Taking over the Principal’s role in a school such as PLC, with an enviable reputation both nationally and internationally, could be considered by many as a potentially confronting challenge. Adding to this is the knowledge of following on from a leading innovator in education, Beth Blackwood, who so capably guided PLC to its current position.

Beth Blackwood was appointed Principal of PLC in 1997 and her achievements have been considerable. PLC is now acknowledged as a leader in teaching and learning, including the use of technology and the global orientation of our curriculum. Our partnership with Scotch College has flourished to provide expanded opportunities for students and teachers. Co-curricular activities including community service learning are incorporated into strategies for building resilience in students. Beth’s commitment to reconciliation has led to increased knowledge and awareness between non-indigenous and indigenous students within our community. We are fortunate to have had such a respected educational leader and role model for our girls and her leadership stands us in good stead for the next 100 years and beyond.

In this our Centenary year, the School hosted more than 20 celebratory events recognising 100 years of outstanding educational opportunities for girls. Highlights included Party 100, the All Schools’ Pipe Band Competition, Light Show, Whole School Birthday Party and the Centenary Concert. Our year focused on celebrating the Inspiring Women who have graduated from PLC.

The vibrancy of our community and the passion with which all members – past, present and future – engage within this community has made for an incredibly smooth transition, both celebrating the past and looking to the future with energy and excitement. The joy of being a part of the lives of our PLC girls as they work, rest and play gives all who come together to support them a great sense of satisfaction. It has been with pleasure that I have met with our outstanding teaching staff, who as dedicated professionals are continually reviewing their practice to ensure the learning journey of each child is personalised in a meaningful way.

As the new Senior School neared completion, the Middle/Senior School campus came alive with the reopening of Quad, forming the heart of the School and connecting our girls to each other both physically and as a community of learners.

Well advanced on integrating inquiry and concept-based learning into programmes, we were delighted to have received an outstanding evaluation on our three-programme International Baccalaureate courses that are founded on these concepts. At PLC we understand we can achieve both excellent ATAR and Diploma scores as demonstrated with our Year 12 results, and teach our girls the skills needed to be effective life-long learners.

Valuing the whole child, we were delighted to continue our focus on sporting participation and excellence. Dominating in rowing yet again and coming second overall across all interschool sports are impressive results indeed, but we equally value providing opportunities for all girls to participate in physical activity.

Our focus on wellbeing continues to impress with further development of programmes across all three sub-schools and plans well underway for the development of what will be a centre that exemplifies best practice both nationally and internationally.

With the blessing of a rich past, a connected community and students that exemplify all of the values of this great School – integrity, learning, community and effort – we indeed have a bright future ahead of us.

Dr Kate Hadwen
Principal
Council reports to the Uniting Church in Western Australia and is responsible for the effective governance and strategic direction of the College. All members are volunteers who offer significant professional skills and experience in relevant areas including education, law, finance, planning and business.

During 2015, one of Council’s major responsibilities was the selection, appointment and smooth transition of a new Principal to succeed our highly regarded Principal for the past 18 years, Ms Beth Blackwood. We again acknowledge the role of the sub-Committee charged with the responsibility of appointing a search agent and short-listing candidates for Council’s consideration: Chair of Council, E/Prof Tracey Horton; Deputy Chair of Council, Katrina Burton; Chair of the Master Plan & Infrastructure Committee and Council Member, Tony Taylor; and Headmaster of Scotch College, Dr Alec O’Connell.

After an extensive international search that attracted a large and strong field of candidates, Council was very pleased to announce the appointment of Dr Kate Hadwen as the Principal of Presbyterian Ladies’ College. Dr Hadwen worked collaboratively with Ms Blackwood throughout 2015 for a seamless and effective transition into the role, officially commencing at the beginning of Term 4, 2015.

Dr Hadwen is a respected educator who has pursued a career in education inspired by her own love of learning and her passion to empower young people to step outside their comfort zone and to flourish in our increasingly complex world. Her background includes teaching and leadership roles in Junior, Middle and Senior schools, research and lecturing in the tertiary sector, and National project management in school-based pastoral care programs. Kate also has outstanding academic qualifications and has completed a Bachelor of Teaching (1996), Graduate Certificate of Education (2006), Master of Education (2007) majoring in Educational Leadership and Doctor of Philosophy (2015).

Kate comes from a country background and along with her two sisters, attended boarding school from an early age. Having previously lived in Western Australia, Kate, her husband Matt and their children have enjoyed returning to the West. Kate is committed to the PLC community, supporting each girl to be the very best she can be. It is her desire for every girl to leave PLC “bursting with confidence, trusting in her ability to make wise decisions, to influence the world around her, and have an understanding of how to bounce back in the face of adversity.”

Council is confident that Kate’s inspirational leadership will ensure PLC continues to build on its reputation as one of Australia’s leading and innovative girls’ schools. That work has already begun with Kate meeting stakeholder groups across the last few months of 2015, gathering their opinions as she begins preparing her first list of strategic initiatives for Council.

After 18 years as Principal, Beth Blackwood completed 2015 attending celebrations of the School’s Centenary and for our 2015 graduates. Beth was honoured at a number of functions leading up to Speech Night 2015 where Council and the entire community were able to celebrate her service and contributions to PLC. Beth served with five Chairs of Council: Hon June Craig AM; Dr Patricia Kailis AM OBE; Mr Graham Reynolds OAM; Hon Justice John McKechnie; and E/Prof Tracey Horton.

Beth’s achievements during her time as Principal were significant. Highlights include: working co-operatively with Scotch College through the Memorandum of Understanding on numerous initiatives for the benefit of teachers and students at both Schools including shared timetabling and cross campus classes; the introduction of the
International Baccalaureate Primary, Middle Years and Diploma programs; initiating an Excellence in Sport programme to recognise and support students participating in sports at an elite level; implementing an integrated service learning programme throughout the School; introducing Professional Leadership levels recognising teachers for excelling in the classroom; developing the Information and Learning Technologies programmes that are recognised for their integration into the teaching and learning at PLC; and initiating, designing and overseeing significant capital projects including the Junior School, Boarding House, creation of a Cafeteria for Middle and Senior School students, building a Swim and Recreation Centre as well as new and state-of-the-art Middle and Senior Schools buildings. Council recognises Beth's strong leadership, her many positive legacies for past, present and future students and her work as an advocate and role model for our young women.

The new Senior School construction began in late 2014. During 2015, the Quad was redeveloped and officially opened in September offering improved connectivity as well as extensive learning and recreational spaces. The entire Senior School was redeveloped to offer bright and flexible learning areas that offer greater collaborative opportunities for teachers and students, integrated technology and modern facilities for our senior students. The building will be officially opened in 2016.

During the year, Council welcomed new member Ms Fiona Crowe, Head of College and CEO of St Catherine’s College (UWA) and appointed the following Independent members of its Committees: Mr Mark Bosnich (to Business/Finance Committee) and Ms Morgen Lewis (Marketing & Communications).
PLC also thanks the following people who have provided their time, knowledge and experience as Independent members of Council Sub Committees during the year:

**Mr Charlie Bolt** (Finance/Business)
**Mr Mark Bosnich** (Finance from August)
**Mr Ned Franetovich** (Master Plan & Infrastructure)
**Mr Philip Idle** (Master Plan & Infrastructure)
**Mr Martin Kirkness** (Audit)
**Ms Morgen Lewis** (Marketing & Communications from October)
**Mr Jamie Lutz** (Chair, Audit)
**Ms Dixie Marshall** (Marketing & Communications)
**Mr Phil Mirams** (Finance/Business)
**Ms Elizabeth Saunders** (Marketing & Communications)
**Mrs Gillian Swan** (Master Plan & Infrastructure)
**Ms Linda Wayman** (Marketing & Communications)
College Leadership Team

Beth Blackwood
Principal (Term 1-3)

Dr Kate Hadwen
Principal (Term 4)

Kim Edwards
Deputy Principal

Keith Anderson
Deputy Principal

Tim Smith
Deputy Principal (Term 1-3)

Heather Pope
Head of Junior School

Sharon Anderson
Head of Middle School

Neesha Flint
Head of Senior School

Sam Kronja
Director of Finance and Corporate Services

Chavaune Francis
Director of Community Relations

Chris Robinson
Head of Staff

Anna Hu
Director of Information and Learning Technologies
Beth Blackwood was appointed Principal of PLC in 1997 and her achievements have been considerable.

