



ANNUAL REVIEW 2021

PLC



PERTH



Preparing young women to lead active, purposeful lives

Presbyterian Ladies' College was founded in 1915 and has since sustained an international reputation for academic excellence and outstanding success in preparing young women to lead active, purposeful lives.

Evidence of our Scottish heritage is apparent throughout the beautiful Peppermint Grove campus as well as in the distinctive Black Watch tartan uniform and PLC Pipe Band. However, perhaps the most significant legacy of our Scottish tradition is a belief in educational excellence, combined with a whole-of-person approach to intellectual, social, emotional and spiritual development.

Today this continues to be the philosophical foundation on which a PLC education is based.

At PLC, every girl is given the opportunity to:

- develop an appreciation of intellectual challenge and a love of lifelong learning;
- gain the confidence to question, challenge and be creative;
- give and receive warmth and human understanding;
- belong to a community in which to experience the beauty and joy of life itself.

PLC students are encouraged to become critical and compassionate thinkers, to assume responsibility for their own learning and to be informed and engaged participants in local and global issues.

Underlying these precepts is the conviction that women can, and should, make a difference in the world.







PLC Perth acknowledges the Traditional Owners of the land on which we are located, the Whadjuk people of the Noongar nation, and recognise their continued custodianship and connection to the land, waters and community. We pay our respects to them and their Elders past and present.

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Vision & Values

Presbyterian Ladies' College is a Uniting Church School committed to an excellent well-rounded educational experience that gives every girl confidence and empowers her to lead a principled life and make an active contribution to the community.

PLC is:

- a school for a diverse and exceptional education that is innovative, vibrant, challenging and fosters personal excellence;
- a community of friends, which is secure, inclusive and valuing of the individual;
- an enduring legacy of values such as integrity, learning, community and effort;
- a culture of learning for life and spiritual enquiry where character and leadership are nurtured to serve and shape the world.

Our vision is to provide opportunities for generations of girls to discover their uniqueness and have the courage to strive to live by their convictions and realise their potential.

OUR VALUES

PLC is a values-based community. Staff, students and parents subscribe to our values upon becoming members of the College. These values provide the compass by which members of the community come together to support one another and be of service to others.

Taken together, our values create an enabling environment to meet the School's Statement of Purpose: Presbyterian Ladies' College is a Uniting Church School committed to an excellent well-rounded educational experience that gives every girl confidence and empowers her to lead a principled life and make an active contribution towards the community.

INTEGRITY (HONORE)

Strong ethical values make truth, compassion, respect and moral courage highly-valued attitudes which are modelled every day. Integrity and a strong sense of social justice is particularly demonstrated through a commitment to celebrating diversity including reconciliation for indigenous peoples of Australia and striving for equal opportunities for women.

LEARNING

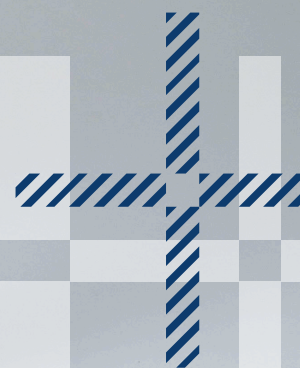
We gain knowledge and explore intellectual challenges and are inspired to value learning as inquirers, thinkers, risk-takers, communicators and through self-reflection. Students develop an understanding of themselves, their community and the world around them through a balance of academic, social, cultural and spiritual enquiry and physical pursuits.

COMMUNITY

We value participation as an active means of making friends and building mutual understanding, showing care, support, respect and an open mind to recognise everyone's value and contributions. The value of belonging to a community is in accepting rights and responsibilities and recognising that with privilege comes an individual and collective responsibility for the common good.

EFFORT (LABORE)

We recognise that little is achieved without effort and we encourage students to strive and achieve their best. Confidence, resilience and boldness develop through a culture of participation, a get-up-and-go attitude, having the courage to try new things, managing unfamiliar situations, learning from mistakes in a supportive environment and having opportunities to discover personal strengths.





Principal's Overview

I looked forward to the 2021 school year with the hope that it would be defined as 'the year things got back to normal' but, in actuality, it was the year we learned resilience and perseverance. As the year started, we realised quite quickly that the challenges of 2020 had not gone away. The problems we had faced in 2020, at times, felt more taxing because they were happening again.

I must congratulate our students, staff and community on their endurance and patience with the reality of last-minute cancellations, online schooling and the uncertainty of the restrictions placed upon us as a school.

At PLC, we have always had an eye to the future and transitioning to a hybrid model of the 'physical' and the 'digital' spaces was not only necessary but resulted in uncovering the creativity of problem solving within our staff. There was no better time to reassess the way we work, teach and learn.

It was an ideal time to apply all that we had learned and developed over the past two years to our Strategic Plan, reflecting these modern challenges and opportunities. The five focus points of the new plan, launching in 2022, will include:

- Empowering a committed and passionate staff.
- Honouring individuality and supporting success.
- Enriching our learning environment.
- Energising our community.
- Innovating for a sustainable future.

Whilst the new pillars are interdependent, the Annual Review is an opportunity to look back over the year using one particular pillar; Honouring individuality and supporting success.

The Class of 2021 has left us with an enormous sense of pride. Their contributions to all aspects of PLC life were reflected in the responsible and enthusiastic manner in which they led the School.

The combined IB and ATAR median of 90.4* once again placed PLC in the company of the high achieving schools in Western Australia. Two of our students received WACE Subject Exhibitions and seven achieved a score of 99 or higher*.

I congratulate the students who worked so hard to

achieve these impressive results. I also congratulate the students and their teachers who were finding meeting academic expectations difficult and who worked incredibly hard to lift their results and perform to the best of their abilities in their final assessments. Success looks different for every student and of our 2021 cohort, I am proud of the personal success of every student.

It was a wonderful year for the Arts at PLC. The PLC/ Scotch College production of *Mama Mia!* received rave reviews and multiple standing ovations and the Years 7 to 10 musical, *Matilda Jnr.* was praised for uncovering the depth of talent in our younger Senior School students.

Two Year 12 Visual Arts students were invited to exhibit their work in the renowned *Pulse Perspectives* exhibition at the Art Gallery of Western Australia and a Year 12 Dance student was accepted into Performing Arts Perspectives.

PLC's Rowing success continued in 2021 with another win at the Head of the River. It was particularly exciting as so many other sporting events were forced to cancel during the year and this proved a wonderful event to bring the community together. Our PLC cheerleaders were out in full force and full voice!

Our community was very lucky to be able to hold some key events that are well-known fixtures on the PLC calendar. We were excited to see the Old Collegians' Art Exhibition and Open Garden Day return in 2021.

The Old Collegians' 100th Anniversary, despite an earlier cancellation, and the 40th Anniversary of the Pipe Band were events that brought our past and current students together in very special reminders of the strength of the PLC community.

Finally, building of the Music Centre commenced in May. It was another major milestone for the PLC Master Plan. The new building, designed by architects, Parry and Rosenthal, will open in mid 2022 and will be home to lessons and rehearsals for over 400 music students.

Cate Begbie

* Based on ATAR conversion used by UWA which awards bonus points to IB Diploma students.



Council Overview

PLC Council reports to the Uniting Church in Western Australia and is responsible for the strategic direction and effective governance of the College. Council members are all experienced professionals who willingly offer their time, professional knowledge and skills, as well as their experience to support the Principal in her leadership of the College. A full list of both Council and its Sub-Committees is provided at the end of this report. In combination, they offer a wealth of expertise in fields of education, law, finance, strategy, marketing, planning and business.

2021 Achievements

Since the start of the 2022 school year, the pandemic has continued to impact our daily lives and has placed significant demands on our staff and students.

I would like to recognise the enormous commitment, resilience and professional manner in which our staff have managed, and continue to manage, the far-reaching disruptions of the pandemic and strive to educate and inspire our students. I would particularly like to recognise the continued leadership, incredible dedication, and time commitment of our Principal, Ms Cate Begbie, and the Senior Leadership Team.

We have welcomed two new members to the Council in 2022 – Old Collegian, Annabelle Henderson (2010) and Matthew Weaver, who is a current parent and member of the Finance and Audit Committee. In addition to their connections to the PLC community, Annabelle and Matthew will bring significant strategic and financial expertise to Council. To all members of Council and the various committees across the School, I thank you for your continued engagement and service to the PLC community. It is an honour and privilege to work amongst you.

With the completion of our 2021 audit, I have pleasure in reporting that PLC continues to maintain a sound financial position through continued prudent financial management. The School derives the majority of its

operating revenue from tuition and boarding fees and incurs the majority of its operating expenses on staff salaries.

Council and Committee Membership

During 2021, Council bid farewell to two valued and outstanding members of Council.

Linda Kenyon and her daughter both graduated from PLC, with Mrs Kenyon on the PLC School Council for nearly 6 years. During her time on PLC Council, Mrs Kenyon was also a member of the Risk and Compliance Committee. Mrs Kenyon graduated with Bachelor of Laws and Bachelor of Jurisprudence degrees from the University of Western Australia and for over 30 years she held various roles at Wesfarmers Limited focused on corporate transactions and governance. Mrs Kenyon was Wesfarmers Company Secretary for 17 years and a member of Wesfarmers Executive Leadership team for seven years. She is a Fellow of the Governance Institute of Australia and a Member of the Australian Institute of Company Directors. At the time of leaving the PLC Council, Mrs Kenyon was a Non-Executive Director of Chalice Mining Limited, Edge Employment Solutions and a member of the Senate at the University of Western Australia. Mrs Kenyon brought great experience, skills and knowledge to the Council as well as an undeniable passion for PLC. As an Old Collegian, she also ensured that the views of our OCA were considered in major discussions and planning for the College's future.

