at PLC to be more informed of their daughter’s education and progress at any point in the year as opposed to the more traditional model of biannual reporting and parent-teacher interview. A click on the puzzle icon from PLC’s Homepage takes parents to ‘Parent Connect’ and a range of options related to learning.

For parents, important data can be viewed through this secure login about their daughter’s progress, attendance, timetable, academic performance, upcoming assessments, work submissions and school reports. It is a form of communication that is easy for parents, even those overseas or in rural Western Australia.

Some of the information available in Parent Connect supports parents’ ability to ‘connect’ with their daughters. For example, parents can see themes and content taught in various subjects, allowing them to ask more specific questions about what their children are learning rather than just asking what is generally happening at school. PLC Connect can help open the lines of communication.

Students, too, have access to this information through ‘Student Connect’. They are able to view timetables, homework and school notices; submit assessments online; view results and comments from teachers and keep track of their House points.

School Counselors, Year Co-ordinators, Heads of School and teachers also have access to student information on Connect to assist in pastoral care. The technology is providing a powerful means of strengthening the partnerships between School, parents and students.
Pipe Band Wows at Virginia International Tattoo

As a four year-old Kindergarten student, Madeleine Lofthouse used to peer over the fence from Junior School, watching the Pipe Band in awe and dreaming of the day when she too could become a member of the Band. Today she has earned her position as Drum Major in the PLC Pipe Band and recently took centre stage alongside the Scots Guards at an international tattoo in the United States.

Madeleine (16) began learning the tenor drum at the earliest opportunity, in Year 7, and was both excited and nervous about competing at the Virginia International Tattoo in Norfolk, Virginia.

“I feel very honoured to be able to perform at this level,” she said. “Performing at an international tattoo, in front of such a huge crowd is a really great opportunity and something I probably won’t get to do again.”

The Tattoo is a signature event of the Virginia Arts Festival and is the largest show of its kind in the United States. A cast of over 800 performers from across the globe take part in the Tattoo that sees over 28,000 visitors annually.

A band of 20 Senior Pipe Band students and three staff travelled to the US from 12 April to 2 May. They competed at the Tattoo in Virginia and visited Washington DC and New York City, where they performed in Central Park as part of PLC’s New York City reunion of Old Collegians residing in or near New York.

“The Tattoo wasn’t like anything I had ever experienced before,” Madeleine said. “Every day there was something new and exciting and it was very nice to see that we could hold our own as a band during Tattoo Week. I think that as musicians, our girls were really inspired by our experience and we are sounding better than ever.”

A highlight of the tour for Madeleine was working closely with the Pipe Band of the 1st Battalion Scots Guards, who were equally impressed by the girls’ commitment, as were the organisers of the Tattoo. They have given the PLC Pipe Band an open invitation to return in future.

Pipe Band Co-ordinator Kerry Jones said she was immensely proud of how the girls handled themselves, not just during performances but also in balancing long days rehearsing with studying for exams.

“Whenever there was break time, our girls could be seen studying,” she said. “The Scots Guards were in awe of our girls and commented that they were not dealing with ‘wee schoolgirls’ but musicians who were up to the task.

“Opportunities of this nature don’t occur often but they are a significant event in which the band can contribute and work with professional musicians on the international stage,” Ms Jones said.

The PLC Pipe Band is the oldest all girls’ school pipe band in Australia and the only ladies’ band in Western Australia.
Having the Final Word

Our girls know how to communicate – boy, do they know how to talk! Jokes aside, PLC has a group of very successful ‘talkers’.

Twice a week before school, a group of Middle and Senior School girls meet under the guidance of Humanities Teachers, David Yates and Duncan MacLaurin, and their coach Juliette Park. These girls range in age from Year 7 through to Year 12 and meet with a common interest – that of speaking publicly. While teams are enjoying success as their debating season gets underway, there are some who are enjoying individual success at a high level.

Alisha Maclean (Year 12) has been invited to join the Western Australian Debating team – the only girl in the team of four. Last year, she was selected into the State squad but this year, after several weekend debates and a general knowledge test, she was successful in making it into the State team. She is looking forward to travelling to Canberra in August to debate university teams.

“I know all the team members and feel comfortable with them and we work well as a team,” she said. “I feel privileged to be the only girl.”

This isn’t Alisha’s only accolade in her winning way with words. She also succeeded, together with Lucy Yang (Year 12), in making it to the State final of the United Nations Youth Association competition. Alisha and Lucy joined forces on two prepared and one impromptu speech. Alisha also made it to the State finals of Rostrum Voice of Youth Public Speaking and the Plain English Speaking Competition in June.

Kate Wilson (Year 10) also made her way into the Rostrum Voice of Youth semi-finals, together with Annabelle Muir (Year 7) who was one of the youngest to advance to this round.

2012 Media Winners

2012 Leavers, Elizabeth Kuiper, Ariane Moir, Emily Abernethy, Caitlin White, Saskia Wield and Alexandra Eftos have been recognised in prestigious short film awards.

Elizabeth, Ariane and Emily won the Best Overall Secondary School Entry in the Australian Centre for The Moving Image ‘Screen It’ 2012 Awards with their film, Wish. Screen It is a national moving image competition for primary and secondary students and is designed to encourage the next generation of young moving image makers. The girls’ film placed first overall from close to 300 film entries across Australia.

Elizabeth, Ariane and Emily were also invited along with Caitlin, Saskia and Alexandra to exhibit their portfolio production work as part of the inaugural Media Arts Perspectives showcase. Over 100 West Australian students were invited to submit work for consideration and 40 were shortlisted for exhibition. Their films, Wish and Over the Fence, screened at Event Cinemas in Innaloo in June alongside other top performing WACE Media Productions.

Elizabeth, Ariane and Emily’s film, Wish, depicts the fantasy world of a young girl whose birthday wishes manifest into something beyond her control. Caitlin, Saskia and Alexandra’s submission, Over the Fence, is an experimental film that tells the story of three young children who are blissfully unaware of what may lie over the neighbour’s fence.

A scene from Wish.
Linda Wayman Inspires Young Women at PLC

Southern Cross Austereo General Manager Linda Wayman was the inaugural guest speaker of PLC’s Inspiring Women Lecture Series, speaking to students and friends of the School in March.

The School’s Old Collegians’ Association co-ordinates the lecture series, inviting distinguished PLC alumni to inspire current students and the broader community.

Growing up as “one of three or four girls sailing on the entire Swan River”, Ms Wayman credits her resilience to spending her holidays messing around on boats with a bunch of boys.

“Bruised shins were part of life, as were corked arms and the occasional rope burn from being tied to a tree,” Ms Wayman said. “It was great training for working in journalism and the many male dominated areas I have worked in over the years.”

Ms Wayman began her career as a cadet at The West Australian newspaper and edited magazines and newspapers before falling naturally into government media, public affairs management roles and a stint as a marketing and communications director.

Prior to her appointment as SCA’s General Manager in Perth managing 92.9FM and the city’s number one rating station Mix 94.5, Ms Wayman was general manager at Tourism WA’s Eventscorp.

Ms Wayman said her career path had never been straightforward. “I tend to follow my gut, rather than map out a life with goals,” she said. “If you can develop confidence and courage, I believe that the world opens up at your feet. I also believe that often for women, to develop confidence is particularly difficult.”

Ms Wayman, who was inducted into the WA Women’s Hall of Fame in 2012, also spoke to current PLC students on International Women’s Day in March about her experience as a prominent female business leader, journalist and self-proclaimed feminist.

Ms Wayman told students that education shouldn’t be taken for granted and said it gave women the potential to be independent. “You not only learn how to think independently but also have the capacity to be financially independent,” Ms Wayman said. “Remember: a man is not a financial plan.”

More Open Space and Parking for Junior School

Construction began in the July school holidays on a Sports and Recreation Terrace with underground car park behind the Junior School.

Adjoining the Swim and Recreation Centre, the new area replaces the existing tennis courts and playground with six multi-use playing courts for tennis, netball and basketball, as well as new playgrounds.

Consideration has been given to recreational space for students for the remainder of the year during construction, with the car park and lawn area behind the Music Centre being opened up for this purpose. There will no longer be parking allowed in that car park.

Below the new Sports and Recreation Terrace will be an underground car park, which will help ease traffic congestion.

“This new addition to the School will reduce the number of vehicles waiting at the slipway and on the street, which has long been an issue for both residents and parents alike,” said Principal Beth Blackwood.

“While it’s difficult to get excited about a car park, I can get excited about the opportunity this build presents to extend and revisit recreation space for this part of the campus. The redesign of grounds surrounding the Terrace and Junior School will be based on ‘Inside Outside and Beyond’ ideas explored with parents on the value of learning in nature. The recreation space is yet another premium facility, which will be invaluable for our younger students.”

Badge Construction, which built PLC’s Middle School, Science and Technology building, has been hired for this project, due for completion early next year.

Plans for this development are on display at Junior and Senior School Receptions.

A graphic of the courts on the new Sport and Recreation Terrace, next to the Swim and Recreation Centre.
Middle School Musical

In May, Year 7 and 8 students took to the stage to give lessons on such subjects as how to beg for a dog, how to torture your sister, how to act after being sent to your room and how to laugh hysterically.

*How to Eat Like a Child And Other Lessons in Not Being a Grown-up* is a musical comedy based on the book by Delia Ephron, John Forster and Judith Kahan. It is a musical guide to the art of being a ‘tween-ager’ as told by children, from their point of view. The collection of songs and sketches are divided into ‘lessons’, which are announced by the chorus.

“This is a crash course in the logic and essential skills of childhood and how to handle the joys and sorrows of childhood experiences,” said Director Liane Campbell. “The musical shares important insights into the minds, motivation and behaviour of children.”

*How To Eat Like A Child* is an ensemble piece, which involved 43 Middle School students and eight backstage crew. It was the first Middle School musical that has ever been performed at PLC and the first time the musical has been performed in Australia. Four shows were performed over three days to supportive audiences of all ages.

“I believe that process is more important than product, and the journey our students and creative team have experienced throughout the 12 weeks of rehearsals and productions has been one of challenges, personal growth, achievements and lots of fun,” Ms Campbell said. “The girls were engaging on stage and a delight to audiences”.

Bell Shakespeare Company Brings Classic Love Story to Life

On Thursday 9 May, Year 9 English and Drama students attended a performance and workshop by the renowned Bell Shakespeare Company from Sydney. The performance of *Such Sweet Sorrow* explored William Shakespeare’s famous play, *Romeo & Juliet*.

The tragic love story was brought to life through an interactive experience where students became part of the Montague and Capulet feud.

The actors gave an energetic, engaging and humorous performance of the key scenes of the play and explained Shakespeare’s plot, setting, characters and language to the students.

The students then participated in a question and answer session. They were able to ask questions about the play, the Bell Shakespeare Company and the joys and demands of being an actor.

This incursion was a valuable and enjoyable experience for the students. They have a deeper understanding of the play and gained a great deal from seeing professional actors bring Shakespeare’s play to life on the stage.
National Title and World Youth Qualifier for Nina Kennedy

Nina Kennedy (Year 11) won the U18 National Pole Vault title with a record-breaking clearance to earn selection for this year’s World Youth Athletics Championships.

Nina soared all the way to 4.31m at the Australian Junior Athletics Championships in March, a competition meet record and personal best.

Following the Championships, Nina sits second on the Australian rankings for 2013 and ninth on the Australian All-Time List.

“I am so happy with that. I was aiming for 4.25m and wanted to come away with that, but then I had the chance to try and jump a bit higher so I took out a bigger pole and just went for it,” Nina said.

She added, “It’s exciting to know that the World Youths will now happen. I’m so looking forward to it.”

The 2013 International Association of Athletics Federations (IAAF) World Youth Championships take place in Donetsk, Ukraine in July. We look forward to following Nina’s journey.