Kim Edwards

Kim has been a significant member of staff at PLC for 29 years, holding many leadership positions from Head of Physical Education to Head of Middle Years Programme and Deputy Principal. She has earned an international reputation for her knowledge, training of teachers and contribution to review committees for the International Baccalaureate organization. She has been pivotal to establishing the programme at PLC and leading the MYP Personal Project. Kim has been an innovator and primary driver for the use of technology to support teaching and learning. As an Old Collegian (1978) and PLC parent, she has more than given back to the School.

Debbie Lee

Debbie served as Executive Assistant to two Principals during her 33-year employment at PLC. Starting as a receptionist in 1982, she became Principal’s Assistant serving Hazel Day and then continued in the role with Beth Blackwood for her full tenure.

No job was ever too big for Debbie. She was well-known for having a deep knowledge and understanding of PLC and credited for organising much of the day-to-day running of the School. Relied upon by Beth and sought out by staff, she provided sound knowledge, advice and support to all who needed her.

PLC is now acknowledged as a leader in teaching and learning, including the use of technology and the global orientation of our curriculum. Our partnership with Scotch College has flourished to provide expanded opportunities for students and teachers. Co-curricular activities including community service learning are incorporated into strategies for building resilience in students. Beth’s commitment to reconciliation has led to increased knowledge and awareness between non-indigenous and indigenous students within our community.

Our physical school environment has continued to improve with significant new buildings, including the imminent opening of the new Senior School. This complements the other major capital improvements Beth has overseen, including the Junior School building; the Middle School, Science, Technology and Arts Centre, and the Swim and Recreation Centre.

Beth has achieved all of these tangible outcomes and many more while building a culture of personal excellence, innovation and diversity and demonstrating qualities of leadership, openness, feminism, equanimity and tremendous care and respect for all students.
Maureen Seubert
Maureen started as Canteen Assistant in 1993 and has held several roles requiring her keen organisational skills over the following 22 years. From 1996 she was Registrar Assistant for 15 years before becoming College Records Administrator in 2012 to help manage the database and finally Acting Music Assistant in the final term of 2015. As the mother of an Old Collegian, Maureen has dedicated much of her life to PLC.

Kristy Timms
Kristy joined PLC straight out of university – and stayed for 19 years. During her time at PLC, she has also been Acting Head of the Maths Department.

Margaret Litton (14 years)
Marg came to PLC as an Art Coordinator in 2001 and became Acting Director of Visual Arts in 2014. She was also actively involved in PLC’s service culture, joining the Cambodia tour.

Ann Saffen (16 years)
Ann joined PLC in 1999 as a Maths Teacher and was also one of the inaugural Senior School Year Coordinators, holding the position of Year 12 Coordinator.

Jane Massey (13 years)
PLC is well known for the success of its French language programme and Jane has been an active proponent for 13 years. She has taught French and was Middle School LOTE (Languages Other Than English) Coordinator in 2007 and 2008.

Thanks and good luck to all staff members who left

Including
Gary Green (Director of Library Resources),
Amanda Bahen (Middle School Counselor),
Elaine Masterson (Catering/Functions Manager) and
Mairead Taylor (Economics and Society & Environment Teacher).
154 PLC students sat either WACE or IB Diploma examinations last year and again received excellent results. In fact, the IB Diploma results were our best so far.

In WACE Examinations
The College’s median ATAR was 89.95 compared to the State median of 79.10. In 2015, 99.3% of PLC Year 12 students achieved secondary graduation through WACE.

The breakdown of student numbers attaining an ATAR above 80 and where this places them in the WA cohort, is represented in the following benchmarks:

- **49.3%** achieved an ATAR above 90, in the top 10%
- **77.9%** achieved an ATAR above 80, in the top 20%

As well as the above, 96.3% of students achieved an ATAR that would give them entry into at least one of the five universities in Western Australia.

General Exhibitions
Claire Breidahl
Morgan Bowen
Penelope Hollingdale
Layneisha Sgro (Aboriginal/Torres Strait Islander)

Certificates of Distinction
Holly Chamberlain (English),
India Bailey (Food Science and Technology),
Morgan Bowen (French)
Eliza Rakich (Physical Education Studies).

Certificates of Commendation
Morgan Bowen
Claire Breidahl
Ellen Dowley
Mikaela Dunn
Zoe Hanson
Penelope Hollingdale
Amelia Murray
Amy Rieck.

Top Performing Schools in the State
PLC was listed among the schools with top performing students in the following 17 WACE courses of study:
Biological Sciences
Chemistry
Drama
English
Food Science & Technology
French
Geography
Human Biological Science
Literature
Materials Design & Technology
Mathematics 3AB
Media Production & Analysis
Modern History
Physical Education Studies
Physics
Psychology
Visual Arts
2015 WACE University Entrance

In 2015, 92% of PLC students applied for university entrance and of those, 97% were successful in receiving an offer from universities throughout Australia.

IB Diploma

PLC’s 2015 cohort of IB Diploma graduates was our most successful so far.

Seven students achieved Level 7 (the highest level)

Caitlin Ng (Biology HL Chemistry HL, Literature HL, Mathematics SL, Spanish ab initio)
Charlotte Couzens (Biology SL, History HL, Mathematics Studies, Spanish ab initio)
Elise Eijs (Chemistry SL, Biology HL)
Shannon Schulz (Chemistry SL, Literature HL)
Vinciane Gide (French HL)
Nola Moreau (French HL)
Brianna Newnham (Physics SL)

Eight students achieved the highest grade of A for Extended Essay

Charlotte Couzens
Vinciane Gide
Anne Hindenberg
Nola Moreau
Summer Walker

The following three students achieved a perfect score:
Eleanore Lammers-Lewis
Caitlin Ng
Shannon Schulz

Five students achieved the highest grade of A for Theory of Knowledge

Charlotte Couzens
Taylor Graves
Sichan Lowjun
Brianna Newnham
Caitlin Ng
Our outstanding academic achievements across state and national competitions for 2015 include:

• Emily Bradley (Year 10), Letitia Martin (Year 9), Ping Yap (Year 9) and Saskia Thomas (Year 9) all placed in the top four at the Alliance Francaise Awards, with Saskia achieving first place in the Year 9 category and receiving the Jean-Michel Cuneo Award.

• Arabella Davies (Year 9) and Alice Warner (Year 8) received Chinese Language Awards from the Australia-China Friendship Society WA.

• The team of Year 11 students (Daniela Mwipatayi, Tabitha Malet, Helen Tao and Clea Sanders) came second in the senior level of the State round of the Australian Computational and Linguistics Olympiad and were invited to participate in the national round.

• Georgia Tovich (Year 8), Ping Yap (Year 9), Saskia Thomas (Year 9) and Emily Bradley (Year 10) received distinctions in the Mathematics Challenge for Young Australians.

• In the ICAS national mathematics competition, PLC students Natalie Everett (Year 9) and Clara Chen (Year 7) attained High Distinctions (top 1% of all participants) and 29 other PLC students earned Distinctions (next 10% of all participants).

• Ruby Bell (Year 2) was awarded the Tim Winton Award for Young Writers in the Lower Primary category for her story, The Itchy Scratchy Problem.

• Madeleine Mayo (Year 3) was awarded third place in the Make Your Own Storybook Competition for The Children’s Book Council of Australia for her book When Matilda Lost Her Manners.

• Saskia Fleming (Year 5) was named Runner Up for her poem Lake Benji in the Upper Primary category of the Dorothea Mackeller Poetry Awards. Harriet Mactier (Year 11) was Highly Commended for her poem When She Left and Neave Brookes (Year 5) was Commended for A Place I Love to Be.
• Year 12 student Olivia De Jonge won the award for Best Editing at the Bond University Film and Television Awards (BUFTAs) for her short film My Future. India Stewart and Sarah Ghossein were also BUFTA finalists for their film, Milk.