Stuart Love is a partner at Bain & Company and a founding member of the firm's Perth office. He co-leads Bain's global mining practice and plays an active role in their private equity practice. Mr Love has over 20 years of consulting experience, with a strong focus on corporate and asset strategy, performance improvement and M&A transaction and integration support. He is an avid sailor and has been actively involved in the Surf Life Saving movement for over 25 years. Mr Love is also Deputy Chair of the Western Australia Football Commission. Mr Love was a member



of the PLC Council for 9 years and Deputy Chair of Council for his final 3 and half years. He also Chaired the Marketing and Communications Committee for 4 Years. Mr Love made a significant contribution to the development and implementation of the PLC Strategic Plan 2018.

We were pleased to welcome three new member of Council in December 2021:

Miss Annabelle Henderson

Annabelle is a PLC Old Collegian, having started in the Junior School in Year 5. Following her time at PLC she obtained a Bachelor of Commerce (with First Class Honours in Finance) and a Bachelor of Science from UWA, majoring in Corporate Finance, Financial Accounting, Biochemistry and Pharmacology. She was also a recipient of Citi's Women in Banking scholarship in 2015.

After graduating, Annabelle began work at Management Consulting firm, Bain & Company, where she now holds the position of Manager. During her time she has supported clients across a variety of industries, with a focus in Financial Services and Mining.

Annabelle joined the PLC Council at the beginning of 2022.

Mr Matthew Weaver

Matt is currently a partner at Azure Capital and has over 20 years of experience in corporate advisory and management consulting, with a particular focus on M&A and financing transactions in the mining, oil & gas and energy sectors.

Prior to joining the firm, Matt worked at Macquarie Group in London, where he was part of the advisory team responsible for the origination, execution and financing utility and energy asset acquisitions across Europe.

Matt started his career with GEM Consulting in Perth and Sydney, where he assisted clients in the mining, energy, consumer goods and airline industries with corporate strategy and operational improvement assignments.

Matt also worked as an exploration geologist whilst completing his undergraduate studies.

Matt holds a Masters in Finance & Economics from the London School of Economics, and Bachelors of Law (with Honours) and Science (majoring in Geology) from the University of Western Australia, where he was awarded the Edward de Courcy Clarke prize in Geology.

Matt is Chairman of the Azure Foundation.

Matt joined the PLC Council in December 2021 and is also a member our Finance Committee, he is also a current parent with both his daughters attending PLC.

Mr Alan Ng

Alan Ng will take on the role of Chair of PLC Parents in 2022. Alan intends to continue to build a vibrant and supportive community at PLC by connecting parents and guardians of current students through social events, volunteering opportunities and funding initiatives.

Alan is an experienced business investor, manager and corporate advisor with interests in sustainability, leadership and innovation. He is currently a Senior Advisor for Xynteo, an International consultancy delivering the agenda of global CEOs on transformation and sustainability strategy. Alan has served as a Director of several start-ups, social enterprises, and voluntary organisations. He has also been an advisor to Senior Executives across a range of sectors.

Alan has led, moderated and featured as a panellist on topics around collaborative innovation, the future of work and education.

Alan grew up in Perth and graduated with degrees in Science and Engineering from UWA. He completed his postgraduate studies at London Business School.

Alan, and his wife Cécile, worked in Europe and Asia and returned to Perth in 2016. They have three daughters at PLC, across both the Senior and Junior Schools.

PLC Council

Mrs Claire Poll

Chair of Council

Mr Stuart Love

Deputy Chair of Council

Mrs Michelle Barrett

PLC Parents (Chair)

Mr Charlie Bolt

Business/Finance Committee (Chair)

Mrs Kathy Bonus

Master Planning & Infrastructure
Committee Member (Chair, T1)

Prof Donna Cross**Ms Fiona Crowe**

Master Plan & Infrastructure
Committee (Chair, T2-4)

Ms Jordan Foster (T4)**Ms Linda Kenyon**

Risk & Compliance Committee

Ms Morgen Lewis

Risk & Compliance Committee

Mr James Mactier

Risk & Compliance Committee (Chair)

Mr Jon Smeulders

Master Plan & Infrastructure
Committee

Prof Carole Steketee (T4)

*PLC also thanks the following
people who have provided their
time, knowledge and experience as
Independent members of Council
Sub-Committees during the year:*

Mr Nathan Blackburne

Master Plan & Infrastructure

Ms Nyree Correia

Finance & Audit

Ms Adrienne Dukes Sommerhalder

Risk & Compliance

Mr Carlo Franchina

Finance & Audit

Ms Fiona Hogg

Master Plan & Infrastructure

Mr Martin Kirkness

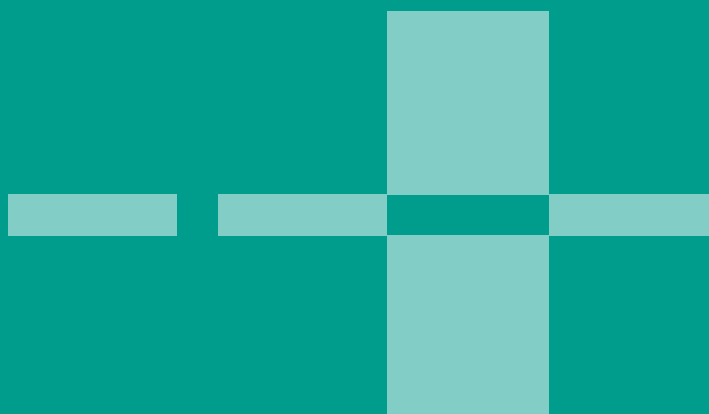
Finance & Audit

Mr Phil Mirams

Finance & Audit

Mrs Fiona Morgan

Risk & Compliance



PLC Senior Leadership Team



Ms Cate Begbie
Principal



Mrs Chris Robinson
Deputy Principal



Mr Neil Walker
Deputy Principal
Teaching & Learning



Ms Chantelle James
Director of Wellbeing



Ms Rebecca Watts
Head of Senior School



Mr Richard Wright
Head of Junior School



Ms Susie Edwards
Director of Boarding



Mr Sam Kronja
Director of Finance &
Corporate Services - T2



Mrs Tennille Hammond
Chief Financial Officer T3 -



Ms Anna Hu
Director of Information &
Learning Technologies



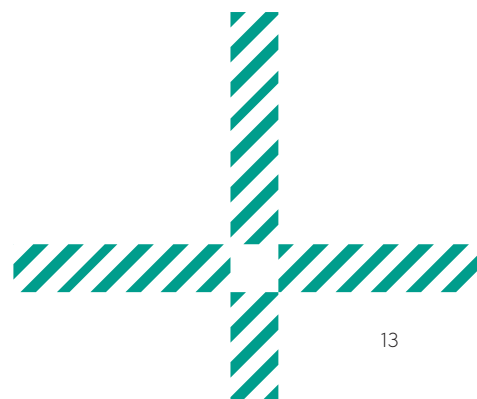
Ms Vivien Whitehead
Director of People & Culture



Mrs Keryn McKinnon
Director of Strategic
Communications



Reverend Manie Strydom
Chaplain - T2



Staff Farewells



Sam Kronja

Sam commenced at Presbyterian Ladies' College in 2007 to head the Finance Team, which expanded into Operations and Corporate Services in 2012. Sam's portfolio as Director of Finance and Corporate Services included Finance, Property and Maintenance, Development Projects, Insurance and Risk Management. He has also been a PLC parent during this time.

During his 14-year tenure at PLC, Sam made a significant contribution as a member of the Senior Leadership Team and ex-officio member of the College Council, the Finance and Audit Committee, the Master Plan and Infrastructure Committee and the Risk and Compliance Committee.

As well as the financial management of the School, Sam was responsible for leading significant infrastructure projects including the redevelopment of the Senior School, completed in 2016, and the PLC Lighthouse, completed in 2018. In addition, Sam is remembered for his humour and storytelling!



Karen Taylor

Karen commenced at PLC in 2003, initially as Executive Assistant to Council, which became Council Secretary, then from 2018, Director of Governance and Strategic Projects.

In her role as Director of Governance and Strategic Projects, Karen facilitated the Council's regulatory compliance and the management and circulation of information and documentation, as well as providing governance advice and executive support. In addition, she worked closely with the Principal and Senior Leadership Team to facilitate and support the development of key strategies, initiatives, and policies, as well as managing the School's requirements around Complaints Management and Privacy. These responsibilities were critical to the effective and compliant running of the School and Karen fulfilled them with outstanding professionalism.

Detail-focused, professional, and highly organised, in her more than 18 years at PLC, Karen has made a significant contribution and provided support to the College Council and the Senior Leadership Team and worked closely with three principals.



Rosalea Wallace

The Italians gave us incredible musicians and artists, most of all, the Italians gave PLC Rosalea Wallace. She is like our very own Reggio Emilia right here in Perth. From her inspiring classroom spaces to the transformation of our outdoor spaces, to the creative management of the Junior School Library, Rosalea left an indelible legacy on the PLC landscape. We believe that our Early Learning Centre might boast the most expertly manicured pot plants and garden beds in the greater Peppermint Grove area. A warrior for sustainability and our environment, Rosalea shared her passion for gardening and the environment with her students. Dressed immaculately, with her garden gloves and hat on, she was regularly out in the garden sweeping, planting, digging, and weeding with the children.

Rosalea worked at PLC for 16 years, demonstrating an inexhaustible commitment to our school.

Rosalea's passion and knowledge about early childhood development ensured that her students were provided with an outstanding foundation for their educational journey. Rosalea's personal collection of treasures enriched the learning environment, stimulated the children's thinking, and allowed them to explore different perspectives while also developing deeper connections and understandings.

Rosalea's contribution to our students will be remembered by all who have worked with her and, most importantly, those who have been fortunate enough to call Rosalea, their teacher.