National Computer Science Workshop

Emma Krantz (Year 12) was awarded a scholarship to attend the National Computer Science School (NCSS) Workshop for high school students last January.

The NCSS brings together talented young people from around Australia for an intensive course of computer programming and website development in the School of IT at the University of Sydney.

Emma’s school marks and previous programming experience played a big role in her winning the scholarship.

“It was fantastic to meet other people my age with similar interests and extend my computer programming skills,” she said of her experience in Sydney.

Emma was among 85 students from across Australia to attend the workshop. The students listened to lectures and participated in practical labs and intensive training courses at the university.

Emma also worked on a project to make a GPS transmitter attach to a weather balloon and a corresponding receiver on the ground. Emma’s role was to convert the GPS signal into a format that was easy to transmit via radio signal.

The group also visited Google and two Australian technology companies, Wise Tech Global and Atlassian.

“This was an amazing experience and gave us all a much better idea of what it was like to work in IT and gave us the opportunity to ask industry representatives questions about their careers. Most memorably, a student asked a woman who worked on the Google maps iOS app what it was like to be a woman in IT. She said that it was still a definitely male-dominated industry but that for the most part she was treated with respect and equality by her male colleagues. There were times when she felt her position was a challenging one but she said that it was completely worth it and she was glad that she had chosen to work in IT,” Emma said.

As for Emma’s own future, she’s not entirely sure yet but is certainly considering a career in IT. “I love writing programmes and I am very good at problem solving and critical thinking – two crucial skills in computer science-based careers,” she said.
Composer in Residence Brings Music to PLC Girls’ Ears

Paul Jarman, renowned Australian composer, performer, educator and musical director, travelled from New South Wales to share his wealth of knowledge with PLC students as ‘Composer in Residence’ from 11 to 14 March.

According to PLC’s Head of Music Curriculum, Philippa Tan, Paul has been commissioned to compose a choral piece for the Junior School. During class music lessons, all students in Years 1 – 6 were involved in the creation and development of this work under the guidance of Paul.

“He performed to Junior School students on a number of international instruments, and workshop pieces with the Petite Chorale, Year 5/6 Choir and Chorale during their rehearsals. He also visited the Middle School and Senior School classroom music classes and ran composition sessions,” said Ms Tan.

“This was an exciting opportunity for the students not only to experience working alongside a respected and revered professional, but to have hands-on contact with exotic instruments that they may never have previously come across,” she added.

The final composition was performed for the first time at the Independent Primary School Heads of Australia (IPSHA) Performing Arts Festival by Year 5 and 6 PLC students in July.

Paul Jarman began performing at the age of four and he is now accomplished in over 20 instruments from Asia, Australia, the Middle East and Europe, including saxillo, synthesiser, punji and didgeridoo. He works as a composer and producer and performs with many groups, including the Sydney Dance Company, Sydney Children’s Choir and the Rainbow Circus.

PLC Vocal Ensemble Performs with Perth Symphony Orchestra

On 14 February, the PLC/Scotch Vocal Ensemble performed in front of 8000 people at the City of Joondalup Valentine’s Day Concert. They were thrilled to be invited by the Perth Symphony Orchestra to perform The Circle of Life with the orchestra and soloist Mark Underwood.

The concert was a mixture of popular and classical pieces and also featured notable soloists, soprano Sara Maclver (1985), baritone Roberto Abate and violinist Paul Wright with the Perth Symphony Orchestra under the baton of Jessica Gethin.

They were joined by invited members of the PLC Chorale and Scotch Vocal Ensemble to perform this piece again with the Perth Symphony Orchestra at a Symphony by the Lake concert in March at Scotch College.
Proms Concert at the Quarry

On Wednesday 10 April, the Music Department held its annual Proms Concert ‘Under the Stars’ at the Quarry Amphitheatre. Over 300 senior musicians from PLC and Scotch College presented an outstanding and entertaining programme of popular and well-loved music. To a capacity audience of over 550 family and friends, the concert opened with a special farewell performance from the combined PLC and Scotch College Pipe Bands before embarking on its US tour. Congratulations to all the students who performed and to Music Department staff and tutors.
PLC Centenary History Project

PLC is calling on members of the School community, past and present, to provide anecdotes for its centenary history project.

PLC will be celebrating its centenary in 2015 with a host of special events, including a written history of the School. Under the direction of award-winning historian, journalist and PLC parent Dr Susan Maushart, this will be a School history project with a difference.

According to Dr Maushart, the emphasis will be on relationships – formative friendships, teams and partnerships – and on shared experiences, both ordinary and extraordinary, familiar and utterly unexpected.

“Instead of a dry chronicle of institutional milestones, it will be a lively, colour-filled mosaic of a complex community over a century of unprecedented change. The project is seeking input from students, staff, parents and Old Collegians of all ages. In a nutshell, we want your memories!” said Dr Maushart. “Your remembrances and reminiscences will form an important database for creating the centenary history of our School; an irreplaceable living archive.

“Contributions may include information such as first memories of the School, Boarding House anecdotes, crazes and events that occurred during your time at the School, or even a special secret never shared before,” said Dr Maushart.

Information can be emailed to Community Relations at communityrelations@plc.wa.edu.au, or contributions can be mailed to the School.

For more information on the project, please contact Community Relations on 9424 6581.
News from Archives

The Lucy ‘Maisie’ Bloore (Watkins 1932) Collection

Fitting in to this issue’s theme of communication and technology, I offer a glimpse into how employing both these things in Archives can yield marvelous, sometimes surprising results.

It’s hard tracking women through time as they change name on marriage and sometimes again on remarriage or divorce, not to mention those who move interstate or overseas, the liberal use of nicknames and restriction of available records. It requires a lot of lateral thinking; sometimes searching for Christian names only if unusual enough, researching backwards to parents or sideways to siblings in order to move forward and exhausting a vast variety of free and subscription resources. I use all of them when searching for Old Collegians like Lucy ‘Maisie’ Bloore (Watkins 1932).

In our Photographic Collection and editions of Kookaburra, there are a couple of references to a Maisie Watkins who was not in the Student Register. Not knowing at that stage that Maisie was Lucy and lacking the 1915 birth of a Maisie Watkins anywhere in Australia, tracking her was placed on hold.

I’d been searching on and off since 2008 for Lucy M Watkins, who was here from 1926-1932. Using electoral rolls, I found Lucy working as a nurse at Perth Hospital in 1937 and this gave me her middle name (May). In the Reverse WA Marriage lookup (comprising WA marriages 1906-1965), I found her marriage to Alan Bloore in Perth, 1938. A couple of years later, Ancestry extended their electoral roll coverage to 1954, where I found them in Carrum, Victoria, but faced with too many Bloores in Victoria in the White Pages and realising 50-odd years later they could be anywhere, left it for another year.

Within that year the National Library of Australia’s Trove website went live, part of which contains digitized Australian newspapers from 1803-1954. During my next search for Lucy, I went backwards to her father, searching Trove for “A.S. Watkins” and found a March 1938 marriage notice in The West Australian about Maisie Watkins’ approaching marriage to Alan Bloore of Melbourne. I realised Lucy May was Maisie, last known to be living in Carrum in 1954. I made no further progress on finding Maisie that year.

The following year I read through an old notebook of my predecessor’s, Dianne Allan (staff from 1973), and found mention of a 2003 call from Anna Meszaros (1979) saying Maisie Watkins’ daughter was her godmother and that she used to play the piano for assemblies when at PLC. Finally, a lead! I called Anna immediately and she gave me her godmother Jenny Fothergill’s details. Within minutes I was speaking with Jenny on the Gold Coast. She confirmed Maisie was indeed Lucy May and that the music she played on the piano as everyone marched in for daily assemblies was Under the Double Eagle. (I later found a band playing Josef Wagner’s 1893 rousing Austrian marching song on Wikipedia and YouTube and could easily imagine lines of PLC girls marching into assembly under the eagle eye of Principal Janet Phemister.) Jenny then promised to send me some of Maisie’s school-related items (see Recent Accessions, Blackwatch Winter 2012).
Jenny subsequently contacted her brother, Robert Bloore, who wasted no time emailing me lots of information about their mother and promising to send other items of interest, including a precious photo album from Maisie’s days at PLC (See Recent Accessions). When the photo album arrived, I enjoyed opening the cover to a beautifully hand drawn and coloured PLC crest in the old colours and a photo of “The House, PLC 1932”. Turning several more pages, the final piece of an old jigsaw fell into place.

Many patrons of the Hazel Day Drama Centre will have seen the old Drama photos that once hung on its foyer walls, now hanging in Archives. One of those photos was from Much Ado About Nothing, 1932 (see pic). All the girls in the photo had been identified but one and there was a gap in the caption for the unknown name. In Maisie’s album were several photos of the cast of this production, including one of the unidentified girl. Curled into the inside edge of the page was a handwritten caption. Carefully uncurling it I could see “Marg and Mais”. We knew ‘Marg’ was Margaret Henderson (1932), but checking against the framed photo, I saw immediately the unidentified girl was Maisie (see pic). We finally knew who she was!

The wonder of working in Archives was shared by all the Year 8 Humanities classes who saw the pieces of this puzzle come together so beautifully. They learned that even when things seem unrelated, they are all connected somehow.

The many items mailed to me from Maisie’s family now comprise the Lucy ‘Maisie’ Bloore (Watkins 1932) Collection, which is currently on display in Archives, with grateful acknowledgement to Jenny Fothergill, Robert, Alan and John Bloore. If you would like the links mentioned in this article, please email archives@plc.wa.edu.au

Thanks to Archives Volunteers

Coralie Gadsdon who comes every week and has continued her exhaustive work on collating the list of PLC staff members from 1915 to the present day and is now working on a comprehensive list of Council members.

Julia Douglas (Year 9), who comes after school almost every week to help with myriad tasks. Thanks to Julia’s diligent work during Term 1, the digital photographic accessions are now available for viewing in the Photographic Collection.

Kay Briggs, MLC Old Collegian and newly appointed Archivist at Cottesloe Golf Club, whose family tree I found on Ancestry featuring an unknown identity I suspected was Phyllis Lait (Belson 1927). Kay responded to my query asking for information on her and subsequently found Phyllis’ 1934 marriage and her 1999 death (both in England) and that she was indeed related to her family. An extremely generous offer to search for other ‘permanently lost’ Old Collegians followed, which has seen Kay working her way through each list of 10 I’ve sent, with brilliant results.

Dr Philippa Martyr, Communications Officer, Department of Health, who took time out of her tremendously busy schedule to search through reams of records at the State Records Office looking for a single admission to Claremont Mental Hospital in the early 1900s. This information was vital to the research being undertaken for Dr Susan Maushart in the writing of our centenary history and is greatly appreciated.

Appeal

Maryann Ctercteko (1970) would like to appeal to anyone with photos of the courtyard of Baird House, or anyone with specific memories of how the courtyard flooring looked to make contact. Please call PLC Reception on 9424 6444.

Recent Accessions

Julie Fisher (Bannister 1956)
Coronation Bible presented to Julie by the Government of WA to mark the Coronation of Her Majesty Queen Elizabeth II, 2 June 1953.

Jenny Davies (Weldon 1956)
Jenny’s immaculate Australian Geography (Book I) and Outdoor and Surveying Book (Book II) from 1955-1956. Both books are filled with Jenny’s detailed diagrams, drawings and relevant, painstakingly sourced photos, clearly demonstrating why Jenny won the Geography Prize in her final year at PLC.