• Olivia Triglavcanin (Year 10) was accepted to participate in the Oxbridge Academic Programs at Oxford, UK.

• Phoebe Metcalf (Year 11) was selected into the 2015 Western Australian State Debating Squad.

• Hannah Johns (Year 10) attended the Sir Charles Court Young Leaders Program.

• Year 10 students Toritse Mojuetan, Hannah Johns, Julia Newport and Patricia Frazis attended the World Vision Global Leadership Conference.

• Phoebe Metcalf (Year 11) won the senior division of the Voice Public Speaking National Competition in Sydney.

• Phoebe Metcalf (Year 11) and Danielle Tan (Year 11) competed in the National Finals of the United Nations Youth Australia Evatt diplomacy competition. They, along with Tabitha Malet (Year 11) and Matilda Malet, also competed in the State Grand Final of the UN Youth Evatt.

• Phoebe Metcalf and Danielle Tan (Year 11) represented Western Australia in the United Nations Youth Association national finals in Melbourne.

• Daniela Mwipatayi (Year 11) represented WA at the National UN Youth conference in Hobart.

• Phoebe Metcalf (Year 11) and Tian Kaelin (Year 8) competed in the State Finals Rostrum Voice of Youth public speaking competition.

• Toritse Mojuetan (Year 10) was named Best Year 10 Speaker at this year’s Philosothon. PLC tied for second place overall.

• Lauren Hutton (Year 10) was selected as the GNV Foundation Youth Ambassador for Perth, raising awareness and funds for vulnerable women and children in Africa, Asia and Latin America.

• Layneisha Sgro (Year 12) was named Youth of the Year in the 2015 Kullarri NADOC Awards.

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• Layneisha Sgro (Year 12) was named Youth of the Year in the 2015 Kullarri NADOC Awards.
NAPLAN is an annual assessment for all students in Years 3, 5, 7 and 9. It tests the types of skills that are essential for every child to progress through school and life. The tests cover skills in reading, writing, spelling, grammar and punctuation, and numeracy. Ref: www.nap.edu.au/about/about.html

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Service learning connects curriculum and classroom skills with the inherent caring and concern students have for their world. PLC students combine classroom learning with meeting an authentic community need, either through awareness raising, advocacy and/or direct action.

The School’s Service Leadership Awards model continues to see our students’ growing commitment to serve by encouraging all students to demonstrate independent service initiatives within their own close communities in addition to the ongoing opportunities available through PLC.

The School supports UnitingCare West through its annual appeals each term, including donations of shoes (Walk in my Shoes, Term 1), blankets, warm clothes and food (Winter Warmer, Term 2), packs for women fleeing domestic violence (Comfort Packs, Term 3) and vital food and gift donations to the less fortunate in the festive season (Operation Santa, Term 4).

House Tutor Groups continue to run fundraising events to raise awareness for many community organisations at lunchtimes. Also there are many student-run events such as Make a Difference (MAD) Week, Relay for Life (WA Cancer Council), 40-Hour Famine (World Vision), Live Below the Line (Oaktree Foundation), Book in a Day (PMH Foundation), literacy bags (Refugee and Indigenous Families Literacy Support), Pancake Day (UnitingCare West), Plastic Free July, Reconciliation Week, NAIDOC Week, Climb for a Smile (Rotary medical work) and Orange the World (United Nations campaign to end violence against females).

Service Learning and co-curricular projects run throughout the year work with community partners such as the Mosman Park School for Deaf, Mosman Park Primary, Embracing Friendship (an intergenerational project connecting with the aged), Tips and Tricks with the Shire of peppermint Grove (teaching seniors IT skills), Rocky Bay (visiting residential adults with disability), Sportslink (teaching sports skills to young people with disability) and Earth Carers (environmental awareness and sustainable living). Senior students also volunteer as mentors to younger students and help with before school programmes.

Our boarding students regularly take part in the Salvation Army Door Knock Appeal, Cancer Council Relay for Life, and volunteer as Red Cross ambassadors, Conservation Volunteers Australia and Keep Australia Beautiful.

Family service projects offer parents the opportunity to join their daughters in the Middle and Senior Schools to participate in a particular project. Year 7 families spend time with seniors at Amana Living; Year 8s collect and deliver bread for Fremantle PCYC Indigenous Youth; Year 9s work with Royal Perth Hospital and West Perth Rotary to package medical supplies and equipment to send to developing countries; Year 10s sort and distribute books for Save the Children Fund; Year 11 and 12 families help with the Fremantle Red Cross Soup Patrol and Senior School students also help out at PMH’s Ronald McDonald House.

Service Immersion Tours offer students opportunities to learn firsthand what it means to be an engaged citizen of the world. In 2015, PLC again offered service tours to the Kimberley and Cambodia. Students visiting the Kimberley have opportunities to connect with the Mowanjum indigenous community and lands near Derby while the Cambodia Tour has students building houses for families in need.
PLC students were given plenty of opportunities to show off their artistic talents this year with a number of high-quality productions and exhibitions.
In Term 1, the Proms Concert Under the Stars at the Quarry Amphitheatre was a fitting start to the Centenary calendar of performance events. Senior Music students, vocalist Laura Rogers (Year 12) and pianist Isabella Erwin (Year 11) were invited to take part in a virtual music master class with acclaimed musicians, performers and lecturers from Monash University. Meanwhile our talented Middle School students presented Jigsaw, a variety performance of the work created in Drama, Dance and Music. At the end of term was another Centenary’s feature event: the All Schools’ Pipe Band march through the City followed by a competition at Scotch College. This attracted schools from Singapore, Malaysia and around Australia.

The Year 11 drama production Girl Interrupted, was held in Term 2. A variety of dance genres were demonstrated by our talented dancers from the Middle and Senior Schools in the annual Dance Showcase, Her Story, which included choreography by New York dancer Reed Luplau.

The School play was a highlight in Term 3: Bertolt Brecht’s famous story of war and loss, Mother Courage and her Children – apt also for the ANZAC Centenary. Two of our Year 12 students, Mckenzie Eastman (Drama Captain) and Lucy Rossen (Arts Captain) who also starred in Mother Courage, took the initiative to develop their own PLC100 Mini Musical, with 50 girls from Middle and Senior Schools participating and performing to packed crowds in two shows.

The annual Senior School Art Exhibition, Imagine This, showcased a variety of styles and media and a great deal of thought in creatively depicting the chosen themes. The Centenary Concert at the Perth Concert Hall capped off a jam-packed year of performance events, with over 40 musicians from Pre-Primary to Year 12 presenting a range of ensemble and combined performances.

Sasha Mack (Year 11) was selected as one of two young dancers to represent CO:3 (formerly the Contemporary Dance Company of WA) in Canberra in July, where she joined international dancers and performed in the Canberra Concert Hall.

Term 4 culminated in Speech Night, which bade farewell to both the Centenary year and long-serving Principal Beth Blackwood. Featuring performances from our Dance students and Gorna Liyarn indigenous dancers, drama students and musicians, it was a wonderful event and culmination for the year.

Eleanore Lammers-Lewis (Year 12) had one of her artworks accepted into The Art Gallery of Western Australia’s Perspectives exhibition in March 2016. Eleanore’s submission was expected to be a standout piece and possibly the largest work in the exhibition.

Special thanks to all our student musicians and artists who performed at various Centenary events throughout the year.
For the third year in a row, PLC has finished second overall in the IGSSA competition against all the major independent girls’ schools. This is a remarkable achievement, especially considering the overall placings do not include rowing, which PLC again won.

Our rowing team has gone from strength to strength with PLC again winning all major rowing titles this year. This included all senior events – the IGSSA Head of the River 1st VIII Race, Regatta Trophy and Overall Season Trophy as top rowing school for the fourth year in a row. PLC was the only girls’ school to row four senior VIIIs and placed 1st, 2nd and 5th in the 2nd VIII race.