Staff Farewells

Sandy Barbir

School Tours Co-ordinator,
Health and Physical
Education Teacher

Charles Barblett

Music Tutor &
Pipe Band Assistant

Deb Barnaby

JS Receptionist

Kelly Barron

Assistant Head of
Languages,
French Teacher

Cassidy Baxter

Boarding House Assistant

Lucy Chapman

Special Needs
Education Assistant

Natalie Cheveralls

Media Technician

Trudy Chick

Mathematics Teacher

Luke Cunningham

Health and Physical
Education Teacher

Linda Curlewis

French Teacher

Melinda Davies

Boarding House
Administration Assistant

Lisa Davis

Administration Officer -
Repographics

Lisa Di Mambro

English Teacher

Melissa Drake-Brockman

Food Science &
Technology Teacher

Tracey Eaton

Teacher Librarian

Jeanette Fogarty

Mathematics Teacher

Angelica Franco-Alvarez

Digital Content Creator

Anneka Gee

Boarding House Assistant

Sara Green

Drama Teacher

Melinda Hayes

Community Relations
Co-ordinator

Skye Hegarty

Dance Teacher,
Visual Arts Teacher

Rebecca Herbert

Lighthouse Operations
Assistant

Sascha Hill

Alumni Co-ordinator

Jane Hoffman

French Teacher

Tara Holmes

Personal Assistant to Head
of Junior School

Linda Horko

Education Assistant

Juliette Isaacs

Boarding House Assistant

Terri Karmelita

Boarding House Weekend
Co-ordinator

Sam Kennedy

Information and Learning
Technologies Trainer

Cecilia Kinsella

Science Teacher

Sam Kronja

Director of Finance and
Corporate Services

Grace Le Fanu

Boarding House Year
Group Co-ordinator

Jessica Lethbridge

School Psychologist

Allison Mackenzie

Registrar

Darcie McAuliffe

Boarding House Assistant,
Boarding House Year
Group Co-ordinator

Keryn McKinnon

Director of Strategic
Communications

Cate McKnight

Science Teacher

Lauren McPhee

Boarding House Assistant

Genevieve Morris

Education Assistant

Melissa Murray

Accounts Officer -
Payroll/Payables

Eric Odong

Digital Content Creator

Aidan Orr

Technology Support
Officer

Holly Pedlar

Production Assistant/
Stage Manager

Michael Ruggiero

Assistant Head of Health
and Physical Education

Maddy Reid

Boarding House Assistant

Danay Savva

School Psychologist

Michaela Sawle

Junior School Teacher

Shona Schwarz

Mathematics Teacher

Sue Seeber

Learning Enrichment
Centre Co-ordinator -
Junior School

Bev Sinclair
French Teacher

Marie-Luise Slegers
Boarding House Assistant

Manie Strydom
Chaplain

Liam Sullivan
Humanities Teacher

Richard Taber
Property Operations
Manager

Karen Taylor
Director of Governance
and Strategic Projects

Rosalea Wallace
Early Childhood Studies
Teacher

Lil Watt
People and Culture
Consultant

Meg Whitehead
Junior School Education
Assistant

Joni Wijaya
Science Teacher

Alana Wilson
Science Teacher

Monique Zohar
Science Teacher





Academic Achievement

At PLC, ensuring every girl achieves her personal best is our primary focus. We are incredibly proud of our 2021 cohort and we wish our graduates every success as they embark on their next journey.

107 students undertook WACE studies for the ATAR pathway and 19 students chose the Vocational Education and Training pathway.

23 students enrolled in the International Baccalaureate Diploma Programme.

COMBINED IB/WACE ATAR

90.4* / 89.95**

State Median – 81.75

WACE

Median ATAR 88.25

- 22.43 per cent of eligible students achieved an ATAR score of 95 or more.
- 43 per cent of eligible students achieved an ATAR score of 90 or more.
- 74 per cent of eligible students received an ATAR score over 80.
- Two students achieved perfect subject scores of 99 or higher.

IB DIPLOMA

Median Score – 38

ATAR equivalent 98.15* / 96.4**

- 100 per cent of IB students passed the IB Diploma at PLC. The world pass rate is 69.93 per cent.
- 56 per cent of IB students achieved an ATAR equivalent of 95.45 or higher.
- 74 per cent of IB students achieved at ATAR equivalent of 91.6 or higher.
- Four students achieved the maximum bonus points in the Theory of Knowledge and Extended Essay.
Only 10 per cent of IB students in the world achieve this.
- Level 7s were achieved in 20 courses (13 Higher Level and 7 Standard Level subjects).

VET

The VET courses students completed included:

- Certificate II Customer Engagement
- Certificate II Electrotechnology
- Certificate II Hospitality
- Certificate II Music Industry
- Certificate III Early Childhood Education and Care
- Certificate III Community Services
- Certificate IV Business
- Certificate IV Education Support
- Certificate IV Preparation for Health and Nursing Studies

* Based on ATAR conversion used by UWA which awards bonus points to IB Diploma students.