Robert Bloore, son of Lucy ‘Maisie’ Bloore (Watkins 1932)
Jane Eyre by Charlotte Bronte (1924 edition), presented to Maisie for Proficiency in Form Vb, 1931 by Principal Janet Phemister, MA; articles from The West Australian 25 May 1934 and The Western Mail 31 May 1934 featuring Maisie along with the rest of the debutantes at the Anzac House Ball; a version of the 1927 Project Photo with Maisie circled; digital photo of Maisie with her brother Walter and parents taken c1930; Maisie’s Junior Certificate indicating passes in English, History, Geography, Physiology and Hygiene, Biology, Domestic Science and Music; Maisie’s photograph album from her days at PLC including the cast of Much Ado About Nothing in 1932, Biology excursions, friends in sporting teams and around the campus; digital copy of an article (with photo) from The Daily News 12 April 1938 featuring Maisie’s marriage to Alan Bloore.

Marjorie Manns
(Hicks 1964)

Margaret Stamper
(Monger 1947)
via Beverley Barry
(Wilson 1948)
Photo of Margaret Stamper (Monger 1947), c1947 (see pic).

Diane Toucheet
(Dawson 1955)
Diane’s 1955 Prefects’ badge, inscribed with her name.
News from Archives

Patricia Meharry-Ridley (Meharry 1960)
Two large, original, black and white photos of the 1959 joint PLC/Scotch production of *Noyes Fludde*; original clipping from *The West Australian* 23 April 1960 about the play being performed in 1960 as it had been received so well in 1959. Patricia recalled how *Mrs Grace Baird (staff from 1922-1971)* was in charge of costumes. She put out a call for the donation of curtain fabric because she wanted rich, lush costumes. All the mothers gathered in the basement of the Baird home with their sewing machines and worked on the costumes.

Amelia Finch (Georgeff 1945)
Two original black and white photos of Joyce Goffin (McWilliam 1945) and Marjorie Coleman (Paine 1945). History Club excursion to Busselton 1944.

Valerie Lang (Fewtrell 1952)
Three reprinted photos of Valerie in various versions of PLC school uniform outside her house the day she started on 14 July 1941; one of Valerie’s home from 1941-1945, 19 McNeil Street, now demolished (see pic).

Andrea Gillett (1980)
*Doctor at Sea* by Richard Gordon (May 1957 edition) presented to the PLC Library by the OCA in 1958. Rejected by the PLC Library on 20 October 1977, at which time it was given to Andrea who was at that time in Year 9.

Lindsay Foster (Bott 1966)

Sue Wooller (Gordon 1969)
Two beautiful, tiny, black and white photos of Forms II and III 1930 (see pic).

Devon Cuneo (Nankivell 1965)
Page 24 ("Night Out") from the *Weekend News* of Saturday 27 April 1968 featuring the PLC Old Girls’ annual ball held at Subiaco City Hall the night before. PLC Old Collegians featured are: Susan Cameron (Rae 1967), Jacqui Kent (Levison 1967), Sue Warren, Carole Gamble (Bull 1964) and Glynnis Ryan (Nankivell 1966).

Robert King, godson of Dr Vera Summers OBE
Various items, newspaper clippings and documents about Dr Vera Summers 1977-1983 including a 1978 CV, the eulogy delivered by Heather Barr and the order of service; her homemade, felt sewing kit; photo of Dr Summers about to receive her OBE at Buckingham Palace, 1962 (see photo).

Norma Taylor
The opportunity to scan seven photos of Norma’s aunt *Alice Marie Booth (Blunt 1926)* at various ages from infant to adult.

Jane Dyer, Archivist, PLC Melbourne

Unknown
Soprano *Voice Training Studies* (sequel to *Voice Training Exercises*) by Emil Behnke and Charles W Pearce, marked "Leonora N M E Hack, Presbyterian Ladies’ College, Cottesloe" was received in an envelope from someone who couldn’t throw it away. Investigation showed Leonora Hack was born in 1904 and had just turned 17 when she started here in February 1922. Subsequent research into the tragic fate of Leonora’s father, Robert Hugo Edmunds, in South Australia, her mother’s remarriage to Charles Carey Hack and their move to WA. Although she was registered here under Hack, Leonora married Alan White under her father’s surname in 1926 and died in 1995 in Mount Lawley, aged 89.

Morwenna Vincent (1949)
35 black and white images of the Leaving class of 1949 from 1945-1949, including the 1945 gym display, the class play *As Time Goes By*, prefects, sporting teams and candid shots (see pic).
Forms I and II, 1930

Sylvia Reed
1970 Prospectus; 1971 Order of Service for Annual Service at St Andrew’s.

Carolyn Reading (Douglas 1961)
Signed copies of *The Light of Other Days* (1977) and *Personalities and Places* (1978) by Dr Vera Summers.

Norma Philpott (Nunn 1954) via Tasma Rose (Clifton 1954)
Four black and white images of the 1954 cohort (see pic).

Jane Anne McLarty (Symington 1963)
The four volumes of PLC’s Evaluation Report carried out in 1986.

Annette Parker (1957)
Photo of Dorothy Hutchinson (Music Mistress 1920-1965) on a ship sailing to Sydney c1931. Annette’s mother, Jean Parker (Dargin 1931) was on the same voyage.

Christina ‘Teeney’ Russell (Law 1959)
Two large black and white photos of the 1958 Festival Choir and Life Saving Team.

Helen Hughan, Old Girtonians’ Association, Girton Grammar School, Bendigo

Barbara Ladyman (Lee 1968)
Two pairs of navy blue gloves; Barbara’s blazer pocket; 1969 building appeal brochure; 1961 fees and charges; Parents’ Association report on the fete c1963; Barbara’s *Psalms and Church Hymnary*; a pair of Black Watch bloomers worn for sport by girls who grew to despise them!

Kit Leake, son of Prue Leake (Cusack 1947)
93 original, black and white photos of assorted sizes that belonged to his mother; the eulogies delivered at her funeral; her own notes on her life; 1946 and 1947 *Kookaburras*. 

Morwenna Vincent (1949) and Ethelmary Kenworthy (Cook 1949) dressed for the 1949 class play *As Time Goes By*.

Dr Vera Summers outside Buckingham Palace with her English cousins, about to receive her OBE in 1962.

1954 Leavers Fiona Bunning, Jenny Gollan, Norma Nunn.
From the PLC Auxiliary

The PLC Auxiliary continues its mission of fostering friendship and community within the PLC family with what have become regular annual events. The eagerly awaited Outdoor Cinema Evening kicked off the year for the Auxiliary most successfully. This was followed by the City/Country Brunch, an opportunity for our boarders’ parents and those of our day girls to meet and mingle before the Mid-Term Break. Please have a look at the school calendar to see what else is planned for the rest of the year. One for the diary: Open Garden Day on Friday 1 November.

The end of last year saw the Auxiliary bank accounts replete with funds after some sterling fundraising efforts but rather scant of volunteers to take up the baton on both the Executive and within the various year groups. I am very pleased to report the reverse on both accounts now. We have allocated much of our current funds to some very worthwhile projects within the School, notably a substantial donation for the purchase of the audio-visual equipment in the Swim and Recreation Centre and also for the upgrading of wireless headsets for the Hazel Day Drama Centre and elsewhere. More will follow as funds become available.

The year began without an Auxiliary President and Vice President, however, very close to going to print two new parents to the School, Jane Clarke and Sophie Bourgeois, volunteered to take on these roles. It is my very great pleasure to welcome them onto the Executive.

CHRIS HEDGES
Auxiliary Treasurer

PLC Auxiliary Mugs

The Auxiliary has new stock of the popular, fine bone china PLC mug and coaster. There is also a simple, elegant and dishwasher-friendly matching side plate now available.

Two styles of mug are available, the Boronia (slightly more rounded at the base) and the straight-edged Karri.

Prices:

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
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<tbody>
<tr>
<td>Mugs</td>
<td>$10</td>
</tr>
<tr>
<td>Coasters</td>
<td>$6</td>
</tr>
<tr>
<td>Side plates</td>
<td>$8</td>
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</tbody>
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Available from Community Relations, cheque or cash only, or on Open Garden Day.
As always, the Parents’ Committee started the new school year with a bang – the Annual Sundowner! Thanks to the Committee (with special mention to Chris Simpson and Talia Marsh) and all the fabulous Year 4 and Year 10 volunteers, it was a roaring success. It’s a great way to start the PLC year by meeting old and new parents, parents from your child’s year and other years, and the wonderful and dedicated PLC staff. If you haven’t experienced the warmth of the PLC Sundowner, I recommend it as a lovely start to the new PLC year.

The Parents’ Committee is not just about the Sundowner; we have assisted in the Support Your Daughter Evenings, helped fund a talk by Paul Dillon to PLC staff, and used your Fee Incentive Draw funds for the Junior School Library Thistle Room.

This year, your Parents’ Committee has revised a document on ‘Party Planning Guidelines for Teenagers’. The revision of these guidelines is very important and follows on from intense media interest in alcohol and teenagers. This is a societal problem and PLC is not exempt from the issue. It is hoped that providing facts on the dangers of alcohol to the growing teenage brain will help us protect our teenagers from the very real dangers it presents to their physical and emotional well-being. At the Year 9 Support Your Daughter Evening, PLC Principal Beth Blackwood sought support from parents to help build a culture at PLC where the norm is for students and parents to say “no” to alcohol for those under the age of 18 years. The PLC Parents’ Committee supports Beth in this aim.

In 2013, our focus for Fee Incentive Draw Funds will be PLC’s approaching Centenary. We really appreciate your input into the exact nature of our project. An enduring sculpture commemorating 100 years of PLC would seem to be a fitting gift to the School and we would appreciate ideas and suggestions from our community. Feel free to attend a meeting, email us (parentscommittee@plc.wa.edu.au) or contact any committee member with ideas.

Finally, I would like to thank everyone who has supported the PLC Parents’ Committee this year and remind parents that this is your committee and every parent is welcome at our 7.30 pm meetings once a month at Scorgie House. Our meetings involve all sub-committees within the Parents’ Committee – including Junior School, Scholarships, Boarding, Communication and the Sundowner. Please feel free to contact me if you wish to contribute to your Parents Committee in any way.

JENNY PLAYFORD
Parents’ Committee President
OCA President’s Report

The PLC OCA is determined to provide more opportunities for Old Collegians to connect to each other and with present students, as well as to continue our fund raising.

The PLC OCA events so far this year included the Welcome Lunch for Old Collegian mothers with daughters starting at School and also those entering Year 7. It was a great opportunity for mothers and daughters to reconnect and meet new friends. On the eve of International Women’s Day, in the first of the inspiring Women lectures, Linda Wayment (1972), General Manager of two of Perth’s top radio stations, spoke about her journey and the exciting challenges of working in a constantly changing media landscape: “It’s important, I believe, to take responsibility for your talents and then have the confidence in those talents to grab opportunities, even if they don’t actually look like opportunities. They might be heavily disguised as challenges or simply as something your heart or your intuition is telling you to have a crack at.”

The Art Exhibition this year was held on the weekend of 17 May and opened by prominent journalist and co-publisher of The Starfish, Jacqui Lang (1980). More than 30 artists from the PLC community produced over 50 artworks, which included paintings, photography, sculpture, glass and jewellery. This year we were delighted to have water-colourist Ray Eastwood (Cullen 1955) and portrait artist Aurelie Yeo (Shearer 1951) as artists in residence during the weekend. The Exhibition is a major event on the OCA Calendar and the Committee is grateful for the continued commitment of our curator Sophia Vinten (2007).