PLC was also champion school for tennis and water polo and placed second in hockey, basketball and softball. Achieving third place in cross-country was a notable improvement from the previous year, when PLC was placed seventh. Extra cross-country training sessions paid off with students increasing stamina and speed.

PLC came fourth in volleyball and soccer, with Junior A winning their grade.

Another outstanding performance was by Daniela Mwipatayi (Year 11) in athletics, breaking the senior shotput record with a throw of 11.98m.

For their commitment and excellence in sport, the following students achieved their Sports Honours:
- Brittany Doney – athletics, hockey, soccer
- Grace Hahnel – basketball, hockey, waterpolo
- Aryaan Horne – basketball, softball, volleyball
- Napin Karnchanachari – basketball, softball, tennis
- Eliza Rakich – cross country, hockey, soccer
- Amelia Murray – basketball, softball, tennis

PLC’s Sporting Excellence Programme continues to support our elite sportswomen to balance their study and training commitments. Students in the programme include state swimmers Hadley Lindsay (Year 12) and Emma Warburton (Year 10), national fencing champion Alanah Maclaurin (Year 12), pole vaulting talent Tatjana Fischer (Year 10) and soccer player Alyssa Van Heurck (Year 10).

Plans have also been announced to convert land behind Star of the Sea Church into a multisport oval and Wellbeing Centre. The oval will add to the outdoor recreation space available for team sports while the new centre will be used for all manner of proactive health and wellbeing programmes. These will include individual fitness classes such as yoga and pilates, as well as health consultants and other initiatives to enhance student and community wellbeing.

It is believed PLC is the first school in the nation that has committed to developing a purpose-built wellbeing centre to encourage positive mental and physical health.

This is part of the School’s strategy to focus on student health and happiness, which in turn supports academic development.
Beyond McNeil Street

PLC offers many opportunities for students to extend their interests, both in and outside School. For those wanting to explore the world, various tours and exchanges are offered in Australia and overseas.

In 2015, students were offered opportunities to undertake exchanges to Austria, China, France, Japan and the United Kingdom. These exchanges enabled students to experience different cultures and for language students to practice their speaking and comprehension skills. Students from Austria, France and Japan also spent time undertaking reciprocal study at PLC and interacting with our larger student body.

A variety of group tours were also available this year offering students cultural, sporting and service immersion experiences. Year 11s and 12s had the opportunity to experience indigenous culture in the Kimberley region; Year 10s helped build houses in Cambodia; Year 9s balanced politics and skiing in Canberra. Sydney was visited by rowers in Years 11 and 12 and drama students attended NIDA. Some of our gifted and talented students in Years 7 to 10 also took part in the da Vinci Decathlon competition in Italy.
One hundred years after the College was first established, the School celebrated a Centenary of providing quality education for girls.

Events throughout the year brought together all members of the School community. This included past and current students, parents and staff. A purpose-built PLC100 website provided the latest updates on these events, a timeline of PLC’s history, a showcase of inspiring PLC alumni, and Centenary memorabilia for sale.
In addition to regular annual events such as Open Garden Day and the OCA Art Exhibition, the following special events were held to mark the Centenary:

- Heritage Plaque Ceremony – 26 February, Palmerston St, North Perth (first site of PLC)
- Party100 cocktail party – 28 March, PLC Oval
- All Schools’ Pipe Band March – 4 April, Perth City
- All Schools’ Pipe Band Competition – 5 April, Scotch College Playing Fields
- Mini Fair – Scotch College – 5 April, Playing Fields
- ANZAC Day Service – 24 April, Scotch College Playing Fields
- Light Show – 15 May, Middle School Building
- Heritage Walk – 17 May, PLC
- Whole School Photo – 26 May, PLC
- Founders’ Day and launch of Centenary book This Little World – 19 August, PLC Hugh Baird Sports Centre
- Year 12 Time Capsule – 19 August, PLC
- Whole School Birthday Party – 19 August, PLC
- Centenary Sculpture Unveiling – 20 August, View Street entrance
- Centenary Concert & Song – 13 September, Perth Concert Hall
- Old Collegians’ High Tea and launch of 100 Years of Inspiring Women commemorative booklet – 20 September, PLC
- Virtual Choir @ Speech Night – 10 December, HBF Stadium, Mount Claremont

These events highlighted the strong sense of tradition shared at PLC as well as the latest innovations as PLC moves forward into the next 100 years of providing the best education possible for the young women in our care.
PLC’s Centenary year was well and truly focused on connecting and reconnecting all members of the PLC community, including past and present students, parents and staff.

Many of the Centenary events benefited from the support of volunteers within our School community.

Members of Parents@PLC (formerly the Parents’ Auxiliary), ably led by President Mandy Perrignon, took on the annual Open Garden Day, the year’s major fundraising event. It was a huge success and not possible without the efforts of Coordinator, Davina Gossage, her band of committee members and dozens of parent helpers. Other events included the City-Country lunch, Junior School Quiz Night, tennis mornings, orientation days, guest speakers and event gatherings.

Funds raised by P@P contributed to the Centenary Sculpture, an artist-in-residence during Junior School Book Week and resources for the School.

The Parents’ Committee’s fundraising role focused on providing student scholarships, professional development grants, Speech Night awards for endeavour, the Year 12 Valedictory dinner, Year 12 student farewell gifts, sponsorship for Year 12 leadership, parent badges and Support Your Daughter evenings. Funds were also allocated to the Centenary Sculpture and the Heather Barr Memorial Chapel.

The Old Collegians’ Association was especially busy with the Centenary celebrations, welcoming back to School many past students. The OCA High Tea held in the Hugh Baird Sports Centre in September was a huge success, attracting almost 500 Old Collegians of all ages. This event was in addition to the annual OCA Art Exhibition, networking drinks, a morning tea to welcome the 2015 Prefect Leadership and earlier in the year a Welcome Lunch for past students returning as parents of new students. The OCA again awarded three bursaries to current students who contribute positively to the School community.

Old Collegians living interstate and overseas were invited to join in the Centenary festivities including reunions held in Melbourne, Sydney and London this year. The School also offers opportunities for alumni to remain involved, assisting students through initiatives such as Grandparents’ and Special Friends’ Day, the PYP mentoring programme and Academic Guest Speaker presentations.
The Foundation Scholarship Programme offers academically talented students whose family circumstances otherwise mean they would be unable to attend School, to benefit from a PLC education.

The Foundation received a generous gift of $250,000 from Mr Peter Rose whose kind donation is earmarked for indigenous scholarships. In 2016 the Foundation will fund seven scholarships.

This year, two new, enthusiastic scholarship holders were announced for 2016: Tian Hoong (Year 7) and Claudia Tedjasaputra (Year 8). These are in addition to current scholarship recipients Halimah Zaini (Year 8), Clare Wray (Year 9), Enya Zankharia (Year 9) and Tabitha Malet (Year 11).

The Foundation has committed $2 million towards the current Senior School redevelopment. This includes $1.32 million in donations, which will provide our senior students with a world-class, collaborative learning environment.

The Quad restructure was also completed mid-year, with new performance facilities, seating, pathways and lighting. Late in the year, the first classrooms in the new Senior School were opened while construction continued on additional teaching and learning spaces, due to open in February 2016.

We would like to thank the Campaign committee for their tireless commitment and continued support: James Mactier (Chair), Robyn Ahern, Cathy Donaldson, Tony Grist, Andrew McKenzie, Ian Olson and Jane Whiddon

In 2015 the Foundation said farewell to Jane Whiddon and Sue Hobson, who retired from their roles on the Foundation Board. Jane as a past parent has served on the Board since 2012 and the Centenary Campaign Committee. Sue as a past student and past parent acted as Treasurer and has made considerable contributions to the work of the Foundation since she joined the Board in 2004.

The School thanks all dedicated and enthusiastic volunteer Board members: Robyn Ahern (Chair), Cathy Donaldson, Carlo Franchina, Ian Macliver, James Mactier and Andrew McKenzie.