** Based on TISC ATAR conversion.

AT A GLANCE

37

students scored
an ATAR of
95 and higher*

7

students scored
an ATAR of
99 or higher*

63

students scored
an ATAR of
90 or higher*

100

students scored
an ATAR of
80 or higher*

2

WACE Subject
Exhibitions

9

WACE Subject
Certificates



WACE Subject Awards

Subject Exhibition

Food Science and Technology

Eva Jackson

Materials Design and Technology

Elizabeth Dyke

Subject Certificates of Excellence

Chemistry

Ashley Spencer

Food Science and Technology

Eva Jackson

Zara Moffat

Marine and Maritime Studies

Lara Tovich

Materials Design and Technology

Elizabeth Dyke

Mathematics Applications

Eva Jackson

Mathematics Methods

Chenyue Zou

Modern History

Poppy Bell

Anna van Heerden

Certificates of Distinction

Jasmine Barrett

Audrey Chegwidan

Celeste Dunn

Ginger Fogarty

Anneliese Mellick

Scarlett Murdoch

Nichola Nash

Edith Offer

Tallulah Pestell

Juliet Quinlivan

Zhiyi Song

Ashley Spencer

Lara Tovich

Anna van Heerden

Not For Publication

Jemma Woolf

Certificates of Merit

Holly Batten

Aimee Chan

Asha Correia

Sophie Day

Joslyn Dowling

Elizabeth Dyke

Monet Edwards

Sylvie Erickson

Pippa Ford

Ellie Fry

Meg Goody

Lola Hanna

Dorjesem Hoong

Eva Jackson

Indigo James

Matilda Lamb

Katherine Mahony

Elizabeth Marsh

Not For Publication

Dimity Metcalf

Eloise Middlemas

Cara Mooney

Not For Publication

Islay Reichstein

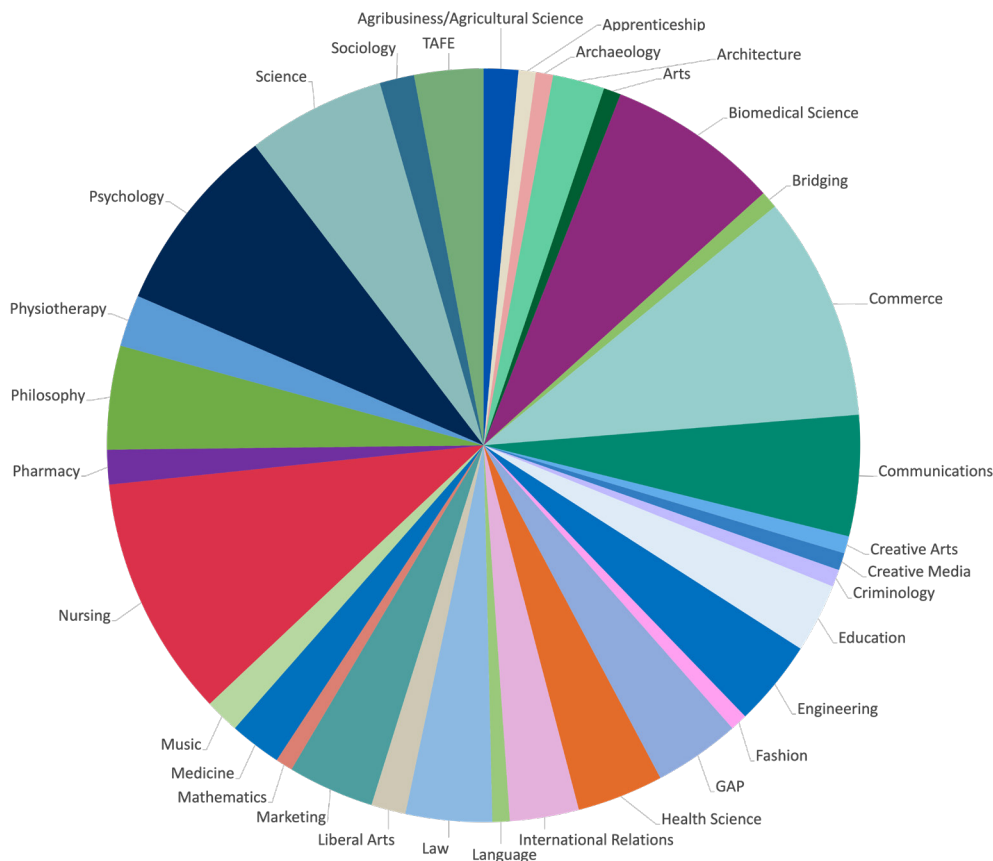
Alexandra Slocombe

Gabrielle Smith

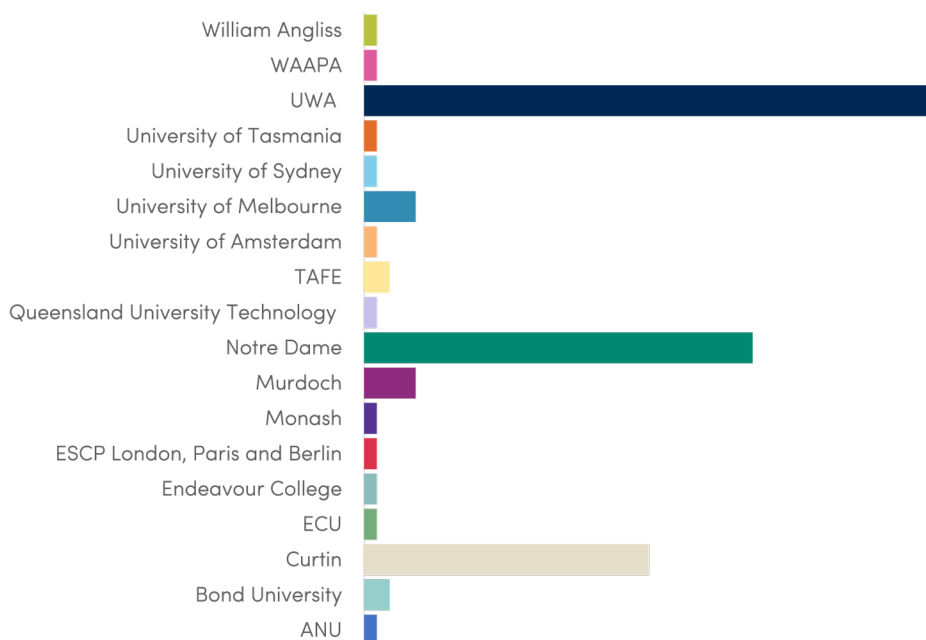
Caitlin Weir

Eliza Zagar

CLASS OF 2021 COURSES



CLASS OF 2021 DESTINATIONS





NAPLAN

9.7%

PLC Average above
State Mean

ABOVE STATE MEAN YEAR GROUP

Year 3 **17.6%**

Year 5 **7.4%**

Year 7 **8.3%**

Year 9 **7.2%**

Individual Achievements

Amberly Osborne (Year 6) came in 3rd place in the School Sport WA 2021 Primary Champion Schools Cross Country Carnival. Amberly also represented WA at the 2021 Australian Gymnastics Championships in Trampoline and Double Mini Trampoline. Amberly placed 9th in Trampoline and 10th in Double Mini Trampoline.

Chloe Ng (Year 6) competed in the Crunch & Sip WA State Titles for Artistic Swimming and was selected for the Artistic Swimming National Championships. Due to COVID-19, these Championships was cancelled. A virtual event was held in its place and Chloe placed 1st in the Under 12 Team Routine and 3rd in the Under 12 Duet Routine.

Emily Hair (Year 8) achieved two 3rd placings and a 2nd place in her Grade 5 and Grade 4 tenor drumming events at the World Online Solo Piping and Drumming Championships.

Hannah Reynolds (Year 8) was selected for the Football West 13s State Soccer Team and the Football West U15s State Futsal Team. Hannah was also selected for the Australian Futsal Team, however due to COVID-19, the regular tour was replaced with an internal training camp and exhibition matches held in Perth. She was also selected to tour New Zealand in December 2021.

Amelia Sargant (Year 8) made the WA U13s State Hockey team for 2021.

Elise Wright (Year 8) came first in

the Year 8 Alliance Française Poetry Competition.

Tessa Bignell (Year 9) was the 'Title' winner and 'Dancer of the Day' achieving six 1st places at the Eastern Championships in Highland Dancing.

Francesca Crisp (Year 9) won WA Junior Sailor of the Year from the WA Tasar Sailing Association.

Jessica Jenkins (Year 9) was selected as a finalist in the FameLab competition.

Jade Rousseau (Year 9) was selected in Diving Western Australia's 2021 Australian Elite Junior Virtual State Team.

Sophie Hall (Year 10) came 2nd in the Novice March event at the Fremantle Highland Championships.

Taleisha Hurford (Year 10) was selected for the 13 - 19 Years age group in the School Sport WA Swimming Team.

Libby Hutton (Year 10) competed in the WA Little Athletics State Championships and achieved two silver medals. One for the U15s Girls Discus and the other for the U15s Girls Shotput.

Poppy Bell (Year 11) was the WA winner of the Simpson Prize, a national competition that focuses on Australians' service in WWI. Poppy was awarded a \$5,000 IT package prize and the chance to travel to Canberra in July to visit the National Archives and Parliament House.

Poppy was also awarded the Young Historian Gold Level Prize. She came first in the WA State History Awards for the National History Challenge for Years 11 and 12 for her written piece on "Modern American accountability in the Middle East".

Sienna Hanikeri (Year 11) won the WA All Schools State Cross Country. It was the fifth consecutive year that she has won this event representing PLC. Sienna also won the Under 17 Women's event at the WA Athletics State Cross Country Championship and secured her place on the WA State Team.

Zoe Jagger (Year 11) came 1st in the Year 11/12 division of the 2021 School Sport WA Diving Championships representing PLC.

Morven Johnston (Year 11) won the 16-18 years of age division at the Eastern Championships in Highland Dancing.

2021 Pipe Major **Helen Lovegrove** (Year 12) placed 5th in the Grade 4 solo piping event at the World Online Solo Piping and Drumming Championships. Helen also participated in the Fremantle Highland Championships where she won D grade overall, placed 2nd in C Grade and 2nd in Juvenile overall.

Ashley Spencer (Year 12) came second in the U20 400m Hurdles Final with a time of 60.98 at the Australian National Track and Field Championships in Sydney.

Lucy Caslick (Year 7) and **Kate Banner** (Year 10) represented PLC



at the Saddles Plus Interschool Equestrian Championships in April.

Three PLC girls represented WA at the National U15s Hockey Championships in NSW. **Jaz Shervington** (Year 10), **Alex Enslin** (Year 9) and **Ruby Bell** (Year 8) took home a silver medal for their efforts.

Ayesha Razvi (Year 12), **Edith Offer** (Year 12), **Bec Anderson** (Year 10) and **Ella Slocombe** (Year 10) were selected for the AFL All Stars team and competed in the Inter-Association Tri Series against the Associated & Catholic Colleges, and the School Sport WA teams. The inaugural event was supported by the WAFC and the Fremantle Dockers.

Jai'lysa Ockerby (Year 9) and **Mia Reidy** (Year 8) were selected for the U14 Aboriginal All Stars Squad for netball.

Two PLC students were selected in the School Sport WA Diving Team for 2021. **Jade Rousseau** (Year 9) and **Zoe Jagger** (Year 11) were selected for the 15 years and 16 years age group teams, respectively. Zoe for the springboard (1m and 3m) and the 5m platform. Jade for the springboard (1m and 3m) events.

Pippa Attwell (Year 11) won first place and **Saskia Fleming** (Year 11) was awarded second place in the Dorothea Mackella Poetry Awards.

Gaby Evans (Year 12), **Talliah Gallindo** (Year 12) and **Sasha Kronja** (Year 12) competed in the Senior Western Australian Debating League competition throughout Terms 2 and 3. The trio made it all the way through to the semi-final, held on 31 August.

The following students were awarded Chinese Language Student Awards by the Australian China Friendship Society Western Australia (ACFSWA). These annual awards honour students who have made a significant effort towards the study of Chinese language and culture throughout the year.

- **Jorja Weir** (Year 8) – Chinese as a Second Language Award
- **Amelia Burke** (Year 8) – Cultural Links Award
- **Arianna Norman** (Year 5) – Chinese as a Second Language Award
- **Samantha Yang** (Year 6) – Cultural Links Award

Katie Marris (Year 10) and **Amelia Taboni** (Year 11) were selected for the Western Australian Under 17 State Water Polo Team.

Yvonne Cui (Year 10) was awarded a prize in the Australian Mathematics Competition (AMC) and a High Distinction in the very challenging Australian Intermediate Mathematics Olympiad (AIMO).

Other award recipients for the AMC were:

High Distinctions: **Megan Steinberg** (Year 12), **Linda Zou** (Year 11), **Grace Guo** (Year 10), **Vicky Wei** (Year 8).

Distinctions: **Saskia Fleming** (Year 10), **Kitty Zhang** (Year 10), **Michelle Hu** (Year 10), **Diana Crampton** (Year 10), **Jacqueline Yu** (Year 10), **Cynthia Guan** (Year 10), **Charlotte Gishubl** (Year 9), **Fiona Tan** (Year 9), **Emma Ryan** (Year 8), **Isla Mannolini** (Year 8), **Tessa Van de Veire** (Year 8), **Bridie Swingler** (Year 7), **Tara Swingler** (Year 7).

The following students had their poems accepted for publication in the 2021 edition of *Primo Lux*: **Juliet Quinlivan** (Year 12), **Tallulah Pestell** (Year 12), **Helen Lovegrove** (Year 12), **Pippa Attwell** (Year 11), **Saskia Fleming** (Year 11), **Poppy Bell** (Year 11), **Noah Hall** (Year 11), **Marilyn Gurruwiwi** (Year 7).

The following students achieved outstanding results at the All Schools State Athletics Championships:

- **Hannah Reynolds** (Year 8) – Gold U14 400m
- **Annie Pfeiffer** (Year 11) Gold U18 100m, Gold 400m and Silver in Long Jump.
- **Ashley Spencer** (Year 12) Gold U20 400m hurdles.

All three students qualified for the WA Athletics State Team.

The Roland Leach Poetry Prize is a biennial poetry competition which aims to promote poetry in the community and to recognise and reward outstanding, original works of poetry written by young adults in Western Australia. This year, the competition was judged by renowned WA poet, Kevin Gillam.

1st Place: Poppy Bell (Year 11) for her poem 'shoelaces'

2nd Place: Poppy Bell (Year 11) for her poem 'Potlucks'

3rd Place: Pippa Attwell (Year 11) for her poem 'Creatures of digits'

Poppy was also awarded the "Overall Best Poet" prize for the competition. PLC achieved the "Best Poetry School" prize.

Wellbeing

Lighthouse Co-curricular Programmes

After reviewing the Lighthouse co-curricular offerings in 2020, we expanded our afternoon co-curricular offerings in 2021 to enhance the student experience and further meet the needs of working families. This included guaranteeing Junior School co-curricular programmes would run every afternoon Monday through to Thursday 3.30 pm – 5.00 pm and offering an additional Lighthouse Wellbeing Plus programme operating 5.15pm – 5.45pm. On average, 56 Junior School students and 20 Senior School students were enrolled in Lighthouse Co-curricular programmes each week in 2021.