As student numbers at PLC increase, it has become necessary for the School to create a new House in addition to the current six. The Principal invited the PLC Old Collegians’ Association Committee to assist by making the final decision regarding the naming of the new House. After much discussion, it came down to a vote and the decision is Dods. The new House name is in honour of Christina ‘Chrissie’ Dods, daughter of PLC Founder and inaugural Chair of Council Rev George Nisbet Dods, for whom PLC was established. She maintained a close, lifelong association with PLC. She was on the OCA for many years, serving as President in 1935 and the OCA representative on Council from 1946 to at least 1949 and 1954 to 1959. During that time she was also on the Council’s Finance and Scholarship Committees. In 1969, she accepted the nomination of President of the Building Appeal, which financed the Senior School buildings still in use today. She was an active contributor and financial donor to PLC throughout her life, donating funds to the Library every year and leaving almost her entire estate to the School when she died in 1987. Miss Dods was also an extraordinarily gifted English Literature teacher who worked at Princess Mays’ Girls’ School in Fremantle before it became John Curtin Senior High School. The House colour will be decided by its new student members at a later date.

The OCA has recently taken to increasing its use of social media as part of its toolkit for communication with OCA members and the School community. Michele Seymour (1999) has jumpstarted our communications and is the driving force behind our social media. Recognising that social media and online communication are the way of the future and that this technology can be harnessed to connect with Old Collegians anywhere in the world, the OCA has ramped up its Facebook presence.

It is interesting to note that whilst it is assumed that social media be used to connect with younger generations, the fastest growing demographic currently on Facebook is now those over the age of 50. The ability to communicate with a wide network of Old Collegians with a single post instantaneously has allowed an online community to grow and share in the achievements and accomplishments of members of the School community. Members are able to contribute their own stories on the page as well as share content with their networks. From newspaper articles to photos of old girls on television in New Zealand, the relevance of news, events, up-to-date information and images has never been more important to this ever-increasing online community. Check out the OCA Facebook page www.facebook.com/plcoca.

The OCA has also recently set up a LinkedIn Group for Old Collegians to join http://tinyurl.com/d576jdw

DR SALLY COOK
Old Collegians’ Association President

At the Welcome Lunch
OCA Art Exhibition & Sale
Easter Service and Luncheon

The Annual PLC Easter Service and Luncheon was celebrated this year on Thursday 28 March. It was a beautiful sunny morning and just over 100 past students who left school 50 years ago or more joined current students, staff and parents for the service.

A light lunch, hosted by Principal Beth Blackwood followed in the Cafeteria. It is notable that many of the ladies now return each year for this special occasion, enjoying the opportunity to catch up with old friends as well as keep in touch with the college.

Alumni Farewell Favourite
Voice Teacher

During the afternoon of 25 November 2012, past students were given an opportunity to farewell Maribeth Williamson with a concert in the Heather Barr Memorial Chapel. A group of former vocal students returned to School to join the Chorale. Tributes from a number of her former students were followed by beautiful solo performances by Bonnie de la Hunty (2010), Grace Edwards (2007), Katja Webb (1997) and Sara Macliver (1985).

Alumni

Judith Amey (McCullough 1962), Sandy Viol (White 1962), Kay Webster (Green 1962), Jan Hall (Telfer 1962), and Kerry Shardlow (Peir 1962)

Freda Livingston (Bunce 1949), Rhonda Wallman (Herbert 1963), Carol Hardie (Anderson 1963), and author Susan Maushart

Grace Edwards, Bonnie de La Hunty, Maribeth Williamson, Sara Macliver and Katja Webb

Pennie MacGregor (Luckwood 1963), Dawne Horrex (McKeown 1963) and Beth Blackwood

Gwendoline Manser (Morgan 1953) and Beverley Morrissy (Rankin 1954)
Reunions

1972 40-Year Reunion

There were a few nervous moments as the class of 1972 gathered outside the Chapel in preparation for its 40-year reunion on the afternoon of 13 October 2012. Smiles and greetings quickly replaced nerves as they headed off on a tour of the School. Those who had not seen the School since they left were amazed at the changes and opportunities offered to current students.

They were grateful to be the first reunion group to have its celebration back at School. The Cafeteria provided a lovely space to gather for canapés, champagne and a toast followed by dinner. Faye Sassella-Otley gave a moving and enlightening talk about what it was like to be a boarder at PLC in the 1970s. It was eye opening for the day girls to hear about what went on “across the road”. Sally Langdon (Callander) also spoke, reminding everyone of how lucky they were and what a privilege it was to have come to PLC.

Of course the night did not end without a good measure of laughs, sharing of memories and reconnecting. It was a wonderful occasion and very much enjoyed by all.

Class of 1992 20-Year Reunion

On Saturday 3 November, 68 students from the class of 1992 gathered at the steps of Carmichael Hall to begin celebrating 20 years since graduation. For many it had been 20 years between hugs. The evening was truly wonderful – so many smiles, stories and memories to share. After a class photo, they did a tour of the School and were suitably impressed with the updates and additions. After gathering for a toast to the class, they left school and moved on to The Byrneleigh to continue celebrations. A slideshow of images from their time at school ran throughout the evening, which provoked many giggles and memories.
PLC was thrilled to hold its first ever reunion in New York on Sunday 14 April. Guests joined Principal Beth Blackwood in Central Park on a sunny but cool spring afternoon, where they had the pleasure of watching PLC’s talented Pipe Band perform. The Pipe Band was in the US by invitation to participate in the Virginia International Tattoo (see page 17). Following the Central Park performance, which included a medley of Australian tunes and the School song, reunion guests continued on to the Hudson Hotel for a joint event with past students of brother school Scotch College. The evening was a wonderful opportunity to reconnect with so many of our former students living in New York, other parts of the USA and even one guest from London.

New York, New York!

Centenary Reunions

Please be in touch with the School if you are living in other parts of Australia or overseas. As part of our centenary celebrations for 2015, we hope to hold a number of reunions across Australia and the world. To update your details, email alumni@plc.wa.edu.au
1977 35-Year Reunion

On 17 November 2012, drinks on the Claremont Tennis Club veranda heralded the beginning of yet another wonderful gathering of the Class of 1977. Having managed a reunion every five years since leaving PLC, there were still some girls who attended for the first time. It was indeed a special evening with many happy memories shared and the most superb food.

Nearly 50 girls filled the clubroom with plenty of chat about their lives, the challenges and the delights. Two speakers, Jo Coy (Wegner) and Rebecca Hamilton, each told of their post-school journeys with incredible honesty and humility. Tracy Antill (Clifford) gave a playful account of her times at school woven around the payment receipts her mother had remarkably retained for all these years! Barbie Smith finished it all off beautifully with another of her amazing poems – delivered with props and clever inflections, ‘Menopause’, the theme of the evening, has never sounded so entertaining.

The committee of Rosanne Dowland, Mary Ellen King, Rosemary Johnson (Breidahl), Lennie Barblett, Jo Cruickshank, Barbie Smith, Helen Schurmann (Tweedie), Susan MacDonald (Rees), Maria Bacopanos (Kailis) and Fiona Fairhall (Spragg) are to be congratulated for their persistence and energy in co-ordinating a truly fabulous evening.

Photo top right: Jane McNamera, Alison Lennon (Green), Maria Bacopanos (Kailis), Foong Lee Chong
Photo Bottom right: Nicky Callander, Susan Norman (Milner), Kelly Newton-Wordsworth

2002 10-Year Reunion

The year of 2002 celebrated its 10-year reunion on Saturday 6 October 2012.

Gathering at the Chapel with friends from school days was a lovely way to begin the tour of the School. It was interesting to see the changes that have occurred in just 10 years.

Following the tour and class photo, it was off to Deli Chicchi to continue the celebrations. It was a perfect opportunity to catch up with old friends as well as reconnect with classmates not seen for a while.
Matija Franetovich (1995)
Having played the bagpipes at PLC for four years, when Matija left school, she went on to join the Australian Army Pipes and Drums. This year, she was given an amazing opportunity as the first woman to represent Australia in France at Villers-Bretonneux for the 2013 Anzac Day service.

“My day started at 1.00 am with the service commencing at 5.30 am,” she said. “It was a crisp 1 degree at dawn with a thick fog covering the area, but perfect conditions with no wind, clear skies and a full moon.”

Over 4,500 people were in attendance and the service was broadcast live on the ABC to Australia to an expected six million viewers.

After the dawn service, Matija went on to play at the Villers-Bretonneux Town Service and piped in the official party, which included the Australian Minister for Foreign Affairs, Bob Carr, and Australian and French Defence dignitaries. They then moved on to Bullecourt for a Town Service and marched to the final service of the day, which was held at The Diggers Memorial, just out of Bullecourt, where Matija played for the official wreath laying.

“The entire day was truly the most memorable experience,” she said. “It was an absolute honour and such a privilege to be able to pay tribute to those that fought for our freedom.”

NEWS OF OLD COLLEGIANS

Jacquelyn (Lintie) Price (Norton 1951)
Lintie worked in the offices of Wesfarmers Carnarvon, Bassendean and Honeypool. She married in December 1955 and had four children. She now has eight grandchildren and one great-grandchild.

Judith Amey (McCulloch 1962)
Judy has been a Civil Celebrant since 2003, performing mainly marriages and funerals.

Susan Blue (Waldeck 1962)
After graduating from UWA with a BA (History Major), Susan returned to PLC as a teacher of History and Italian. She taught for two years and then spent a year in Europe on a working holiday. She returned to PLC for another two years of full-time teaching and married during that time. She continued doing casual teaching whilst having her family of two girls and a boy. In 1981, after teaching part-time, she moved to Sydney with her husband and family, where she taught at Abbotsleigh in Wahroonga for 21 years. Since retiring, Susan has been kept busy with her seven grandchildren, tennis, golf and bridge. She also travels extensively overseas and within Australia and still has her beach house in Busselton.

Patricia Cohen (Naughton 1962)
After leaving PLC, Pat moved with her family to Melbourne where she undertook further study and worked in a number of fields including the travel industry. She then moved into Medical Administration and recently retired from her position as Executive Officer Victoria for the Royal Australia and New Zealand College of Obstetricians and Gynaecologists. She is married to Ben and they have three children and five grandchildren. Her interests include travel, theatre, reading, friends and relaxing at her beach home on the spectacular Great Ocean Road, Victoria.

Joan Davy (Tuckey 1962)
Joan completed a diploma in Diagnostic Radiography and then a post-graduate diploma in Medical Ultrasound in Adelaide. She currently works part-time as a sonographer. She also enjoys oil painting, volunteering and being very involved with her three children and three grandchildren.

Kim Farley (Metcalf 1962)
Kim worked in the insurance industry for four years and then travelled to London for two years before marrying and having two children. For the past 17 years, she has worked in her own relocation company, settling new oil and gas families into Perth, with her daughter as general manager. She is still working and travels often to Scotland and Norway for oil conferences. She has two beautiful granddaughters.

Judith Gardam (1962)
Judith graduated from the UWA Law School and also obtained a PhD from the University of Melbourne. She is an Emeritus Professor in the Law School at the University of Adelaide and a Fellow of the Academy of Social Sciences in Australia. She has been married for 32 years and has one daughter and two grandchildren.

Beverley (Bev) Hook (Pizey 1962)
Bev attended the Underwood Business College and worked in the secretarial area for a number of years, both here and overseas. She then trained as a nurse and has worked in that field for the past 33 years. She is currently working for a plastic and reconstructive surgeon in Sydney as Practice Nurse. She is divorced and has two sons and two grandchildren. She has a keen interest in singing, winning a scholarship to the Melba Conservatorium in Melbourne and following that up with voice coaching in New Zealand and America. She has sung solo and in numerous singing groups throughout her life. She was part of the opening ceremony at the Sydney Olympics. She is presently a member of the Symphony Choir, which sings regularly in the Sydney Opera House and performed in Germany and Austria three years ago. In 2014 they are travelling to the UK to sing in Westminster Abbey. Bev is also a member of the Rotary Club of Waitara NSW, where she is Public Relations Director and is involved as a Counselor in the Youth Exchange Programme.