ABOVE: The refurbished Quad completed mid-year
STAFF LIST

SENIOR LEADERSHIP
Immediate Past Principal
Ms Beth Blackwood
BA, DipEd T1-3
Principal
Dr Kate Hadwen
PhD, MEd, Grad Cert Ed (School L’ship), B Teach T4
Deputy Principal
Mr Tim Smith,
BSc, Grad Dip Ed T1-3
Deputy Principal
Mr Keith Anderson
BSc(Hons), DipEd, Grad DipScEd T4
Deputy Principal Mrs Kim Edwards
BPE, DipEd, MEd Man
Head of Junior School
Mrs Heather Pope
BEd, Dip Int School Leadership, PGCE (School Self Evaluation), PGCE (Gifted and Talented), Teachers Cert, Teachers Dip (NZ)
Head of Middle School
Mrs Sharon Anderson
BEd, Dip Teach
Head of Senior School
Mrs Neesha Flint
BSc, Dip Ed, Grad Dip Ed Lship
Director of Finance and Corporate Services
Mr Sam Kronja
BComm, CA, AGIA, PAIM
Director of Community Relations
Ms Chavaune Francis
BSc
Head of Staff
Mrs Chris Robinson TC,
Dip Fashion & Design, Grad Dip Ed Lship
Director of Information and Learning Technologies
Mrs Anna Hu
BEd(Hons), Dip Teach

SENIOR STAFF
Middle School Psychologist
Ms Amanda Bahen
BPsych, Grad Dip Ed
Information & Learning Technology Manager
Mr Ryan Beaton
BSc
Deputy Head of Junior School
Mrs Meredith Beer
BEd, Dip Teach
Finance Manager
Mrs Wendy Castles
BComm, CPA
Director of Library & Information Services
Mr Jeremy Hetebry
BA, BEd, Grad Cert Ed (ICT), MEd
Director of Boarding
Ms Liz Langdon
BEd, MEd Man, Grad Cert Car Dev
Personal Assistant to Principal
Ms Debbie Lee
T1-3
Registrar, Mrs Allison Mackenzie
Junior School Psychologist
Mrs Colette McKenna
BA, Dip Ed, Post Grad Dip Ed, BPsy, Med
Executive Assistant to the Principal
Ms Kate Montague
T4
Coordinator of Psychology
& Counselling Services Ms Adèle Ribnick
BA(Hons Psych), BA(Hons Env GSc), Grad Dip Ed, Cert. Family Therapy
Council Secretary
Ms Karen Taylor
GAICD

Chaplain
Rev Gary van Heerden
BA(Hons), MA, BTh(Hons), MTh
Coordinator Indigenous Scholarship Programme
Ms Tracey Walker
Dip Teach T1-3
Head of Mathematics
Yr 7-12
Mr Greg Jones
BA, Grad Dip Ed Lship T2-4
Head of Science
Yr 7-12
Ms Lesley Kaye
BSc, Dip Teach, Dip Sc, MSc Ed
Head of Language & Literature
Yr 7-12
Ms Narelle Lange
BEd
Acting Director of Visual Arts
Yr 7-12
Mrs Margaret Litton
BEd, Assoc Art Teach
IB Diploma Coordinator
Yr 7-12
Ms Luise Lowendes
BEd T4
Acting Assistant Head of Language & Literature
Dr Christine Madill
PhD, BA(Hons), Grad Dip Ed T2-4
Assistant Head of Humanities
Yr 7-12
Ms Wieneke Maris
BSc, MA
Head of Languages
Yr 7-12
Mrs Sheila McKenna
Grad Dip Ed, BA T3-4
Assistant Head of Humanities
Yr 7-12
Ms Joanna Clucas
Post Grad Ed, BSc, Dip Bus T1-3
Assistant Head of Languages
Yr 7-12
Ms Geetha Nair
BSc(Hons), Dip Ed
PPY Coordinator
Year 3 – 6
Mr Paul OBrien
BEd(Hons), MEd
Assistant Head of Sport
Yr 11-12
Ms Annette Pearce
BEd
Coordinator Career
Yr 7-12
Mrs Jennifer Rickwood
BA Ed, BA (Spec Ed), BSc, Grad Dip Ed Lship
Assistant Head of Sports
Yr 11-12
Ms Jennifer Crisp
BEd, Dip Teach
Assistant Head of Music (Curriculum)
Yr 7-12
Ms Philippa Roy
BMus(Hons), BMus Ed, MMus Studies
MYP Coordinator
Yr 7-10
Mr Chris Scholten
BA Ed, BA (Spec Ed) T4
Director of Theatre Arts
Mr Bauke Snyman
BA Drama, BA (Spec Ed), BSc, Dip Bus, PGrad Ed
Director of Outdoor Education
Mr Liam Sullivan
BBus, MA (Outdoor Ed), Grad Dip Ed, Grad Cert Bus
Gifted & Talented Coordinator
Yr K-12
Ms Erica Walker
BEd(Spec Ed), BSoc Wk

YEAR COORDINATORS
Pastoral Care
Year 7
Ms Joanna Clucas
Post Grad Ed, BSc, Dip Bus T1-3
Year 7
Ms Soni Bailey
BA, Grad Dip Ed, MEd Man T4
Year 8
Ms Gemma Frecl
BA, Grad Dip Ed
Year 9
Ms Jennifer Crisp
BEd, Dip Teach
Year 10
Ms Jennifer Rickwood
BA Ed, Grad Dip Ed
Year 11
Ms Jane Brandenburg
BSc, Grad Dip Ed
Year 12
Mr Michael Hinchley
BEd
HOUSE ADVISORS
Baird Mr Matthew Donaldson
BPE, BSc(Hons), GradDipEd
Carmichael Ms Genevieve McCarthy
BMusEd(Hons), GradDipEd
Ferguson Mr Murray Saunders
BA, DipTeach
McNeil Ms Sarah Combes
BA(Hons), GradDipEd T3
McNeil Mrs Shelley Stewart
BSc, DipEd, GradDipEd T2-4
Ross Ms Maryanne Macdonald,
BSc(Maths), BEd, MED
Stewart Ms Melinda Honeychurch
BSc, DipEd
Summers Ms Casey Neame
BEd, GradDipPsy

ACADEMIC JUNIOR SCHOOL
Teacher Mrs Lindsey Allen
BA(Hons), PGCE
Physical Education Ms Tess Barratt
BSc, PGCE
French Mrs Kelly Barron
BA(Hons), PGCE
Teacher Ms Alice Beale
BEd(Hons) T2-4
Music Mr Jason Boron
BMusEd(Hons), GradCertMus,
DipKodalyMusEd, AKC T3
Teacher Mrs Carey Bouwer
PGCE, HDipEd
Teacher Mr Graham Catley
BA, GradDipEd
Music Ms Donna Cianciosi
A.Mus.A, BMusEd(Hons), MasterMus,
AKC, T1-2

Drama Ms Lauren Cirillo
BA, BEd
Teacher Ms Mandy Clarke
BEd
Gifted & Talented Ms Michelle Clayton
BEd, MEDMan, CertEd, MED
French Mrs Priscilla Cook
BA, PGCE, T2-4
Teacher Ms Kerri Cresswell
BEd, GradDipEd
Teacher Ms Rebecca Dalton
BTchLn(Primary)
Teacher Ms Andrea Egan
BEd T4
Music Ms Natalie Evans
BMus, PostGradCertEd T4
Teacher Ms Emilia Firkins
BEd T2
Teacher Ms Aleasha Franetovich
BA, GradDipEd
Visual Arts Mrs Colleen Garland
DipArtEd
Teacher Mrs Katy Howes
BA, BEd
Early Childhood Studies
Ms Erin Jones BEd(BC)
Teacher Mrs Helen Jones
DipEd, BHM/Sc
Mandarin Ms Jia Liao
BA, MlingSpec, GradDipEd, MED
Physical Education
Ms Kobie McGurk
GradDipEd, BSc
Teacher Mrs Alana Meuleman,
BEd(BC)
French Ms Aileen Murray
BA(Hons), GradDipEd T1
Teacher Ms Ayomi Perera
BA, GradDipEd
Early Childhood Studies
Mrs Su-Ann Richards
DipTeach, DipTECE
Teacher Ms Anita Roy
BEd(Primary)
Teacher Ms Stephanie Sinnamon
BEd
Teacher Ms Catherine Smyth,
BEd (Hons)
Teacher Mrs Andrea Sofield
BA, BEd
Learning Support Teacher
Ms Beverley Spencer,
DipTeachPrimary, MEDLearnDiff
Teacher Mrs Helen Tutin
BEd
Teacher Ms Emily van Eijndhoven
BA, GradDipEd
Teacher Mrs Alison Viney
BEd, DipTeach, GradDipScEd T1-3
Librarian Mrs Rosalea Wallace,
BEd
Teacher Ms Amy Whelan,
BEd
LFC Mrs Fay Wiltshire
BEd