Year 9 Self-Leadership Programme – Ripples and Waves Pilot 2021

In 2021, PLC partnered with Rabia Siddique in the delivery of a pilot self-leadership programme focused on Year 9 students called Ripples and Waves. The pilot programme was delivered over three terms – Terms 2, 3 and 4, to allow Term 1 for the programme launch, staff training, confirmation of resources and partnership agreements with not for profit/charity agencies. The pilot involved splitting the Year 9s into three cohorts where each cohort undertook one course per term. Ripples and Waves for one term, Ecosurf for one term (in partnership with North Cottesloe Surf Lifesaving Club) and a Digital Citizenship course for one term (in partnership with ySafe). The term-based Ripples and Waves self-leadership programme was focused around four (4) components:

Component 1 – comprised of seven 100-minute modules. The modules each focused on one of the *Seven Habits of Highly Effective Teens* which are linked to the key social-emotional learning areas, and were delivered using a mixture of a guest/external presenter, experiential learning (learning by doing), role playing and active learning exercises, engaging the students in conversation and encouraging the asking of questions and exploring new concepts.

Component 2 – After every second/third module, the group experienced a co-coaching session that sought to encourage peer led coaching. A light touch facilitation guided the group to ask for help, listen, provide

encouragement, and impart advice. This supported the self-leadership aspect in learning to access resources rather than rely on direction. These sessions were short and sharp in nature to encourage students to manage time and ensure all voices are heard.

Component 3 – Focused on experiential and service learning through a social justice lens. PLC worked with three organisations (a refugee-based agency, a human rights-based agency, and a climate/environmental protection-based agency), all with a strong local community base, which provided the students with a choice as to which area of service learning they would prefer to engage with. The work with each organisation focused on a two-way learning and service experience, which included an overnight sleepover at the PLC Lighthouse, with the view of growing and deepening the relationships between the students and the agency's members and clients.

Component 4 – Incorporated the term's learning and experiences and was aimed at encouraging the students to embed the new skills and perspectives they have been exposed to and align them with their passions and focus on a self-led project. The Change It/Solve It Project was introduced as one of the key components to the programme at the beginning of the term. The project was aimed at addressing or solving a problem, challenge, or lack of something the students have identified in their school, local community, or wider society. What their project focused on (within reason and age appropriateness), and whether they worked on it throughout the term or in the final week/s at the end of the term was all up to them. The project was not traditionally assessed with grades, but the students were required to present their project in the last week of term to a panel of experts as the culmination of the term's programme.

The pilot programme was evaluated via student and staff surveys across 2021 with the information gathered intended to be incorporated in the development of the next stage of the self-leadership pilot programme in 2022.



Performing and Creative Arts



Creative Arts

Creative Arts at PLC has continued to thrive and highlight its significant contribution to the diverse curriculum opportunities provided by the School.

The position of 2021 Creative Arts Captain was awarded to Tallulah Pestall. Tallulah was a Creative Arts student who has led by example and her efforts in the Creative Arts were recognised with the Principal's Citizenship Pocket for making a difference to the richness of the life of the School and the way in which aspects of the School operate.

The strength of student talent supported by the Creative Arts staff have culminated in some outstanding achievements.

Two Year 12 Visual Arts students had their artwork selected for the *Pulse Perspectives* Exhibition under the guidance of Ms Pia Bennett and Ms Katherine Young. Gaby Smith for her piece 'Herbarium Heritage' and Pippa Ford for her artwork 'ZEITGEIST OF GLOBAL CHAOS AND VERBIAGE'.

In addition to these individual achievements, PLC Visual Arts Diploma student, Yasmin De La Rosa Sutedja (Year 12), was awarded the overall prize for her self-portrait painting 'Carrier' in the St Georges Cathedral Art Exhibition. It was also the image used as the cover for the 2022 PLC Senior School Diary.

Towards the end of the year we said goodbye to

Katherine Young who took a position at Cranbrook Boys' School in Sydney. We also celebrated with Pia Bennett and the birth of her third child. I would like to thank these amazing teachers for their contribution to the Creative Arts Department.

The annual Creative Arts and Technology Exhibition celebrated much of the diversity and intelligence that PLC students can achieve through different mediums – Painting, Sculpture, Ceramics, Wood, Textiles, Film and Photography.

Materials Design and Technology Textiles student Elizabeth Dyke topped the state and achieved the MDT Textiles Subject Exhibition. A significant achievement for the individual and for her teacher Elizabeth Lagrange. Elizabeth Dyke has gone on to study Medicine at a tertiary level.

MDT Wood is a point of difference for PLC over similar schools. The 2021 class followed the General pathway and produced some amazing pieces to continually challenge themselves and their teachers Mr Hinchley and Mr Crane.

Top Left: Pippa Ford (WACE)
'ZEITGEIST OF GLOBAL CHAOS AND VERBIAGE'.

Top right: Gaby Smith (WACE) 'Herbarium Heritage'



Dance

A highlight on the PLC Arts calendar is undoubtedly the Dance Showcase, and the 2021 performance was titled *Raison D'Etre*. This show was born out of the deep-rooted love of dance of the PLC Dance students, and the desire to share their artistic passions with the community. It questioned why we dance and showed this art-form as a way to express ourselves when words are insufficient. It is the medium through which we can show the world who we truly are and who we can be. The showcase was a product of the creative work of many talented individuals who collaborated to provide a spectacular evening of dance. Choreographers, designers, staff, parents and students have all given their time and talents to showcase the dancers of PLC.

In 2021, it was great to have our co-curricular programmes up and running again. Both Dance Company and Dance Collective worked with a range of highly acclaimed choreographers. Dance Company gave two outstanding performances at the IGSSA Dance Festival receiving two 'Excellent' grades which is the highest possible. These programmes provide even more opportunity for students to be involved at PLC, developing their technique and their love of Dance.

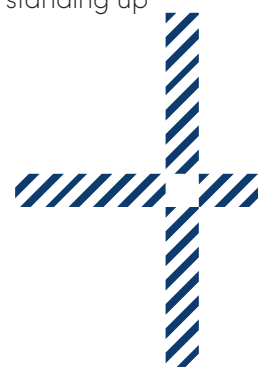
PLC Dance programmes prepare our students exceptionally well for further arts study and performance opportunities as evidenced by Charlotte Ferguson's acceptance into the WA Performing Arts Perspectives of 2021 graduates.

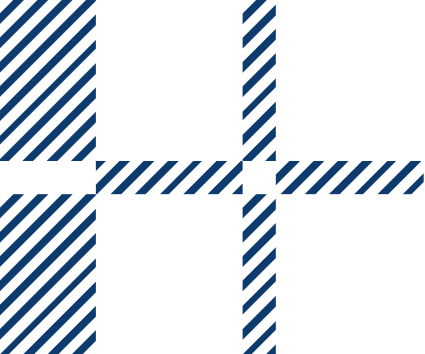
Drama

We started 2021 with Morgan Lloyd Malcolm's epic, *Emilia*. Fresh from its West End performances, PLC secured the rights to this ground-breaking play which looked at the true-life events of one of history's most forgotten authors, Emilia Bassano. On the back of the whole #MeToo movement, the show hit a poignant note about the importance of the female voice in society.

The joint PLC and Scotch senior school musical *Mamma Mia!* came next and wowed and stunned audiences each night. The run of six shows was performed to sold-out standing ovations, each night being better than the last. As the cast took to the stage, onlookers were transported back in time to the magical music of ABBA.

Our final show of the year highlighted the talents of our students in the lower school as they took on Roald Dahl's beloved tale *Matilda Jr.* brought to life by the music of Perth's very own Tim Minchin. The music and story allowed us to remember our childhoods and reflect on the importance of doing the right thing and standing up for what you believe in.





Music

2021 was a wonderful year for music-making and featured many magical moments from all students involved across the School. Three musicals, a community engaging celebration of our Pipe Band's 40th year, performances throughout our community, the introduction of our Chamber in the Chapel recital series and our first Community Carols in the Quad, ensured an array of rich and exciting musical opportunities for all involved.

Despite the annual ANZAC Day March cancellation, the Pipe Band had many opportunities to perform. They headlined some great events with performances at the Vyner Brooke Memorial Service, Wembley Fair, Open Garden Day and a special celebration for their 40th Anniversary. Marking this event was a commissioned work entitled, 'Shades of the Black Watch' by Charles Barblett. Senior Pipe Band students were fortunate to participate in a professional recording of this piece and to be in a video featuring them performing at iconic Perth locations. The video was used on various social media sites and shown to past members. The Pipe Band wrapped up their year with a wonderful display at both the Senior Showcase Concert and at our Senior Speech Night.

The joint PLC and Scotch College Senior production of *Mamma Mia!* was a truly memorable event. Students performed six sold out shows, each night concluding with a standing ovation and the entire audience singing 'Dancing Queen' in full voice as they left the Hazel Day Drama Centre. The raw enthusiasm and pure joy felt by all involved in the making of this show became

contagious throughout the School during this time and it was wonderful to see their efforts rewarded. Congratulations to all students involved in the cast, orchestra and crew.

Junior School Arts Day featured many wonderful group and solo performances and concluded with a combined students and staff musical adaptation of *Peter Pan*.

Term 4 had barely begun when students from Years 7 – 10 performed the musical, *Matilda Jnr*. This was another high energy show featuring a cast who demonstrated an incredibly high standard of singing, dancing and acting.

Other performances of note included the annual Quarry Proms Concert, Spring Concert, Lunchtime Concert at St George's Cathedral, Year 12 ATAR Music Recitals and of course, our two Speech Nights, both spectacular! In 2021, the PLC/Scotch Symphony Orchestra even performed at Scotch College's Speech Day.