Joan Schmidt (Young 1962)
Joan has lived in Geraldton since 1974, teaching from Year 1 to secondary school in education support and IT. She is currently teaching Year 7 in a rather challenging school and dislikes the thought of retirement. She lives on the beachfront and enjoys travelling, walking and spending time with her three daughters and six grandchildren.
Jane Somes (Temperley 1962)
Jane attended secretarial college and then worked at WA Newspapers. She married Kevin Somes in 1966 and they have three daughters and six grandchildren.

Lynette (Lyn) Stratfold (Buttery 1962)
Lyn left PLC in 1961 when she moved with her family to South Australia and continued her schooling at Walford CEGGS. She qualified as a teacher and taught PE before resigning to have four children. She later returned to pre-school teaching and taught for 30 years in metropolitan and country schools in South Australia and the Northern Territory. She retired at the end of 2009 and now enjoys playing golf and tennis, travelling with her husband Jeff and socialising with her adult children and grandchildren.

Helen Long (Forbes 1962)
After leaving PLC in 1961, Helen studied Fine Art at Perth Technical College for four years, obtaining a Dip. Fine Art. In 1967 she moved to Melbourne where she exhibited her work for over 30 years. During this time she also worked as an Interior Decorator and freelance Fabric Designer. She now lives in Perth where she exhibits regularly and teaches privately at her studio in Fremantle and her home on the hills. She has two sons and three grandsons.

Shirley McInnes (Gray 1962)
Shirley qualified as an Occupational Therapist in 1965 and has worked in early intervention services for children with special needs since then. She is married with three children and grandchildren, all of whom live in Melbourne. She plays mahjong regularly with old school friends and neighbours.

Gillian Moore (Oakley 1962)
Gillian taught at Tuart Hill SHS, Mt Lawley CAE (now Edith Cowan University) and MLC, before being appointed Principal at Pymble Ladies’ College and moving with her husband and two daughters to Sydney in 1989. She returns to Perth regularly to visit family and friends.

Margie Piesse (1962)
Having worked at PLC in administration, Margie married and then worked as a kindergarten assistant. In the early 1980s, she commenced her own interior design business. After selling that, she opened a wholesale showroom representing some of the finest furnishing fabric companies in the world. Twenty years later she retired to enjoy her six beautiful grandchildren and to travel.

Robin Robinson (Bourne 1962)
Robin qualified as a librarian and worked full-time as well as undertaking part-time study and piano studies with Alice Carrard. After a long career at the State Library and in London, Robin retired in 2009 and now lives with her husband in the Perth Hills. They have a daughter and four grandchildren and enjoy their involvement with the children’s education and development. Robin pursues her lifelong passion for music and also enjoys gardening, following sport, travelling regularly, family history and exercising.

Sandy Viol (White 1962)
Sandy went to secretarial college before travelling overseas, where she worked in a legal office. She returned to Perth and worked for several barristers, including her husband, Robert Viol. She also obtained a BA at UWA. She has two children and has travelled extensively with family and friends. She has also been the curator at the Rottnest and Law Museums. Her interests are reading, bridge, golf and travel.

Elizabeth (Libby) Pickett (Burns 1968)
Libby is married with four children and five grandchildren. She lived in Avalon, NSW for over 30 years and worked in her husband’s IT consulting business. They have now retired and are enjoying the country life in Carcoar, a very quaint, historical village in the central west of NSW.

Vicki Bakker (Pilkington 1972)
Vicki attended Business College and worked in the family business for two years. She returned to Perth and worked for several barristers and was a Member of the Bankruptcy Court. She has two sons and three grandsons.

Heather Cooper (Kent 1972)
Heather completed a ladies’ hairdressing apprenticeship with Rex Hooke in Peppermint Grove before moving to Floreat Park with Harry Love. She then attended Fremantle Technical College, obtaining an Aged Care Certificate III, and worked in dementia care for nine-and-a-half years. She was Heather Barr’s (Principal 1968-1989) hairdresser for a time.

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Vicki Bakker (Pilkington 1972)
Vicki attended Business College and worked in the family business for two years. She returned to Perth and worked for several barristers and was a Member of the Bankruptcy Court. She has two sons and three grandsons.

Heather Cooper (Kent 1972)
Heather completed a ladies’ hairdressing apprenticeship with Rex Hooke in Peppermint Grove before moving to Floreat Park with Harry Love. She then attended Fremantle Technical College, obtaining an Aged Care Certificate III, and worked in dementia care for nine-and-a-half years. She was Heather Barr’s (Principal 1968-1989) hairdresser for a time.

Robin Robinzon (Bourne 1962)
Robin qualified as a librarian and worked full-time as well as undertaking part-time study and piano studies with Alice Carrard. After a long career at the State Library and in London, Robin retired in 2009 and now lives with her husband in the Perth Hills. They have a daughter and four grandchildren and enjoy their involvement with the children’s education and development. Robin pursues her lifelong passion for music and also enjoys gardening, following sport, travelling regularly, family history and exercising.
Vanessa Dorey (Hawes 1972)
After leaving PLC, Vanessa moved to England with her parents. She became a registered nurse and worked until 1990, taking time off to act as carer for her grandfather and mother. She has been married for 23 years and has had Chronic Fatigue Syndrome for all of that time, which curtailed her nursing career and having a family. Last year she started to sail with Northampton Sailability (sailing for the disabled) and doing Tai Chi (Dr Paul Lam’s version for arthritis suffers). She enjoys getting out and about and belongs to several groups, including the Women’s Institute and Tangent (continuation from Ladies’ Circle). She believes in a fairer world, actively supports recycling of anything and everything, hates waste of any kind, loves the natural world, natural history and chatting to people of all kinds.

Jamelia Gubgub (1972)
Jamelia was a professional ballet dancer. She has worked as a Community Arts Officer and in publicity and promotion for all the theatrical arts – theatre, music, dance and musical theatre. She is company director of several businesses, including once owning a nightclub. She owns a very large heritage building in Fremantle formerly known as ‘The Dalkeith Opera House’.

Di Hart (England 1972)
Di has worked as a vet nurse, farm hand, shire ranger and Arabian horse breeder. She was also a farmer’s wife (since divorced) and has two children and five grandchildren. Her interests include endurance horse racing and motorcycles and she has travelled extensively overseas as well as around Australia on a motorcycle.

Lesley Hudson (Tuckwell 1972)
Lesley graduated from Curtin University with a Bachelor’s Degree in Social Science and a Diploma of Teaching. She taught at Esperance Senior High School, married in 1981 and had two children. In 1991 she opened up a scuba diving store. She worked there full time until 2009 when her son had a severe motorbike accident, which left him a quadriplegic. She left full-time work to take care of him but has since returned to work part-time at Esperance SHS. Her daughter teaches Mathematics at Ashdale College in Perth.

Mary Anne Jebb (Smith 1972)
Mary Anne travelled overseas for a year after leaving school then started university in her early 20s to study History, Politics and Anthropology. She has lived and worked in many remote regions of WA, taught at universities, published books and articles about Australian history and curated exhibitions. She has also been a guardian for Kimberley Aboriginal students on scholarships to PLC, MLC and Guildford. She has had a long and happy marriage and is now a very proud grandmother to children who are scattered around the world.

Margaret (Marg) Jones (Luckett 1972)
Marg studied General Nursing at SCGH and has worked in doctors’ surgeries, the Health Insurance Commission and St Stephen’s School in Duncraig and Carramar.

Suzanne Leitch (1972)
Sue was a kindergarten teacher for 33 years before retiring in 2008. She has bred bull terriers for 50 years, showing them in WA and throughout Australia. She is a life member of the Bull Terrier Club of WA and is still on the committee, having been Vice President and Editor. She has travelled to the USA and UK several times visiting dog shows. She has also enjoyed four-wheel driving in WA.

Bairbre Lewis (1972)
Bairbre graduated from UWA with a Bachelor of Laws. She has worked as a lawyer, mainly with the Aboriginal Legal Service in Albany, Port Hedland and Geraldton. She is currently working part-time at the Wheatbelt CLC. During her spare time she reads, gardens and pursues craft activities. She is married to Jim, whom she met at UWA.

Suzanne Mayger (Olsen 1972)
Suzanne worked for MLC Assurance for approximately 20 years in various departments before moving to Easifleet for 17 years as Purchasing Officer in the Government Section. She is currently the Purchasing Officer for WA Government vehicles at Fleetcare. She is married and has one daughter.

Janice Mutter (Nix 1972)
Jan has lived in Geraldton for many years and is a full-time School Principal. She is married with two adult children and one grandchild.

Marion O’Neil (Saunders 1972)
After leaving PLC, Marion attended Hartill’s Commercial College where she gained a secretarial diploma. Over the next 30 years, she worked as a secretary and/or personal assistant for managers, managing directors and CEOs of various iron ore and gold mining companies in Perth. During 1986-87 she was PA to the Managing Director of the West Coast Eagles and so participated in setting up the first AFL team in WA. She married Bill in 1994 and now has two step-daughters and one step-grandson. After working at home with Bill for several years, they have both now retired and enjoy spending time with family and friends, entertaining, fishing, motor sports, travelling and relaxing at home.

Margaret (Margie) Ormsby Bedells 1972
Margie worked as a secretary before travelling. She then married and has one son and two step-children. She is currently working part-time at Kaleeya Hospital. Her husband has Parkinson’s Disease and is in a nursing home.

Anne Pedlow (Parnell 1972)
Anne obtained a Diploma of General Nursing at SCGH and a Diploma of Midwifery at Mowbray Maternity Hospital in Cape Town. She married Ken Pedlow, a GP, in 1979 and has lived in Geraldton since then. She worked as a Community Health Nurse, RFDS Relief Flight Sister and part-time at SJOG, Geraldton. She is currently a volunteer with SJOG Auxiliary Trolley and Pet Therapy at three Geraldton nursing homes and an assistant and support person in running the Victoria District Medical Centre. She has three children and was heavily involved in the establishment and early years of Geraldton Grammar School. She is jointly involved in a crayfishing licence at the Abrolhos Islands and therefore a frequent visitor.

Judith (Judy) Penny (Larkin 1972)
Judy qualified as a teacher in 1975. She then taught and travelled before marrying in 1983 and having two children. She has lived and taught in the Kimberley for 15 years and finished last year as Deputy Principal at Karratha Primary School. After taking long service leave, she and her husband have both retired from the Education Department and are now living on Broome time.
Dr Jennifer Rogers (1972)
Jenny has worked as a GP in Padbury since 1985. She is married and has two children. Her daughter, Bianca Petterson (Serich 2002) attended PLC and Jenny was President of the Parents’ Association from 1999-2001. She is a keen hockey player and was part of the Australian Over 55s team in 2011. She was also doctor for the Australian Women’s 40s and 50s hockey teams at the inaugural World Cup Masters Hockey in Canterbury UK in August 2012. Her other interests include surf lifesaving, rowing and bush walking. She has volunteer roles in the fields of health care, drug and alcohol counselling and rehabilitation and the WA Government Osteoporosis Working Committee.

Robyn Roper (Douglas 1972)
Robyn graduated as an art teacher and worked in the country. She married and had two sons before returning to teaching in 1991. She has since obtained Bachelor and Masters degrees in Education. Her husband passed away in 2006 and Robyn is now studying Psychoanalytic Psychotherapy.

Faye Sassella-Otley (Sassella 1972)
After leaving school, Faye spent a wonderful year in Canada on a Rotary Exchange Programme. She then attended Claremont Teachers’ College and started her teaching career at Nedlands Primary School, where she taught English as a second language to the first Vietnamese boat children. This has continued to be one of her main areas of interest in education, together with language development and literacy in early childhood and children with special needs. She has taught in metropolitan, regional and rural schools, including 13 years in the country with her husband as principal. During this time, she had three daughters, all born in regional hospitals. For the last 16 years, she has been teaching Year 1 at Willetton Primary School. Her other interest is writing. She belongs to a Writers’ Group and has written an anecdotal family history, spending several months in Italy following up her father’s side of the family. She also loves spending time with family, gardening, reading, the bush and the beach. She and her husband have a holiday house in Esperance and enjoy spending time down there with their extended family.