ACADEMIC MIDDLE & SENIOR SCHOOL
Visual Arts Ms Hildegarde Apel
BVisArts, GradDipEd
Physical Education
Ms Hannah Barnsley
BSc, DipEd
Physical Education
Mrs Judy Boyne
BEd, DipTeach
Science Ms Jane Brandenburg
BSc, DipEd
Science Ms Alana Brentnall
BSc, GradDipEd
Science Mrs Pauline Bunce,
BA, GradDipEd, MED,
GradDipAppSci, MA, DTeach T1-3
Technology & Enterprise –
Media Ms Bianca Cazzulino
BA, GradDipEd
Mathematics Mrs Trudy Chick
BSc, DipEd
Physical Education Ms Joanna Clucas
PostGradEd, BSc, DipBus.
Physical Education Mr Boyd Cooper
BPHE & GradDipEd
Humanities Ms Shauna Corless
BA (Hons), DipEd
Language & Literature
Ms Jennifer Crisp
BEd, DipTeach
Physical Education
Mr Matthew Donaldson
BPE, BSc(Hons), GradDipEd
Physical Education Ms Nicole Dorrington
BPE, DipEd
Technology & Enterprise –
Home Economics Mrs Melissa Drake-Brockman
BA, GradDipEd
Learning Enrichment Mrs Susan Hodge
DipTeach(Primary), Cert.ESL
Humanities Ms Gemma Kidby
BCom, Grad.Dip Ed T4
Languages Mrs Deanna Graber
BA, DipEd
The Theory of Knowledge/
Language & Literature
Mr Damien Kerrigan
DipEd, BEd
Humanities Ms Gemma Lowndes
BA(Hons), GradDipEd T3-4
Technology & Enterprise
Ms Elizabeth Lagrange
AssAppSc, GradDipEd
Language & Literature
Mr Roland Leach
BA, DipEd, MPhil
IB Diploma Language &
Literature Ms Luis Lowndes
BA(Hons), GradDipEd T1
Mathematics Mr John Fry
DipEd, BSc, MSc(Hons)

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<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Qualifications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language &amp; Literature</td>
<td>Mr Jason McNamara</td>
<td>BA, BEd</td>
</tr>
<tr>
<td>Science</td>
<td>Ms Tracey McPhail</td>
<td>BSc, Grad Dip Sc, Grad Dip Ed T1-2</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mrs Debbie McPhee</td>
<td>BPE, DipEd</td>
</tr>
<tr>
<td>Language &amp; Literature</td>
<td>Mrs Beverley Sinclair</td>
<td>BA, DipEd, Grad Cert Ed, RSA. Dip TESL, MA (Prelim), CELTA</td>
</tr>
<tr>
<td>Philosophy Religious Studies</td>
<td>Mrs Ann Smith</td>
<td>BA, Grad Dip Ed</td>
</tr>
<tr>
<td>Dance</td>
<td>Ms Patrice Smith</td>
<td>BA, Dance, BA (Hons), Grad Dip Ed</td>
</tr>
<tr>
<td>Science</td>
<td>Mrs Justine Spencer</td>
<td>BSc, DipEd</td>
</tr>
<tr>
<td>Language B (Japanese and French)</td>
<td>Ms Kumiko Sue</td>
<td>BA, CSDEM, Grad Dip Ed</td>
</tr>
<tr>
<td>Humanities</td>
<td>Mrs Mairead Taylor</td>
<td>BA, BEd, MREd</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Ms Kristy Timms</td>
<td>BA, DipEd</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mr Huw Tranter</td>
<td>MSc (Hons), PGCE</td>
</tr>
<tr>
<td>Humanities</td>
<td>Mr Guy Varndell</td>
<td>BEd, Grad Dip Ed T3 &amp; T4</td>
</tr>
<tr>
<td>Language &amp; Literature</td>
<td>Mr Guy Varndell</td>
<td>BEd, Grad Dip Ed T3 &amp; T4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mr Greg Williams</td>
<td>BSc, BEd, Dip Ed, MEd</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Mrs Kerrie Williams</td>
<td>BSc (Hons), Grad Dip Comp</td>
</tr>
<tr>
<td>Humanities</td>
<td>Mrs Lisa Wolfe</td>
<td>BA, Grad Dip Ed, Grad Cert G&amp;T, MREd</td>
</tr>
<tr>
<td><strong>INSTRUMENTAL MUSIC TEACHERS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Head of Strings</td>
<td>Ms Anne Coughlan</td>
<td>BA (Ed), BEd, Suzuki Accred (Int)</td>
</tr>
<tr>
<td><strong>OPERATIONS AND ADMINISTRATION STAFF</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library Technician</td>
<td>Mrs Jenny Astle</td>
<td>DipAppSc</td>
</tr>
<tr>
<td>Tours Co-ordinator</td>
<td>Ms Sandy Barbir</td>
<td>BSc, DipEd</td>
</tr>
<tr>
<td>Junior School Receptionist</td>
<td>Ms Deb Barnaby</td>
<td></td>
</tr>
<tr>
<td>Outdoor Education Specialist</td>
<td>Ms Ellen Barker</td>
<td>BSc, Grad Dip Ed, Cert IV, ORec</td>
</tr>
<tr>
<td>Maintenance Officer</td>
<td>Mr Tony Baxendale</td>
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<tr>
<td>LBC Education Assistant</td>
<td>Mrs Diana Boswarva</td>
<td>BA, Grad Dip Ed</td>
</tr>
<tr>
<td>Education Assistant (Art and Play)</td>
<td>Ms Lesley Brady</td>
<td>Cert III TA, Cert Art Des</td>
</tr>
<tr>
<td>Education Assistant</td>
<td>Ms Christine Brockman</td>
<td>BA</td>
</tr>
<tr>
<td>Education Assistant</td>
<td>Ms Helen Cooke</td>
<td>Cert III TA, Cert IV TA</td>
</tr>
<tr>
<td>Assistant to Deputy Principal</td>
<td>Leann Cogan</td>
<td>T3-3</td>
</tr>
<tr>
<td><strong>Information &amp; Learning</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Technology Technical Officer</td>
<td>Mr Serge Flora</td>
<td>B Laws (Belgrade)</td>
</tr>
<tr>
<td>Alumni Assistant</td>
<td>Matija Franetovich</td>
<td>BSc, Cert IV</td>
</tr>
<tr>
<td>Outdoor Education Specialist</td>
<td>Mr Jay Freap</td>
<td>BEd, Dip OEd</td>
</tr>
<tr>
<td>Library Technician</td>
<td>Ms Maria Giglia</td>
<td>DipLibStudies</td>
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<tr>
<td>Technology &amp; Enterprise Assistant</td>
<td>Ms Lisa Graham</td>
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<tr>
<td>Middle School Receptionist</td>
<td>Ms Jane Hard</td>
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<tr>
<td>Enrolment Administrator</td>
<td>Mrs Iliana Harvey</td>
<td>BA, MA</td>
</tr>
<tr>
<td>Grounds Co-ordinator</td>
<td>Mr Glenn Hermans</td>
<td></td>
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<tr>
<td>Facilities Manager</td>
<td>Mr Chris Holloway</td>
<td>DipBuildersReg</td>
</tr>
<tr>
<td>Personal Assistant to Head of Junior School</td>
<td>Mrs Angelica Huston</td>
<td></td>
</tr>
<tr>
<td>Laboratory Technician</td>
<td>Miss Fran Howl</td>
<td>BSc</td>
</tr>
<tr>
<td>Education Assistant Junior School</td>
<td>Mrs James Hughes</td>
<td></td>
</tr>
<tr>
<td>Education Assistant Junior School</td>
<td>Ms Debra Hughes-Hallett</td>
<td>BA, Cert Mus Stud, Grad Dip Ed</td>
</tr>
<tr>
<td>Digital Content Creator and Website Design</td>
<td>Mrs Angelica Huston</td>
<td></td>
</tr>
<tr>
<td>Reception Student Services</td>
<td>Mrs Amy Jorgensen</td>
<td></td>
</tr>
<tr>
<td>Library Assistant</td>
<td>Ms Lee Katavatis</td>
<td></td>
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### BOARDING HOUSE STAFF