In July we celebrated the laying of the first bricks of our new Music Centre. While the Class of 2021 will leave PLC before its completion, their successes and efforts, and those of the Music students before them are the reason behind the construction of this wonderful new building. What a legacy! We can't wait for this to be completed and look forward to making more musical magic in our new home.



Service Learning

Students and the wider community continued to connect with and support community organisations through fundraising efforts and volunteering in and around COVID restrictions.

In total PLC raised more than \$52,500 in 2021 as well as contributing hundreds of volunteer hours that supported a range of charitable and not for profit agencies.

Activities that supported the service initiatives included Free Dress days, Sleepout for Homelessness, making birthing kits, Cooking for A Cause, small business activities, donations of equipment and personal items, as well as volunteering with Boab Network, and Tech Tips which provides guidance to seniors with their IT questions.

For many years PLC students have been involved with The Smith Family Reading programme. The impact of the 31 PLC students supporting their reading partners was that the average reading level rose from 7.5 at the start of the programme to 9.0 after support from their PLC reading Buddy.

In 2021, PLC students grew 360 native seedlings which were planted in Guildford to revegetate 34 hectares of land. Within four years, these plants will remove 4.3 tonnes of carbon from the atmosphere each year. Through the environmental committee, PLC also received waste wise accreditation for the second year.

PLC and Teach Learn Grow formed a new partnership in 2021. Teach Learn Grow is a not-for-profit agency 'that envisages an Australia where every child has equal opportunity in education, regardless of their location, background or circumstances'. Year 10 students through Quest had the opportunity to tutor primary school children at schools in Esperance and Mandurah making an impact on everyone involved. 'TLG has been the highlight of my school life, I have learnt more about myself, my peers, my teachers, and the world around me more than any experience before. I truly believe it is one of the most rewarding experiences you can participate in, I have grown as a person having gone on TLG'. Isla, 2021 TLG Tutor and PLC student





Sporting Excellence

Sport at PLC provides an opportunity for every student. Whether this is via an introduction to a new physical activity that they can learn and take with them beyond their schooling years, or via an elite programme for our high performing student athletes, PLC strives to provide a memorable, progressive and expansive sporting programme for all students.

2021 started with over 120 enthusiastic Year 7 and 8 students signing up for IGSSA Tennis and Volleyball. With Inter-school matches in 2020 interrupted by COVID, it was exciting to see so many of our younger students representing PLC with such pride and enthusiasm.

The Senior A Tennis team continued their dominance from recent seasons and won the overall Pennant, with PLC 4th overall across all Tennis Year groups.

The opportunity to represent PLC in Badminton was introduced for the first time as an IGSSA option and was immensely popular with all girls. Lead by former Australian Badminton representative and PLC Health and Physical Education teacher, Mr Boyd Cooper, our extensive introductory skills programme resulted in PLC having more players than any other IGSSA school when it came to competition. The improvement from all players over the course of the term was clearly evident as PLC placed first in the Senior A and Senior B one-day competition and third in the Junior As. This momentum and enthusiasm are things that we expect to grow in future years.

The Inter-House Swimming and Cross Country in early Terms 1 and 2 respectively once again provided opportunities for all students to participate, wear their House colours with pride and earn points for their House. On an inter-school front, training for these two sports takes commitment and self-discipline on the part of the students. As their fitness bases increase, students build resilience and mental toughness from the often gruelling and long sessions that take place in the early morning, out of sight from other students. PLC finished 4th in IGSSA Cross Country and won the Year 11/12 Pennant in a strong age group.

Hockey and Netball in Term 2 sees the highest participation for sport at PLC. Beginning our pathway programme in the Junior School with our Minkey (Year 1 – 3) and Netball (Year 2 – 6) programs, PLC students are exposed to match play for the first time, with skill development, teamwork and sportsmanship the primary focuses. With matches on Saturday mornings, it is a

delight to witness not only the smile on the girls' faces each weekend, but also their level of skill improvement over the course of a season.

PLC fielded 21 teams in IGSSA Netball, were 5th overall and 2nd in the Senior (Year 11/12) A Division. Across IGSSA Hockey, PLC again demonstrated their consistency and placed 3rd, 2nd and 3rd in the respective Year 7/8, 9/10 and 11/12 A Grades. We are cognisant of wanting of wanting to explore elite pathway opportunities for our higher performing athletes and Term 2 also saw students selected in the WA State team for both Hockey and Netball.

As one sport concludes, we moved straight on to trials and selection for the next Term, with Basketball, Soccer and Athletics headlining the Term 3 calendar. Fresh from the 2021 Tokyo Olympics, Australian Pole Vaulter and PLC Old Collegian Nina Kennedy (2014) came to speak at the Athletics Breakfast about what PLC Sport, and specifically Athletics, meant to her. As someone who was in the same Athletics Breakfast as a student only seven years earlier, Nina inspired our current athletes as she recalled the opportunity she had to train, have fun and work hard alongside girls who have become lifelong friends.

Cricket and AFL are two sports that have continued to grow in popularity at PLC in recent years. With growing pathways for female athletes in both these sports right across the country, PLC took out both the Year 7/8 and Open Cricket competition as our AFL programme continued to flourish. While the extensive skills and development programme we have implemented for AFL have seen the confidence and ability of all players improve dramatically over the last two years, we can also measure the success by the enthusiasm and number of students wanting to play. This augurs well for AFL at PLC in future years as it transitions into a full home-and-away IGSSA Sport in 2022, with teams in every year group and matches to take place in an expanded competition in Term 1.

While the results of PLC athletes and sporting teams performing strongly throughout the year are exciting and are testament to the hard work of these students and the coaches and PE staff alike, sport at PLC provides all students with the foundation for an active and healthy lifestyle. With so many sport and physical recreation activities available across the School, there is a sport for every student, every day.



The PLC Foundation

2021 Giving

The PLC Foundation Board extends its gratitude and sincere thanks to the generous supporters of the 2021 Annual Giving Programme, the committed donors who continue to meet their obligations to the 2017 Scholarships Campaign and the current families who have donated through Voluntary Contributions.

The PLC Foundation 2021 Annual Giving Programme raised \$139,066 with the Building Fund raising \$5,650 and the Scholarship Fund \$133,416. Voluntary Contributions throughout the year raised \$98,972.

Donations to the 2020 Student Hardship Campaign continue to be directed towards assisting PLC families who are experiencing financial hardship. All recipients of Hardship support have completed a comprehensive Financial Capability Assessment delivered by an independent third-party organisation. The extremely rigorous process for assessing hardship ensured applications are reviewed and processed keeping the families' identification confidential. Since the Hardship Appeal was launched by the Foundation in 2020, more than 60 families have contacted the School seeking some form of assistance. The Foundation Board is especially grateful to the PLC community for its support of this fundraising effort which was established to ensure no family left the school as a consequence of the global pandemic

New Members PLC Foundation Board

The PLC Foundation warmly welcomes two new members to the Foundation Board and two new members to the Foundation Investment Committee.

PLC Foundation Board

Paul Early has over 28 years of experience in legal, banking and finance-related roles. He is currently a founding partner at Barrenjoey Capital, an Australian owned and managed investment bank, and has overall responsibility for its activities in the mining sector and for its Western Australian business. Paul holds a Bachelor of Laws (Hons) from UWA and has three daughters studying at PLC.

Julia Lambo is Head of Corporate Communications at Navitas Ltd, a global education provider head quartered in Perth. Julia has nearly two decades' experience managing internal and external communications to protect and enhance the reputation of complex, global

organisations. In her role at Navitas, Julia manages the Navitas Education Trust, a philanthropic fund which has donated over \$2,000,000 to education-focused projects around the world. Julia has two daughters at PLC and a son at Scotch College.

PLC Foundation Investment Committee

Scott Edwards has over 20 years' experience in financial services and accounting. Scott joined Butler Settineri in 2016. His aim as a financial planner is to help clients achieve their retirement planning goals by protecting their assets during their working life and steadily building their wealth over time. Scott has three children; his daughter was elected as the 2021 PLC Head Prefect.

Julia Schortinghuis is a Director of Lighthouse Capital and has been specialising in the finance industry since 1994. Julia sits on the Aquinas College Foundation Council and Chairs the Investment Committee. She has recently been appointed as the inaugural Chair for the Curtin University Financial Planning Discipline Advisory Panel. Julia is a judge in the Telstra Business Women of the Year awards, hosts the community-based "Good Money Habits" podcast and is actively involved in a range of charitable causes. Julia has a daughter in the Senior School at PLC.

2022 Scholarship recipients

PLC welcomes 2022 Foundation Scholarship recipient Brianna Mai (Year 7). Brianna attended St Paul's Primary School, Mt Lawley.

Brianna is an excellent student whose interests include netball, dancing, piano, swimming, school band and choir. Brianna was school sports captain and held the title of Champion Girl in her final year at St Paul's.

2021 Scholarship Students

The PLC Foundation supported 14 Scholarship students in 2021. We proudly congratulate the following Foundation Scholarship students for their outstanding achievements:

- Aurelia Qaqish (Year 7) Citizenship Award
- Prudence Dhiya (Year 8) Merit Award for Academic Endeavour and Citizenship Award
- Kaitlyn Sin (Year 8) Merit Award for Academic Endeavour
- Bryzlyn Sin (Year 11) Accounting and Finance Prize





Connecting the Community

OLD COLLEGIANS ASSOCIATION

The mission for the OCA has always been to foster a community for life. This is achieved by providing opportunities for Old Collegians to connect and support each other, however, this goal has had its challenges over the past few years.

Sadly in 2021, not all our regular events were able to be held due to COVID-19 restrictions. Last minute mandate changes forced the cancellation of the OCA Welcome Day Lunch for new students, the Year 12 Career Advice Breakfast and the Tartan Lawyers Networking Event.

Despite the challenges of the ever changing rules, PLC and the OCA were able to host some notable events in 2021.