Robyn Smithson (Lewtas 1972)
Robyn trained as a pre-school teacher and worked in Perth and rural and suburban Victoria. She married in 1974 and has two daughters, who both attended PLC in Melbourne, and now has three grandchildren. She retired from pre-school in 1999 and joined her husband in their construction company as Administration Manager. She retired from this eight years ago and is now a part-time carer for her grandchildren. She also travels as often as possible.

Linley Stewart (Pearcy 1972)
Linley graduated with a BA of Applied Science in Occupational Therapy in 1977 and was manager and director of private vocational rehabilitation companies from 1985 to 2005. She worked as a case manager with Commonwealth Bushfire Case Management Services in the Victorian bushfires of 2009/10, one of the last case managers in this role. She is currently a consultant Occupational Therapist to vocational rehabilitation organisations and specialised home visiting, ergonomic and workplace assessments and equipment prescription. She has two daughters from her first marriage, re-marrying in 2004 and expanding her family with three step-daughters.

Helen Warnock (O’Dea 1972)
Helen obtained a Bachelor and Masters of Business (Accounting) and a Graduate Diploma of Education at Curtin University before working in PNG for three years at Coopers & Lybrand. She is a current partner in an accounting practice in Fremantle. She has two adult children.

Fiona Nichols (1972)
After finishing school, Fiona wanted nothing more than to travel. To this end, she decided to undertake a nursing qualification. At the end of her training, she had enough money to travel for two years from Australia to Canada, with long stints en route in Indonesia, India and Western Europe. This experience was life changing for her and has influenced all she has done since.

Since then she has undertaken midwifery studies, ‘obstetrics’ and village clinic work in Papua New Guinea, social work and anthropology studies in French Canada, gestalt psychotherapy studies and practice in hospitals/substance use programmes, and aid work with Rwandan refugees in Zaire setting up camp services – school and playgrounds, employment projects, food gardens and cultural performance spaces.

For the last 16 years, Fiona has been undertaking post-graduate study and work alongside Aboriginal communities in the Kimberley, Goldfields and WA Midwest as a social scientist. She works in ‘participatory action’ social science/social anthropology research.

“It’s about understanding and working in intensive partnership with social groups (in this case Aboriginal people in their country) on issues that the group themselves identify as priorities and on actions that they lead,” she explained. “My PhD, for example, grew out of substance use work with West Kimberley Aboriginal people frustrated with the bad fit between standard drug use prevention approaches and daily life reality. They were keen to work together on a model presenting a more ‘Aboriginal’ prevention approach to youth drug use.”
Linda Wayman (1972)
Linda is currently the General Manager of Southern Cross Austereo in Perth, presiding over radio stations mix94.5 and 92.9. She is responsible for a $47 million budget and around 100 staff. She began her career as a cadet journalist on *The West Australian* newspaper, moving on as a journalist in magazines and newspapers in Perth and Sydney before becoming a Group Editor of five award-winning suburban newspapers in Melbourne. She then held a variety of roles across Australia in public affairs, marketing, public relations, government, event management, business development and administration. She also obtained a Masters Degree from Monash University in Melbourne. She was awarded Telstra Business Woman of the Year (WA) in 2003, named as WA’s Advertiser of the Year in 2012 teaching undergraduate courses. On completion of a Master of Science Degree in the USA, she established the first Australian university based graduate hand and upper limb rehabilitation programme for occupational therapists and physiotherapists, which continued until she returned to full-time practice in 2002. She has published a book on hand orthosis/splint design and fabrication, numerous journal articles and presented many courses and workshops both nationally and internationally. She has been an active member of the Australian Hand Therapy Association and was awarded life membership in 2002.

Judith Wilton (1972)
Judith worked in upper limb rehabilitation as a clinical practitioner and academic after graduating as an occupational therapist from the WA Institute of Technology in 1976. She currently works in her own hand therapy private practice. She joined the faculty of the School of Occupational Therapy at WAIT (later Curtin University) in 1981 teaching undergraduate courses. On completion of a Master of Science Degree in the USA, she established the first Australian university based graduate hand and upper limb rehabilitation programme for occupational therapists and physiotherapists, which continued until she returned to full-time practice in 2002. She has published a book on hand orthosis/splint design and fabrication, numerous journal articles and presented many courses and workshops both nationally and internationally. She has been an active member of the Australian Hand Therapy Association and was awarded life membership in 2002.

Amanda (Mandy) Arnold (1975)
Mandy is currently working as an Administration Officer at the WA Museum in Albany. She completed a Bachelor of Arts degree at Curtin in Cultural Heritage and also worked at the WA Maritime Museum, Fremantle. Mandy travelled and worked overseas in a number of occupations before returning to Perth in 1984. Eight years ago Mandy moved to Albany to reunite with her former husband Owen, whom she married whilst a second-year student nurse at Fremantle Hospital. They have a 10-acre farm near Albany with four horses and Mandy rides frequently. They both enjoy the lifestyle afforded by living in the beautiful surrounds and cool climate of the Great Southern. Mandy has a 21-year old daughter Elizabeth Rose who lives in Perth.

Jenny Bradshaw (1982)
Jenny lives with her husband and three children on a 50-acre property in the country near the coast. She has returned to work and study in the children’s services area.

Danielle Bywaters (Thompson 1982)
Danielle lives in Launceston with her husband, who runs the Academy Gallery at the University of Tasmania. They have two children. Danielle works as a nurse at Launceston General Hospital and has finished a post-graduate diploma in acute care. She is still exhibiting photographs at the Stills Gallery in Sydney.

Jade Barker (2002)
After university, Jade set off travelling, ending up in London as a freelance journalist and reporting on stories ranging from drug gangs in Hackney to producing shows on business channel CNBC just as the subprime mortgage crisis hit. She then moved to France and is currently working for the international 24-hour news channel, France 24, as a reporter and presenter. She’s had the opportunity to cover a number of breaking stories, including the Boston Marathon bombings, the death of former Venezuelan President Hugo Chavez, anchoring the US Presidential election debates and reporting live in the field about the recent gay marriage vote in France. Jade loves working and living in Paris.
Stephanie Debnam (1982)
Stephanie is now back in Perth after teaching in international schools for 17 years. She is married with four beautiful children all born in different countries (Germany, Singapore, Norway and Hong Kong).

Moira de la Hunty (Atchison 1982)
Moira studied Medicine at UWA and worked as a doctor in hospitals and as a GP before becoming a full-time mother. She has three children, all of whom attended PLC (her son is now at Scotch). She also studied art as a medical student and is now a full-time artist.

Jennifer (Jennie) Deykin (Eastwood 1982)
Jennie trained and worked as a nurse then travelled to Europe before obtaining a Bachelor of Economics and Graduate Diploma in Management. She was a marketing manager in pharmaceuticals before becoming a full-time mother in 2002.

Helen Freame (Olive 1982)
Helen obtained a Bachelor of Business at Curtin before living in Canada for six months. She returned to Perth to pursue a career in chartered accounting and commerce. She has been employed by an Italian oil company for the last 10 years, assisting in the expansion of its Australian branch. She returned to the company part-time after marrying and having two daughters. She maintains a strong interest in passive solar housing design after being a volunteer guide on the former demonstration Subiaco sustainable home.

Jocelyn Hewett (Jones 1982)
Jocelyn trained as a registered nurse at SCGH. She married John Hewett, a farmer from Corrigin, in 1989 and they have five children. Her daughter Lauren Hewett (2010) attended PLC. They are still farming in Corrigin and Jocelyn works at the local hospital.

Karen Holder (de Jong 1982)
Karen completed a Graduate Diploma in Library and Information Studies at Curtin University in 1991. She is married and has two children. For the last five years she has worked part-time as a librarian at Activ (Foundation). She enjoys travelling and camping in the Australian outback.

Ticia Juniper (Newton 1982)
Ticia obtained a Bachelor of Arts (Architecture) at UWA. She is working as a Senior Real Estate Sales and Marketing Consultant with Space Realty in Cottesloe. She is married to sculptor Ben Juniper.

Amanda Kailis (1982)
Amanda is a graduate of UWA and has practised law in New South Wales, London and New Zealand. She is currently living in Perth and working for law firm Allens Linklaters.

Megan Longwill (1992)
Megan obtained a Bachelor of Arts (Communication). She has worked in community radio, as a government compliance investigator and is currently a learning and development co-ordinator and facilitator and an instructional designer.

Sarah Miller (Wright 1982)
Sarah has been married for 21 years and lives in Beverley. She has three daughters who have all boarded at PLC. She has worked as a teacher locally but is currently self-employed full-time in her and her husband’s farming and transport businesses. She also works as a volunteer in community arts, especially Beverley Station Arts, Station Gallery and Platform Theatre.

Susan Mulvay (Waddell 1982)
Sue is married and is currently working as a personal assistant. She has four children aged eight, 11, 13 and 14. They have two dogs, two cats and three horses and lead a very active and full life. Sometimes Sue gets to work as a vet. She still loves surfing and running.

Jane Palandri (Gibbs 1982)
Jane worked in childcare from 1984 to 1990. She then trained and is currently working in aged care and is also a swimming instructor.

Simone Pethick (Jones 1982)
Simone attended teachers’ college before travelling and further study. She married in 1992 and has three children. Her daughter Brittany (Britt) Pethick (2012) attended PLC.

Megan Shadbolt (Doncon 1982)
Megan completed a diploma in Teaching, majoring in physical education. She is married with four children. She lived in the north west for 10 years but is now back in Perth renovating the family home. She is still teaching, which she loves, and spends what free time she has with her family and friends and keeping fit.

Roslyn (Roz) Smith (1982)
Roz is currently a director at JKC Consulting, Management & Communication Consultants for mining clients. She and her partner, Ralph-Peter Forster, have three children.

Sue Wade (Denham 1982)
Sue studied at UWA for a year before moving to Sydney and finishing degrees in Economics and Law. She worked in management consulting for two years and then moved to the USA and did an MBA at Harvard. She worked for Warner Bros for a year then moved to London and has remained in the UK ever since. After many years working in London, she moved with her husband and four children to the beautiful West Sussex countryside in 2007. Her life is now full of school runs, sports days, pets, gardens and friends, although she has not given up on the world of work completely and will get back to it once her children are a little older.

Dr Maryellen Yencken (1982)
Maryellen completed her medical degree at UWA before working at Royal Perth Hospital and then travelling overseas to work in London. On her return to Perth, she worked as a registrar at Fremantle Hospital before becoming established in general practice and owning her own business. She is also a member of the Australian College of Legal Medicine. She is happily married with two sons and has been involved with her local school community helping to establish a sustainable and environmentally aware culture.

Janine Griffiths (Carboni 1983)
Janine worked as a dental nurse for a number of years. She and her husband now run their own lawnmowing and gardening business and have two beautiful children, Luke (16) and Grace (five).

Rebecca Mackay (Creek 1992)
Rebecca completed a Bachelor of Social Science (Sports Management) in 1997 at ECU. She worked for the City of Canning for two years before travelling around Europe in 1999. She then completed a Diploma of Education (Primary) at ECU in 2001. She is married with two boys and is presently living in Geraldton.

Dr Helen Wilcox (1992)
Helen completed her Medical Degree with Honours at UWA in 1999. After a period of overseas work and travel she undertook specialist training in General Practice and now splits her time between clinical general practice and the role of Associate Professor in the Faculty of Medicine at UWA, which covers teaching and research. Helen married Shaun Day (CCGS 1980) in 2005 and they have two year old twins James and Claudia as well as new baby Georgia born on 14 February 2013.
Danielle England (Lannin 1990)

Danielle England (Lannin 1990) graduated from Muresk Institute in 1997 with first class honours and a degree in Agribusiness Marketing.