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deputy Operational</td>
<td>Miss Kirsty Nugent BA, DipAppScSc, CertResCare</td>
</tr>
<tr>
<td>Deputy Pastoral</td>
<td>Ms Sarah Robey BA, DipEd</td>
</tr>
<tr>
<td>Year 7/8 Coordinator</td>
<td>Ms Joanna Tugwell BA(Hons), PGCE Maths</td>
</tr>
<tr>
<td>Year 9 Coordinator</td>
<td>Ms Justine Keys DipAppScNursing</td>
</tr>
<tr>
<td>Year 10 Coordinator</td>
<td>Ms Terri Karmelita DipTch, DipCSTD</td>
</tr>
<tr>
<td>Year 11 Coordinator</td>
<td>Ms Katherine Hazlewood BA(MComm) Grad DipEd</td>
</tr>
<tr>
<td>Year 12 Coordinator</td>
<td>Ms Phoebe Carre</td>
</tr>
<tr>
<td>Assistant</td>
<td>Ms Melissa Adams BComm</td>
</tr>
<tr>
<td>Administration Assistant</td>
<td>Mrs Elizabeth Yeomans</td>
</tr>
</tbody>
</table>

### HEALTH CENTRE

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Centre Coordinator</td>
<td>Ms Lynne Power RN T1-3</td>
</tr>
<tr>
<td>Health Centre Coordinator</td>
<td>Mrs Louisa Champion, RN, BSc(Nursing), DipChNurs T4</td>
</tr>
<tr>
<td>Assistant</td>
<td>Miss Megan Kleyhans</td>
</tr>
<tr>
<td>Assistant</td>
<td>Miss Nine Labuschagne, BSc</td>
</tr>
<tr>
<td>Administration Assistant</td>
<td>Mrs Sara Harrison</td>
</tr>
<tr>
<td>Bus Driver</td>
<td>Mr Geoff Goddard</td>
</tr>
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### VISITING MUSIC TUTORS

<table>
<thead>
<tr>
<th>Tutors</th>
<th>Qualifications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms Jane Blanchard</td>
<td>BA</td>
</tr>
<tr>
<td>Ms Linda Charteris</td>
<td>DipMus</td>
</tr>
<tr>
<td>Miss Allie Clarke</td>
<td>BMA, BCom</td>
</tr>
<tr>
<td>Mrs Julie Durant</td>
<td>BA, DipEd</td>
</tr>
<tr>
<td>Ms Josephine Fountain</td>
<td>BMusPerf</td>
</tr>
<tr>
<td>Mr Steven Harmer</td>
<td>BEd, BMus</td>
</tr>
<tr>
<td>Mr Daniel Hart</td>
<td>BMusPerf</td>
</tr>
<tr>
<td>Ms Katie How</td>
<td>BMusPerf</td>
</tr>
<tr>
<td>Ms Emma McCoy</td>
<td>BMus T1-2</td>
</tr>
<tr>
<td>Ms Kirrily Morison</td>
<td>BMus, BMus(Hons), MMus</td>
</tr>
<tr>
<td>Mr Shane Pooley</td>
<td>BA(JazzPerf)</td>
</tr>
<tr>
<td>Ms Christine Reitzenstein</td>
<td></td>
</tr>
<tr>
<td>Mrs Susan Richardson</td>
<td></td>
</tr>
<tr>
<td>Ms Jessica Sardi</td>
<td>BPA(Hons), ADMT</td>
</tr>
<tr>
<td>Mrs Hiroko Smith Suzuki</td>
<td></td>
</tr>
<tr>
<td>Mr Matthew Stapleton</td>
<td>Composition</td>
</tr>
<tr>
<td>Mr Paul Tanner</td>
<td>BMus</td>
</tr>
<tr>
<td>Ms Louise Tayler-Lloyd</td>
<td>BMusEd, AMasA, AssDipBr</td>
</tr>
<tr>
<td>Ms Imogen Thomson</td>
<td>BMus</td>
</tr>
<tr>
<td>Ms Julia Toussaint-Jackson</td>
<td>BMusPerf, AMasA, GradDipEd</td>
</tr>
<tr>
<td>Mrs Rennae van der Laan</td>
<td>BMus, BEd, MMus</td>
</tr>
<tr>
<td>Mr Richard Webster</td>
<td>BMus, AdvDip(Contemporary)</td>
</tr>
<tr>
<td>Miss Kate Wilson</td>
<td>BMus(Hons), BEd, AMasA</td>
</tr>
</tbody>
</table>
2015 REVENUE

- FEES - TUITION, BOARDING, MUSIC, ILT (83%)
- COMMONWEALTH FUNDING (9%)
- STATE FUNDING (7%)
- OTHER (1%)

2015 EXPENDITURE

- STAFFING EXPENSES (79%)
- TEACHING AND LEARNING RESOURCES (4%)
- BOARDING EXPENSES (3%)
- ADMINISTRATION AND DEVELOPMENT EXPENSES (5%)
- ITL EXPENSES (2%)
Following the 2014 parent, student and staff satisfaction surveys, Sydney-based consultancy MMG was employed again in 2015 to gauge satisfaction into various aspects of School life among parents and students.

Parent Survey
Parents of students in Years 5, 8 and 12 were invited to complete a survey of their satisfaction into various aspects of life at PLC. The overall results for key areas are detailed below.

Among the results of Year 12 parents surveyed, 91% said their expectations were met or exceeded in relation to focus on student wellbeing and 89% in relation to a balanced education.

<table>
<thead>
<tr>
<th>Area</th>
<th>PARENT SURVEY</th>
<th>STUDENT SURVEY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Satisfaction</td>
<td>82%</td>
<td>76%</td>
</tr>
<tr>
<td>Student Wellbeing</td>
<td>80%</td>
<td>81%</td>
</tr>
<tr>
<td>Facilities &amp; Resources</td>
<td>80%</td>
<td>78%</td>
</tr>
<tr>
<td>Academic</td>
<td>81%</td>
<td>77%</td>
</tr>
<tr>
<td>Community Engagement</td>
<td>76%</td>
<td>76%</td>
</tr>
<tr>
<td>Management &amp; Leadership</td>
<td>79%</td>
<td>75%</td>
</tr>
<tr>
<td>Affinity (Loyalty)</td>
<td>75%</td>
<td>75%</td>
</tr>
<tr>
<td>Communications</td>
<td>75%</td>
<td>73%</td>
</tr>
<tr>
<td>Reputation</td>
<td>74%</td>
<td>74%</td>
</tr>
<tr>
<td>Sport</td>
<td>67%</td>
<td>74%</td>
</tr>
</tbody>
</table>

Student Survey
Students in Years 5, 8 and 12 were asked to respond to the survey. Below are the overall results for key areas.