The International Womens' Day Breakfast featured three of our inspiring Old Collegians as guest presenters. Dr Maryellen Yencken (1982), Dr Katherine Langdon (1982) and Erika Correia (1990).

The annual Easter Service was an opportunity for a luncheon event and a catch up with Old Collegians who left over 50 years ago and the Founders' Day Service included another Inspiring Old Collegian as guest speaker, Company Director of DOSE Running, Scarlett Duncan (2009), who spoke about her 'reason for being'. This uplifting address was followed by a luncheon and a reunion for the Class of 1956.

Dr Rebecca Gianotti (1997) (2009 *OCA Inspiring Women Award* recipient), could not be held back by government mandates and gave an exciting speech of encouragement and motivation via video to the Senior School students during a Principal's Assembly.

There was also a renewed focus on engaging younger Old Collegians with the addition of PLC OCA accounts for LinkedIn and Instagram, increasing our social media presence. In addition, the OCA held a 5 Year Reunion and a Young Collegians' Sundowner. Both of these events were very well attended.

Fortunately OCA's biggest fundraising event, The OCA Art Exhibition, was able to return in 2021 after cancellation in 2020, and was the most successful mounting in its 14-year history due to the involvement of the incredibly supportive and generous PLC community.

The Class of 2021 received a beautiful silver bracelet as a leaving gift, made possible by OCA fundraising activities. In addition, three annual bursaries were awarded for 2022.

The OCA is looking forward to successful fundraising events in 2022 with the goal of further financial donations to PLC in coming years, on par with the dedicated Junior School STEM Room (2020).

Jessamy Mahony, **OCA President**

PLC PARENTS

In my final report as Chair of PLC Parents, I reflect back on when I commenced in 2019 as the nominated inaugural Chair of the newly formed PLC Parent committee. My aim was to support the already established PLC parent community and do what I could to help connect and engage the community into the future.

The function and role of PLC Parents is paramount in helping to build a strong community foundation for PLC and to support the rich learning environment our students experience. PLC parents also offers valuable support to parents. It is via our numerous activities and events that connections with other parents are made.

2021 has been another positive year for PLC Parents despite the challenges of lockdowns and restrictions. We have been fortunate enough to have been able to hold the PLC Parents Welcome Sundowner in Term 1, which was very well attended and exceptionally coordinated by Lizzie Marinko. We have also been able to proceed with our various year group functions and events including the inaugural Year 12 Mother Daughter Luncheon, Father Daughter Dinner Dance and Year 12 Ball.



Friends of Boarding conducted another successful Boarders Market this year raising funds which went towards the upgrade of two conversation/ living areas in the Boarding House.

The distribution of funds has also been successful in 2021, with many great programmes and items being funded to support the educational experience of the students at PLC. These include learning programmes, AFLW coaching and food carts for the distribution of food to those in need.

Following the great work of Nina Gilmore and the Open Garden Day Committee, 2021 saw the return of the event which was missed from the PLC calendar in 2020. Huge numbers attended, with beautiful gardens and hundreds of volunteers making it one of the best Open Garden Days yet. Whilst community building rather than fundraising is the main objective of this event, it did make substantial funds which will continue to be distributed via the PLC Parents Fund.

Many volunteer hours go into the work done by PLC Parents, these people are the true strength of

the parent community and I would like to thank them, and their families, for their contribution.

Towards the end 2021, the executive undertook a review of the PLC Parents terms of reference. Recommendations following this review will be discussed early in 2022 and presented to PLC Council for review. I am delighted to be handing over the reigns to Alan Ng who has been an active participant of PLC Parents throughout my time as Chair and I look forward to working with him in the years to come.

Personally, I would like to thank all of my fellow parents who have supported me and my family during our time here at PLC so far. As we all know, having a supportive community around us makes such a huge impact to the lives of our families. I look forward to helping where I can in future.

Michelle Barrett, **PLC Parents Chair (2019 - 2021)**



Staff List

SENIOR LEADERSHIP

Principal Ms Cate Begbie *BTeach, BEd(Hons), MEd*

Deputy Principal Mrs Chris Robinson
DipFashionDesign, DipTeach, DipEdLship, ExecCoachCGI, MEdLShip

Deputy Principal (Teaching and Learning) Mr Neil Walker *BA(Hons), PGCE, MA*

Chaplain Reverend Manie Strydom
BTheo, BA – T2

Head of Junior School Mr Richard Wright *BA, GradDipEd, MEd*

Head of Senior School Ms Rebecca Watts *BA, GradDipEd(Sec), MEd, CSML*

Director of Boarding Ms Susie Edwards *BSc, GradDipEd, MSc T1 –*

Director of Finance and Corporate Services Mr Sam Kronja *BCom, CA, AGIA, FAIM – T2*

Chief Financial Officer Mrs Tennille Hammond *BCom, CPA, GradDipEd T3 –*

Director of Information and Learning Technologies Mrs Anna Hu
GAICD, BEd(Hons), DipTeach

Director of People and Culture Mrs Vivien Whitehead *BPsych, MPsych(Org)*

Director of Strategic Communications Mrs Keryn McKinnon *BA – T4*

Director of Wellbeing Ms Chantelle James *BPE, DipEd*

SENIOR STAFF

Chaplain Reverend Nalin Perera *T3 –*

Director of Governance and Strategic Projects Ms Karen Taylor

GAICD, GIA(Cert), MBA – T4

Director of Library, Innovation and Learning Technologies Mr Doug De Kock *BPrimEd, MEd*

Director of Curriculum Services Ms Toni Jefferies *BA(Ed), GradDipEdLship*

Executive Assistant to the Principal Mrs Kate Montague

Finance Manager Mrs Wendy Castles *BCom, CPA*

Information and Learning Technologies Manager Stewart Neilson *BSc(CompSc)*

Property Operations Manager Mr Richard Taber *LCCI – T4*

Registrar Ms Allison Mackenzie – *T2*

Registrar Miss Molly Atterton *BCom T2 –*

Risk and Compliance Manager Mrs Justine McRoberts *Cert IV Bus, DipBus, AssocDipFashion*

KEY LEARNING AREAS CURRICULUM LEADERS

Head of Career and Pathways Mrs Simone Fleay *BA, DipEd, BEd(Hons)*

Head of Creative Arts Mr Michael Hinchley *BEd*

Head of Dance Yr 7-12 Ms Patrice Smith *BA(Dance)Hons, GradDipEd*

Head of Drama Yr 7-12 Mr Bauke Snyman *BA(Drama), BA(HonsDrama), PGradBus, PGradEd*

Head of English Yr 7-12 Ms Narelle Lange *BEd*

Head of Humanities Yr 7-12 Ms Geetha Nair *BA, BSc(Hons), DipEd*

Head of IB Diploma Ms Rebecca Garbenis *BA, GradDipEd*

Head of Languages Yr K-12 Ms Meinan Jin *BEd*

Head of Mathematics Yr 7-12 Mr Greg Jones *BA, GradDipEdLship*

Head of Health and Physical Education/Acting Head of Sport Yr K-12 Mrs Anna Turnseck-James *BPE, GradDipEd –T3*

Head of Sport Ms Natalie Medhurst
AssocDegBus T4 –

Head of Science Yr 7-12 Ms Lesley Kaye *BSc, DipSc, DipTeach, MScEd*

Head of Technologies Mrs Christine Koopman *BEd, DipTeach*

Director of Food Science and Technology Yr 7-12 Ms Philippa D'Sylva *DipHEC, DipEd, BEd*

Director of Music Mr Christopher Goff *BMusEd*

Director of Outdoor Education Mr Casey Ellery *BSc, PostGradDipEd*

Assistant Head of English Yr 7-12 Ms Lauren Sutherland *BA, BEd*

Assistant Head of Humanities Yr 7-12 Ms Josephine Mfunne *Cert IV WTA, BA, GradDipEd*

Assistant Head of Mathematics Yr 7-12 Mrs Shelley Stewart *BSc, DipEd, GradDipEdLship*

Assistant Head of Languages Yr K – 12 Mrs Kate Taylor *BA(Hons French), DipEd*

Assistant Head of Health and Physical Education Mr Michael Ruggiero *BHPE – T4*

Acting Assistant Head of Science Yr 7-12 Mrs Ming-Wen Till *BSc, BComm, LLB, GradDipEd T1 – T4*

Academic Extension Co-ordinator Yr 7-12 Mr Guy Varndell *LLB, BA, GradDipEd*

LEC Co-ordinator Junior School Mrs Sue Seeber *BEd, DipEd – T2*

LEC Co-ordinator Junior School Mrs Felicity Petersen *BA(Ed) T3 –*

LEC Co-ordinator Senior School Mrs Nerrilee Pansini *BA, DipEd, MScSpPath(Dist)*

WELLBEING SERVICES

Lead Psychologist Ms Daleen Engelbrecht *BEd, BA(Ed), MEdPsych*

School Psychologist Ms Nicole Agar *BPsych, DipEd, GradCertBus*

School Psychologist Miss Claudia Del Borrello *BSc, GradDipEd, GradDipPsych, MProfPsych T1 –*

School Psychologist Ms Vivienne Willan *BA(Hons), MPsych(Clinical) T2 –*

School Psychologist Ms Jessica Lethbridge *BPsych, MPsych – T1*

School Psychologist Ms Danay Savva *BSocSc(Hons), BSc, MPsych – T1*

Head of Service and Community Partnerships Ms Linda Malone *GradDipBus, DipProMan*

Wellbeing & Service Project Officer Ms Amy McDonald

Lighthouse Operations Assistant Ms Rebecca Herbert – T3

Lighthouse Co-curricular Co-ordinator Mrs Felicity Gairns *BSc, DipEd, MExSc T3 –*

PASTORAL AND ACADEMIC CARE CO-ORDINATORS (PACCS)