After graduation, Danielle lived on her husband Jonathon’s family farm in South Australia for eight years. During this time, Danielle worked with the Department of Primary Industries and Resources SA as a pasture consultant and then privately with groups and farmers across SA and Victoria.

They moved back to WA in 2006 and Danielle worked with the Department of Agriculture and Food, helping industry bodies demonstrate their environmental sustainability. She is now with Planfarm as the Grain and Graze project officer, co-ordinating extension activities with farmers, research organisations, grower groups, agronomists and farm business consultants across the State.

Danielle was recently awarded the 2013 Western Australian Rural Industries Research and Development Corporation (RIRDC) Rural Women’s Award. She hopes to undertake a study tour of New Zealand’s North Island to explore how the agricultural industries there have maintained international competitiveness through innovation.

Danielle lives on a small property near Narrogin with her husband and daughter Georgina.

Robyn Fowler (Harridge 1993)

Robyn attended Notre Dame University and completed her Bachelor of Education in 1997. She taught at Dalwallinu District High School and Munglinup Primary School, and is currently teaching at Condingley Primary School. Robyn married Simon Fowler and they have three boys: Jack (9), Harry (7) and Hunter (four). They live on their farm in Condingley.

Briohny McManus (Pearce 1995)

Briohny and her husband Jeremy welcomed Hamish McManus on Saturday 27 April 2013, 2.7kg and 48cm. A brother to Sophia. Briohny is on maternity leave from JDM Corporate consultancy.

Phoebe d’Souza (Woods 1995)

Phoebe studied Interior Design and Architecture at the WA School of Design and Curtin University. She lived overseas for five years in various countries and taught English in Hong Kong. She is now married and lives in Perth. She has a one year-old daughter and another one on the way.

Melissa Alder (Sulcs 1996)

Upon leaving PLC, Melissa completed a Bachelor of Science degree – Nutrition and Health Promotion, at Curtin University of Technology. Whilst working in the health promotion field she developed a passion for public relations and events management and forged a successful career in the industry working across a variety of large-scale events including Bike Week, Dongara Lobster Festival and Perth Fashion Festival. More recently, she managed public relations and events for the Myer Department Store Group in WA and South Australia for five years, overseeing a large publicity sponsorship and event portfolio including coordination of instore seasonal fashion launches and celebrity appearances as well as the coveted ‘Fashions on the Field’. Melissa married David Alder (Scotch College 1996) in March 2008 at Voyager Estate, Margaret River. They welcomed their first child, Lachlan George Alder on 4 July 2012.

Jessica (Jesse) Bowker (Chazen 1996)

Jessica completed a Bachelor of Arts (English) at Curtin University in 1999. She has worked in corporate affairs for the last 14 years, mainly within the resources sector, including time with a national PR firm in Canada. She has been employed at Woodside Energy since 2008 and is currently on parental leave. Jesse and her husband Jon welcomed Rhys Aaron on 8 October 2012, a little brother for Luc born in 2010.

Kylie Clements (Knights 1996)

Kylie completed her Bachelor of Commerce degree in 2000 and then studied further to become a chartered accountant. She worked at PwC for seven years in both audit and advisory in Melbourne and Sydney. In 2008 she moved to London and changed her career focus to HR, working as a business partner. She is now living in Melbourne. Kylie and Anthony welcomed Mia Charlotte on 12 March 2013, a little sister for Ashton.

Nicole Fraser (Duckworth 1996)

After doing a Bachelor of Science, Nicole then completed a Graduate Diploma in Primary Teaching in 2003. She spent four years teaching in the Pilbara, one year in Nullagine, a remote community, and three years in Port Hedland. Nicole then returned to Perth and has been living here for the past five years. Nicole married Cameron Fraser in November 2011 and they welcomed their first child, Scarlett Joy on 17 March 2013.

Dr Amity James (1996)

Amity completed her PhD at Flinders University in 2008 before taking up a position as a Research Fellow at the Institute for Social Science Research based at the University of Queensland. In 2010, she had her first son, Eamon, and her family was recently joined by a second baby boy, Ruari James, born on 10 April 2013. She is having a short break from academia to enjoy motherhood.

Wendy Tate (1996)

Wendy Tate married Rohan Greer at St Georges College chapel on March 8, 2013. Her bridesmaids were Lisa McCarthy, Sally Healy (Tate 1993), Lucy Greer (2007) and Emma Copp (1996). Wendy and Rohan spent their honeymoon in Broome.
Jacqui White (Mullineux 1996)
Jacqui has been working in the education and medical field as an AUSLAN interpreter for the deaf and hard of hearing. She was working at Shenton College with children, plus deaf teachers/mentors. With the medical interpreting she worked with all-deaf children and adults. Jacqui and her husband Brett welcomed Emma Jennette White on 10 October 2012, a little sister for Ellie.

Catherine Adams (Lang 1997)
Catherine studied Veterinary Science at Murdoch. After graduating, she worked in a mixed practice in country Victoria then spent two years in the UK. Since returning to Australia in 2007 she has been working in a small animal hospital in Melbourne. Catherine and her husband Justin welcomed Ruth Lillian Adams on 26 March 2013.

Dr Samantha Owen (Quinn 1997)
Samantha completed her PhD in History specialising in post-1945 Italy at the University of Reading in December 2011. In 2012 she became a lecturer in the History department at the University of Reading and in December 2011. Since returning she has become an expert in post-1945 italy at the university of reading in december 2011. Samantha completed her PhD in History specialising in post-1945 Italy at the University of Reading in December 2011. Since returning to Australia in 2007 she has been working in a small animal hospital in Melbourne. Catherine and her husband Justin welcomed Alexander John Dale Owen on 10 October 2012, a little sister for Ellie.

Sally O’Donahue (Hobiton 2000)
Sally completed a Bachelor of Education. She taught at Busselton in 2008 where she taught a PP/K class, then moved to Karratha in 2009 where she has been living and teaching Physical Education and Science. Sally and Matthew O’Donahue were married on 24 March 2012 at the Holy Rosary Church in Nedlands followed by their reception at Frasers Restaurant in Kings Park. Sally’s sister Kate Brain (Hobiton 1998) with friends Sarah Freebairn (Jackson 2000) and Emily Morgan were her bridesmaids. Former PLC Students who attended included Sally’s mother, Christine Hobiton (Alexander 1969), Colette James (Wilmot 1969), Mary Hillman (Alexander 1967), Catherine Bourke (Hillman 1998), Alison Hillman (2000), Susan Richardson (2001), Emily McFarlane (2000), Ashley Jeffrey (2000), Beth Woodward (2000), Rachel Gunderson (Greer 2000), Elissa James (2000), Pia Robinson (2000), Amy Dry (2000), Adriana Ruolley (2000).

Jacqueline Comb (Gregson 2002)
Laura graduated from UWA with an Arts and Commerce degree in 2007 and is currently employed as a lawyer at Avon Legal. She completed a Graduate Diploma in Applied Corporate Governance with Chartered Secretaries Australia (CSA) and is now an associate member of CSA and board member of ERBEAC, The Eastern Region Business Enterprise and Arts Centre Inc.

Amy House (2002)
Amy studied Occupational Therapy at Curtin University and then did postgraduate studies in Advanced Soft Tissue Injury Management. She set up her own successful business in soft tissue occupational therapy in 2008 whilst also keeping her hand in development paediatric occupational therapy at Gymworks and The Telethon Speech and Hearing Centre for Children. In 2010 she left to live and travel extensively in Europe and worked as an au pair in Milan. She met her partner, a Scottish veterinarian, and they moved to New Zealand and now own a home overlooking the beach in a little town called Muriwai, just out of Auckland. They ski, kitesurf and enjoy walking their dogs. Amy has again set up her own soft tissue and paediatric occupational therapy business, which is going really well.

Melanie (Mel) Davies (2000)
After leaving PLC, Mel studied Journalism at RMIT then worked as a freelance writer in Japan. She returned to Melbourne and became assistant Chief of Staff at Channel Nine before becoming a news reporter six months later. She is currently working as a fill-in weather presenter for Ten News Melbourne. Mel has recently become engaged to former sports journalist Nick Slade, now the Communications Manager for Melbourne Victory (soccer).

Lucinda Allen (2002)
Lucinda is an Occupational Therapist working in hand and upper limb rehabilitation. She lives with her boyfriend and they are both very keen on travel and adventure, planning to do as much of this as possible in the years ahead.

Amy McManus (Quinn 1995)
Amy McManus (Pearce 1995), Lucy Caratti (Atkins 2000) and Kirsty Grant (2000). Ivana and Hudson returned to Amsterdam following the wedding.

Xian-Li Davies (2002)
Xian-Li studied Law and Arts at UWA and is currently employed as a lawyer at Avon Legal. She completed a Graduate Diploma in Applied Corporate Governance with Chartered Secretaries Australia (CSA) and is now an associate member of CSA and board member of ERBEAC, The Eastern Region Business Enterprise and Arts Centre Inc.

Dr Rebecca Vaughan-Higgins (Vaughan 1997)
Rebecca studied Veterinary Medicine and Surgery at Murdoch University. She then worked in private practice before commencing a residency in Zoo and Wildlife Medicine at Perth Zoo in conjunction with a PhD on Australia’s most critically endangered mammal, the Gilbert’s potoroo. She moved to England in 2008 with her husband Ben Higgins and worked at the Zoological Society of London, London Zoo for three-and-a-half years. They returned to Perth in late 2011 and Rebecca returned to Perth Zoo in a clinical and teaching capacity and is also involved in the Conservation Medicine Programme at Murdoch University. Rebecca recently qualified as a specialist in Wildlife and Population Health through the European College of Veterinary Medicine. Rebecca and her husband welcomed Sophie Hannah Higgins on 27 February 2013.
News from the Class of 2012

Joanna (Jo) Akehurst is studying for a Bachelor of Commerce at UWA with a double major in Finance and Business Law.

Katherine (Katie) Baronie Shaw is currently studying science at UWA.

Caitlin Brice is currently studying architecture at UWA. She also performs the Harp.

Rosie Burke is studying at RMIT University, Melbourne, for a Bachelor of Communications (Journalism) and is living at Queen’s College.

Jessamy Burton is studying arts at UWA.

Mimi Crompton is studying commerce at UWA.

Madeleine (Maddie) Edwards is studying at UWA for her Bachelor of Science Degree, majoring in human Biology. She has recently been awarded the Rio Tinto Scholarship at George’s College.

Claudia Haberland is studying commerce at UWA.

Tess Harken is studying physiotherapy at Notre Dame University.

Laura Hull is studying occupational therapy at Curtin University.

Amelia (Milly) Jeffries is studying for a Bachelor of Design at UWA.

Elise Labuschagne is studying for a Bachelor of Commerce at the University of Melbourne.

Emily Mackay is studying for a Bachelor of Commerce at UWA, with a double major in Business Law and Chemistry.

Laurence Malloch is studying at the University of Sydney, residing at St Andrew’s College.

Katie McElhinney is attending WAPA, studying for a Bachelor of Music, majoring in contemporary voice.

Brittany Pethick is studying physiotherapy at Curtin University.

Tessa Poot is studying veterinary science at Murdoch University.

Georgia Ramm is studying for a Bachelor of Arts at UWA and living at St George’s College.

Rachael Read is studying Commerce at UWA.

Victoria (Tori) Somers is studying nutrition at Curtin, hoping to become a dietitian.

Madeleine (Maddy) Smith-Gander is studying for a Bachelor of Arts with a double major in Psychology at UWA.

Caitlin White is studying for a Bachelor of Arts undergraduate degree and a post graduate degree in Law at UWA.

Kylie Yu is studying medicine at the University of Queensland.