Among Year 12 students surveyed, 89% said their expectations were met or exceeded in relation to a balanced education, 88% in relation to quality of teaching and 87% for student wellbeing.
Parents

PLC provides a number of opportunities, both formal and informal, for parents to be engaged with the School’s programmes and with the progress of their daughters. Parents are encouraged to approach the School through the relevant Year Co-ordinator (Middle/Senior Schools) or class teacher (Junior School) at any time for specific discussions. Regular exchanges of information are provided through the diary system, semester reporting and in Student-Parent-Teacher interviews. Support Your Daughter Evenings are held in first term for each year group and are ideal opportunities for communicating with teachers and other parents for seeking feedback.

PLC fosters the vital partnership between home and school and is especially grateful for the ongoing support received from its active School community. From loyal alumni to committed and passionate volunteer parent groups, the School relies on the continued dedication of a large number of support groups who foster friendships and communication as well as support for PLC with important events and activities.

Parents@PLC, the Parents’ Committee and each of the support groups offer many fundraising and social events as well as providing forums for seeking feedback on academic, pastoral care and co-curricular activities. Our support group representatives facilitate two-way communication between parents, the PLC Council and the Principal.

Our commitment to rural Western Australia saw representatives from the School visit Darwin, Wagin, Broome, Karratha, Mingenew, Dowerin, Newdegate, Esperance and Albany.

PLC is proud of the contribution past students make to their communities and continues to foster relationships with alumni by hosting a number of events that draw upon their expertise. The Old Collegians’ Association, which represents alumni, is actively involved in the School and facilitates direct communication and feedback.

PLC Links, a weekly e-newsletter and the bi-annual Blackwatch magazine keep parents informed of activities, achievements, opportunities and involvement of their daughters at the School.

A co-ordinated, cohesive, positive psychology programme Sparks has been designed to be implemented through Health and PE curriculum, Tutor time and ultimately Philosophy and Religious Studies. Sparks is a co-ordinated programme designed to support the development of the girls’ wellbeing in all facets of their lives including physical, emotional, social, mental and spiritual. This programme commenced this year.

Classes and House Tutor Group meetings provide a supportive and safe environment in which girls can express their concerns, accept challenges, take risks, and develop confidence and leadership skills, which encourage them to act positively for the good of the community.

Student views are regularly gauged through the Student Council and Middle School Forum where girls are encouraged to raise issues that affect them, to respect the views of others and to implement initiatives.

Students

Positive psychology is the foundation of pastoral care programmes at PLC, and encourage students to develop and sustain positive mental health and wellbeing.

Personal goal setting encourages all students from Years 7 to 9 to take greater control of their own individual learning. The girls meet with their tutors for one-on-one coaching throughout the year to keep track of their personal goal. The results are positive in building affirmative relationships between the girls and their tutors and with girls feeling a greater sense of self-reliance and resilience.
Staff

PLC staff are involved in annual professional growth and development reviews, which enable expectations to be clarified, constructive feedback to be exchanged and professional development needs to be identified.

The School has a range of communication channels for staff. These include Departmental and Board of Studies meetings for academic matters and Co-ordinator/Tutor meetings, Heads of Schools and Senior Leadership meetings for pastoral care.

The Principal encourages an ‘open door’ policy for all issues, the Head of Staff and Heads of Schools are readily available and staff meetings are held regularly. In addition, there are Consultative Committees for both Teaching and Non-Teaching staff.

Staff who participate in tours and exchanges report back to the School on the outcomes of these activities via written reports or presentations at assemblies.

Parents@PLC provides a forum for airing staff views as well as organising social occasions.
TEACHER STANDARDS AND QUALIFICATIONS
All PLC teaching staff are members of the Teachers Registration Board.

**Teaching Excellence**

PLC’s teachers are committed professionals who model the concept of lifelong learning. In recent years professional development and pedagogy has focussed on concept based teaching; providing effective feedback that informs students (and parents) about where they are, where they need to be and what they need to do to reach the next level of achievement.

The School offers a diverse range of opportunities for staff to build both leadership and teaching capacity. Such opportunities include IB workshops and training courses, a Parents’ Committee Grant Scheme for professional development as well as regular in-house professional learning sessions.

**PLC Staff Qualifications**

Staff qualifications are published annually in the Kookaburra magazine and the PLC Community Handbook.

**Workforce Composition**

The total number of staff at PLC is 251, including 203.4 Full Time Equivalent staff. The total staff number comprises 79% female and 21% male on a FTE basis.

**Student Attendance**

The average attendance rate for Year 1 to Year 12 was approximately 95.5%.

Student absences are actively managed on a daily basis and include direct communication with parents where the School has not been notified by 9.00 am each day.

<table>
<thead>
<tr>
<th>MALE</th>
<th>FEMALE</th>
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<tbody>
<tr>
<td>Head Count</td>
<td>FTE</td>
</tr>
<tr>
<td>Primary</td>
<td>Secondary</td>
</tr>
<tr>
<td>Principal</td>
<td>3</td>
</tr>
<tr>
<td>Teaching</td>
<td>0</td>
</tr>
<tr>
<td>Specialist Support</td>
<td>0</td>
</tr>
<tr>
<td>Admin &amp; Clerical</td>
<td>0</td>
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<tr>
<td>Operations</td>
<td>3</td>
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2015 STRATEGIC ACHIEVEMENTS

1. Welcome new Principal Dr Kate Hadwen in Term 4.
2. PLC’s Centenary recognised with various special events.
3. Re-opening of the lowered and re-designed Quad.
4. Building continued on the new Senior School.
5. Agreement reached with Star of the Sea church to lease the eastern portion of their land to house extra PLC playing fields and a new, purpose-built Wellbeing Centre.
8. Continuation of five-year pilot of Arowsmith programme in the Junior School to better meet the needs of students with learning difficulties (2015-2020).
9. Implementation of recommendations from the Gifted and Talented Review including appointment of two specialists to support talented students in Junior and Middle/Senior School.
10. Continued implementation of Sparks health and wellbeing programme across Middle School.
11. Review MYP implementation at PLC across the past 10 years.
12. Review results of 2014 parents, student and staff survey to identify priority areas of improvement and growth.
13. Survey Year 5, 8 and 12 parents and students.
15. Consultation with staff, students and parents to inform strategic plan.
16. Completion of reflection and review process for IB evaluation of all three programmes (PYP, MYP, Diploma).
17. State government registration undertaken.
18. Introduction of new Western Australian ATAR and general courses of study and requirements for Year 11.
| 1 | Introduction of the ‘Blackwatch Sports Club’, allowing opportunities for all girls to more fully participate in sport. |
| 2 | Development of play activities and areas in the Middle School. |
| 3 | Expansion of the Sparks health and wellbeing programme. |
| 4 | Mapping of wellbeing programmes across Pre-K to Year 12, with a view to further developing programmes for all PLC girls. |
| 5 | Introduction of mentoring programme for 2015 graduates. |
| 6 | ABC@PLC (transition to boarding programme) offered to all new boarding students. |
| 7 | Development of STEM (Science, Technology, Engineering, Maths) opportunities across Pre-K to Year 12. |
| 8 | Review of reporting in the Middle School. |
| 9 | Introduction of a new staff development and appraisal process. |
| 10 | Introduction of personalised professional development plans for staff. |
| 11 | Development of a Sparks health and wellbeing programme for staff. |
| 12 | Further investment in staff professional development opportunities. |
| 13 | Redeveloped staff induction and support process. |
| 14 | Maths department to be trained in the STEM ‘Choose Maths’ programme. |
| 15 | Development of a recruitment and retention strategy. |
| 16 | Senior Leadership Team undertaking nationally recognised leadership development programme, Resources and Infrastructure. |
| 17 | Opening of new Senior School. |
| 18 | Commence development of Wellbeing Centre and expansion of sporting facilities. |
| 19 | Initiate new Master Plan for development options of the PLC campus and beyond. |
| 20 | Further development of opportunities for parents to connect with each other and the School. |
| 21 | Upgrade to catering facilities and services throughout the campus. |
| 22 | Structured programme of events for the PLC Fathering Project. |
| 23 | Offering small group meeting opportunities for parents, students and staff with the Principal. |
| 24 | Development of Lyceum events for parents featuring nationally and internationally renowned guest speakers. |
| 25 | Enhancing admissions process. |