Congratulations

The Class of 2006 was well represented earlier this year when on March 19 no less than seven classmates graduated with Bachelor of Laws for UWA.

Congratulations to Maddie McCubbing, Brittany Mann, Cath Pennock, Ali Worrall, Hannah Atkins, Elizabeth Kordic and Katina Bacopanis.

Congratulations to the following past students who have been awarded Scholarships to Curtin University –

Grace Moir (2011) – Curtin STAR Award

Jessica Stone (2012) – Curtin Principal’s Recommendation Award

Skye Richmond (2012) – Chris Lewis Scholarship

Candice Stevens (2012) – CBS Excellence Scholarship

Candice Stevens (2012) – Curtin Principal’s Recommendation Award

Congratulations to Georgia Gammage (2012) and Elinor Scott (2012) who both had their art work displayed in the Year 12 Perspectives exhibition in March at the Art Gallery of Western Australia.

Congratulations to Madeleine (Maddie) Edwards (2012) who has been awarded the Rio Tinto Residential Scholarship at St. George’s College.

We are always interested in news from Old Collegians and welcome your stories and feedback. Please contact Alumni Coordinator Colette James on 9424 6520 or email alumni@plc.wa.edu.au
Obituaries

We are saddened to learn of the deaths of the following Old Collegians:

Robin Barnard formerly Day (Copley 1963)
21 June 1946 – 10 May 2013

Alice Marie Booth (Blurtion 1926)
19 December 1909 – 2 September 2006

Lesley Muriel Chute (Kenworthy 1952)
5 April 1935 – 4 February 2013

Lila Jean Edwards (Wallace 1939)
7 July 1922 – 25 November 2012

Jill Elizabeth Fletcher (Parker 1963)
2 January 1947 – 8 May 2012

Joyce Elizabeth Hardye (McKee 1936)
27 December 1919 – 7 October 2012

Alice Sophia Hawker (Hickson 1931)
24 January 1914 – 19 July 2007

Janet Fremlin Turnbull (Mercer 1931)
21 April 1937 – 12 February 2013

Phyllis Marylyn Stephens (Morrell 1954)
21 April 1937 – 12 February 2013

Janet Fremlin Turnbull (Mercer 1931)
8 April 1914 – 12 June 2012

Olive Jean Waterman (Mann 1938)
29 September 1931 – 31 May 2013

Valerie May Watt (Griigg 1935)
25 October 1918 – 24 November 2012

Ghita Frederica Hayes (Pepper 1926)
3 October 1909 – 1 February 2013

Ghita was born in Derby, the only daughter of Frederick Charles and Edith Jane Pepper. She was the third of four children and grew up with her three brothers Hilton, Kelvin and Keith (all Old Scotch Collegians). When she was a young girl, the family moved to Perth and lived at 8 Loma Street, Cottesloe. Ghita attended Cottesloe State School before coming to PLC in 1919. Her daughter-in-law Robyn Hayes recalled that Ghita remembered one of the teachers used to roll the ‘r’ in Pepper, which Ghita hated. She remembered Agnes Scorgie, that she had been sick, later married and ended up in South Africa. She was right on all counts.

In 1927, after Ghita left PLC, the family moved to Mundaring where she worked at the local post office. It wasn’t long before she took the first of several trips with a friend to Limestone Station near Marble Bar and it was on one of these trips that she met Eric Hayes, whom she married at Christ Church, Claremont in 1941. They moved into 174 Broome Street, Cottesloe in 1944. The house would be Ghita’s home for the next 66 years. Their son Ric was born in 1946 and Philip in 1948. Eric was a State Shipping Service officer and travelled the Fremantle and Darwin routes so Ghita raised their sons mostly on her own.

In 1961, aged 52, Ghita finally sat for her drivers’ licence. She was the oldest student her instructor had ever tutored. The purchase of her first car followed and her two boys were relieved they were now not the only boys at Christ Church Grammar School whose parents did not own a car.

The year 1968 was one of immense highs and lows for Ghita: Ric married in August, the first of her seven grandchildren was born and her beloved Eric died in November. She became a mother-in-law, a grandmother and a widow in just three months.

How she carried on with life is testament to Ghita’s strength of character. She took up lawn bowls and joined the Swanbourne Bowling Club where she played pennants, club bowls and especially enjoyed the summer twilight sessions. The club became a vital part of her life and when it closed, she joined the Cottesloe Peppermint Grove Bowling Club and continued her love of the game. Wednesday night Bingo, Friday morning Keep Fit classes, Tai Chi and the Probus Club kept her occupied in the ensuing years, as did travel within Australia, England, Scotland and France.

Late in 1979, Ric was diagnosed with motor neuron disease and his subsequent death in 1980 had a profound effect on Ghita; she was low for a quite a while. As Ghita aged, she remained proudly independent, still living on her own in her Broome Street home, but a diagnosis of macular degeneration robbed her of most of her eyesight and subsequently the independence she prized. She could no longer read or even watch TV and often said “If only I had just a little more eyesight – with just a little more I would be so much more independent!” However, no matter how much her eyesight diminished, she always told her family if a picture was hanging crooked or when one of her shrubs was not pruned straight.
Turning 100 in 2009 was a magical time for Ghita. A photo of her as a little girl (see page 45) was put onto a postage stamp and used to post out the invitations to a high tea party, which was a wonderful celebration attended by family and friends. The next day her family said Ghita appeared two inches taller and they will cherish the memory of her saying “I made it!” as well as her wry comment that she was pleased there had been no reports of any plane crashes in the area due to the release of all the helium balloons the day before!

In late 2009, Ghita moved to St Ives Aged Care facility at Murdoch. Selling her home was extremely stressful and the move took its toll on Ghita but in her usual way she picked herself up and got on with it, enjoying the company of the staff and other residents.

Ghita lived a long and eventful life, through some of the most amazing times in our history. She had great courage and strength, was feisty and determined. This was balanced with a wonderful sense of humour and a love of living life to the full. The ravages of such a long life eventually took their toll in the form of vascular dementia and plain old age. She is sadly missed by all.

Prudence Jean Leake (Cusack 1947)  
18 August 1930 – 24 October 2012

Prue was engaged to Ken Leake, brother of her school friend Jean Oldham (Leake 1946), by the time she was posted to Kellerberrin in 1951. They married the following year and moved to what Prue described as “a Third World converted mud hovel with no running water, no electricity, a copper on the back verandah and the toilet half a mile away in virgin bush!” On her marriage, she resigned from the Education Department, which would not employ married women but remained a ‘mistress on supply’ over the next 25 years doing relief or part-time teaching as required.

In time, their children Christopher ‘Kit’ and Kirsten Cole (Leake 1976) were born and 10 years into their marriage, they finally built a house. Ken carted all the exterior bricks and they made the interior cement bricks together. That was Prue’s way, to pitch in and do her part. She was very much a hands-on partner to Ken on their farm, Nanyanine, and her contribution to that successful enterprise is significant.

In her seventies, Prue took up another educational challenge by volunteering with the Outback Teaching Programme, home schooling the children of outback families.
That she flew in with a complete set of costumes for drama and stacks of new books was an added bonus. Throughout her life, until ill health prevented her, she continued to play tennis and hockey. She was involved in an extraordinary number of organisations within the community including Care of the Aged and at the other end of the spectrum, Rural Youth, the Agricultural Society, the hospital and school. All of Kellerberrin’s sporting clubs also benefited from Prue’s support. When the Men’s Tennis Club couldn’t find a captain, Prue took it on, as she did with the Men’s Bowling Club when they couldn’t find a secretary. That was also her way, to fill a gap in the community wherever there was one. Her son Kit recalled a classic example of Prue’s proactive approach at a ratepayer’s meeting where someone complained about a white ant mound on the side of the road. Prue was heard to say she’d knock it off with her hockey stick on her way home!

Ken and Prue retired to the town, which Prue said was a “fate worse than death for me but suited Ken.” As long as she could enjoy her gardening and books, she’d make it work. They also shared a love of travel and drove all over Australia with a farm ute and two swags in the back. Their overseas journeys were somewhat more luxurious but always full of fun and adventure. Prue mastered the Underground in Prague and boasted that in Morocco an Arab offered Ken two camels for her. She also took a keen interest in, and had much pleasure from, her grandchildren and great grandchildren.

Prue contracted lung cancer in 2010, which was treated, but when it returned in 2012 she decided not to fight it. She thought it would take her quickly but she spent many months in Kellerberrin Hospital’s ‘Departure Lounge’ as she called it, before she died aged 83. This remarkable woman is greatly missed.

Photos:
1. Ghita Hayes (Pepper 1926) c1911, made into a postage stamp for her 100th birthday.
2. Ghita Hayes (Pepper 1926) c1934
3. Ghita Hayes (Pepper 1926) celebrating her 100th birthday in 2009.
4. Prue Leake (Cusack 1947)
5. 1947 Prefects with Prue Leake (Cusack 1947) back row, fourth from the left.
6. Prue Leake (Cusack 1947)
### July

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Sunday 21 July</td>
<td>Melbourne reunion</td>
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<tr>
<td>Tuesday 23 July</td>
<td>Term 3 commences</td>
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<tr>
<td>Thursday 25 July</td>
<td>PLC/Scotch Alumni Business Breakfast</td>
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### August

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<th>Date</th>
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<tbody>
<tr>
<td>Sunday 4 August</td>
<td>OCA Movie evening</td>
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<tr>
<td>Tuesday 6 August</td>
<td>OCA meeting</td>
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<tr>
<td>Saturday 10 August</td>
<td>Head of the River</td>
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<tr>
<td>Wednesday 14 August</td>
<td>Grandparents' and Special Friends' Day</td>
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<tr>
<td>Friday 16 August</td>
<td>Junior school arts day</td>
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<tr>
<td>Sunday 18 August</td>
<td>OCA AGM</td>
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<tr>
<td>Monday 19 August</td>
<td>Founders' Day and Alumni Lunch</td>
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<tr>
<td>Friday 23 – Monday 26 August</td>
<td>Mid-term break</td>
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### September

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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>Sunday 1 September</td>
<td>Year 13 Sundowner</td>
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<tr>
<td>Friday 6 September</td>
<td>50-Year reunion</td>
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<tr>
<td>Tuesday 10 September</td>
<td>OCA meeting</td>
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<tr>
<td>Thursday 12 September</td>
<td>OCA guest speaker</td>
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<tr>
<td>Saturday 14 September</td>
<td>30-Year reunion</td>
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<tr>
<td>Friday 20 September</td>
<td>Art exhibition official opening</td>
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<td>Wednesday 25</td>
<td>Last day of Term 3</td>
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### October

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<tbody>
<tr>
<td>Tuesday 15 October</td>
<td>Term 4 commences</td>
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<tr>
<td>Saturday 19 October</td>
<td>20-Year reunion</td>
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<tr>
<td>Sunday 20 October</td>
<td>OCA concert on the green</td>
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<tr>
<td>Tuesday 22 October</td>
<td>OCA meeting</td>
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<tr>
<td>Thursday 24 October</td>
<td>Valedictory service and dinner</td>
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<tr>
<td>Saturday 26 October</td>
<td>40-Year reunion</td>
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<tr>
<td>Thursday 31 October</td>
<td>2014 Prefects' &amp; Parents' Morning Tea</td>
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### November

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<tbody>
<tr>
<td>Friday 1 November</td>
<td>Open garden day</td>
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<tr>
<td>Thursday 7 November</td>
<td>OCA wine and cheese tasting</td>
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<tr>
<td>Tuesday 26 November</td>
<td>OCA meeting</td>
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### December

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<th>Date</th>
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<tbody>
<tr>
<td>Tuesday 3 December</td>
<td>Junior school speech night</td>
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<tr>
<td>Thursday 5 December</td>
<td>Middle &amp; Senior school speech night</td>
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