Years PK to 2 Mrs Jennifer Rickwood *BA(Ed)*

Years 3 to 6 Mrs Katy Howes *BA, BEd, ProfCertEd(PosEd), MEd*

Year 7 Ms Jane Brandenburg *BSc, GradDipEd, MEd*

Year 8 Mrs Soni Bailey *BA, GradDipEd, GradCertEd (Literacy), MEdMan*

Year 9 Mrs Helen Jones *BHM/Sc, DipEd*

Year 10 Ms Lana Salfinger *BSc, GradDipEd T1*

Year 10 Ms Gemma Freel *BA, GradDipEd T1*

Year 10 Ms Nicole Dorrington *BPE, ProfCertEd(PosEd), DipEd T2 –*

Year 11 Ms Lynne Jones *BA, GradDipEd, MEd*

Year 12 Mrs Deborah McPhee *BPE, DipEd*

HOUSE ADVISORS

Baird Mrs Bianca Venturi *BA, GradDipEd*

Carmichael Mrs Esther Hanbidge *BEd*

Ferguson Ms Jessica Pengelly *BSc, GradDipEd*

Ross Miss Katherine Young *BA, DipEd*

McNeil Mr Oliver Craze *BComm, BSc, DipEd*

Stewart Ms Skye Hegarty *BA, AAICD, GradDipEd, GradDipEdLship T1 – T3*

Stewart Ms Padminee Raja-Snijder *BA, GradDipEd, MBA T4*

Summers Ms Tamsin Moore *BSc(Dual Hons), PGCE*

ACADEMIC SENIOR SCHOOL

Careers Mrs Simone Fleay *BA, DipEd, BEd(Hons)*

Creative Arts Mr Michael Hinchley *BEd*

Creative Arts Mr Phil Crane *BEd, GradDipEdStd, MEd*

Creative Arts Ms Elizabeth Lagrange *AssAppSc, GradDipEd*

Creative Arts Ms Pia Bennett *BA, GradDipEd(Sec)*

Creative Arts Miss Katherine Young *BA, DipEd*

Dance Ms Patrice Smith *BA(Dance) Hons, GradDipEd*

Dance and Creative Arts Ms Skye Hegarty *AAICD, BA, GradDipEd, GradDipEdLship – T3*

Dance Miss Jacinta Eaves *AdvDip(Dance), Dip(Dance), BA T4 –*

Drama and PRS Mr Bauke Snyman *BA(Drama), BA(HonsDrama), PGradBus, PGradEd T4 on leave*

Drama and PRS Mr Oliver Craze *BAMusEd(Hons)*

Drama Mrs Sara Green *BA, DipEd T4*

English Ms Narelle Lange *BEd*

English Ms Eve Amer *BA, PGCE, MA*

English Mrs Soni Bailey *BA, GradDipEd, GradCertEd (Literacy), MEdMan*

English Ms Lauren Sutherland *BA, BEd*

English Dr Lynette Field *PhD, BA(Hons), GradDipEng, GradDipEd*

English Ms Rebecca Garbenis *BA, GradDipEd*

English Mr Thomas Hickmott *BA, GradDipEd*

English Ms Veronica Lake *TCert, GradDipEd(Secondary), PGCTeachShake*

English Mr Roland Leach *BA, DipEd, MPhil*

English Ms Lucy Loxton *GradDipEd(Sec)*

English Mrs Rebecca McMullan *BEd*

English Mr Murray Saunders *DipTeach, BA T1 – T3*

English Ms Lisa Di Mambro *BA, BEd T1 – T3*

Food Science and Technology Ms Philippa D'Sylva *DipHEC, DipEd, BEd*

Food Science and Technology Mrs Melissa Drake-Brockman *BA, GradDipEd – T4*

Food Science and Technology Ms Romi Stern *MTeach T4 –*

Health and Physical Education Mrs Anna Turnseck-James *BPE, GradDipEd*

Health and Physical Education Mr Boyd Cooper *BPHE, GradDipEd*

Health and Physical Education Mr Matthew Donaldson *BSc(Hons), BPE, GradDipEd, ProfCertEd(PosEd)*

Health and Physical Education Ms Nicole Dorrington *BPE, DipEd, ProfCertEd(PosEd)*

Health and Physical Education Mr Jacob Johnston *BEd(Sec), BSc*

Health and Physical Education Ms Tegan Maffescioni *BSc, GradDipEd T2* – on leave

Health and Physical Education Ms Joanna Massey *DipBus, BSc, GradDipEd T1 – T4* on leave

Health and Physical Education Ms Chelsea Unwin *BSc, MTeach (Sec)*

Health and Physical Education Mrs Sarah Eadie *BSc, GradDipEd*

Health and Physical Education Mr Luke Cunningham *BCom, BEd* –T3

Health and Physical Education Ms Sandy Barbir *BSc, DipEd* – T4

Humanities Ms Geetha Nair *BA, BSc(Hons), DipEd*

Humanities Mr Zachary de Graaf *BEd*

Humanities Mr Bilal Halim *BA, GradDipEd*

Humanities Ms Christa Snyman *BA, BEd(Hons)*

Humanities Ms Lynne Jones *BA, GradDipEd, MEd*

Humanities Mrs Helen Jones *BHM/Sc, DipEd*

Humanities Ms Josephine Mfuné *Cert IV WTA, BA, GradDipEd*

Humanities Ms Padmini Raja-Snijder *BA, GradDipEd, MBA*

Humanities Ms Kshamta Trisal *CertIII Bus, CertIII Bus, CertIVTA, GradDipEd, MScLship*

Humanities Mr Guy Varndell *BA, LLB, GradDipEd, CSML*

Humanities Mr Liam Sullivan *BBus, GradDipEd, GradCertEd (PosEd), MA (Outdoor Ed)* – T4

Humanities Ms Jessica Pengelly *BSc, GradDipEd*

ILT Integration Specialist Mr Andrew Reid *BEd(Prim)*

Languages Ms Meinan Jin *BEd*

Languages Miss Caroline Jensen *GradDipEd(Sec)*

Languages Mrs Jane Hoffman *BA, GradDipEd* – T4

Languages Mrs Valerie Saunders *DipFrenchTeach, DipBus, MA*

Languages Ms Beverley Sinclair *BA, DipEd, GradCertEd, RSADipTESL CELTA, MA(Prelim)* –T4

Languages Mrs Kate Taylor *BA(Hons French), DipEd*

Languages Ms Jia Liao *BA, MLingSpec, GradDipEd, MEd*

Languages Mrs Aileen Murray *BA(Hons), GradDipEd T2* – on leave

Languages Mr Michael Rourke *BA(Hons), GradDipEd, MBA T2* –

Languages Mrs Linda Curlewis *BA(Hons), GradDipEd(Secondary) T1 and T4*

Learning Enrichment Mrs Nerrilee Pansini *BA, DipEd, MScSpPath(Dist)*

Learning Enrichment Mrs Susan Falkner *BA(Hons), GradDipEd*

Learning Enrichment Mrs Esther Hanbidge *BEd*

Learning Enrichment Mrs Valentina Scata *BA, GradDipEd*

Mathematics Mr Greg Jones *BA, GradDipEdLship*

Mathematics Mrs Trudy Chick *BSc, DipEd* – T4

Mathematics Miss Alysha Driver *BE(Sec)*

Mathematics Ms Patricia Higgins *BE, DipEd, MEd*

Mathematics Ms Melinda Honeychurch *BSc, DipEd T1 – T4* on leave

Mathematics Ms Justyna Jankowski *BEd*

Mathematics Ms Deborah McPhee *BPE, DipEd*

Mathematics Mr Phil Orbell-Durant *BSc, PGCE*

Mathematics Mrs Shona Schwarz *BComm, BSc, DipEd T1 – T4* on leave

Mathematics Mrs Shelley Stewart *BSc, DipEd, GradDipEdLship*

Mathematics Ms Kristy Timms *BA, GradDipEd*

Mathematics Mr Greg Williams *BSc, DipEd, BEd, MEd T1 – T3* on leave

Mathematics Mrs Kerrie Williams *BSc(Hons), GradDipComp T1 – T3* on leave

Mathematics Miss Charlotte Krause *BSc, DipEd T1 – T4*

Mathematics Ms Jeanette Fogarty *BSc, HDipEd T1 – T3*

Music Mr Christopher Goff *BMusEd*

Music Ms Hayley McDonald-Burns *BMus, GradDipEd(Sec)*

Music Ms Hilary Price *DipKodalyMusEd, BMusEd(Hons), PGD, MM T3* – on leave

Music Ms Josephine Foo *BCom, BMusEd, GradDipEd(Primary) T3* –

Outdoor Education Mr Casey Ellery *BSc, PostGradDipEd*

Outdoor Education Mr Brad Allen *BOR, GradDipEd*

Outdoor Education Mr Chris Bondini *BOR, DipEd*

Outdoor Education Ms Jessica Smith *BOR, GradDipEd(Sec)*

Philosophy Religious Studies Mr Duncan MacLaurin *BEd, BA*

Science Ms Jane Brandenburg *BSc, GradDipEd, MEd*

Science Ms Alana Wilson *BSc, GradDipEd* – T4

Science Ms Sabrina Earsman *BSc, GradDipScEd* – T1 on leave

Science Ms Lise Fouche *MChem, MScEd*

Science Mrs Seema Gookooluk *BA, PGradDipEd*

Science Mrs Helen Jones *BHM/Sc, DipEd*

Science Ms Lesley Kaye *BSc, DipSc, DipTeach, MScEd*

Science Mrs Sarah Kelley *BSc, GradDipEd*

Science Mrs Cecilia Kinsella *BEd, BSc T1*

Science Ms Genevieve Letherbarrow *BSc(Hons), GradDipEd* T1 – T4 on leave

Science Miss Cate McKnight T1

Science Ms Tamsin Moore *BSc(Dual Hons), PGCE*

Science Mrs Guin Murray *PGCE, MA(Hons)*

Science Ms Lana Salfinger *BSc, GradDipEd*

Science Mrs Justine Spencer *BSc, GradDipEd*

Science Mrs Ming-Wen Till *BSc, BComm, LLB, GradDipEd* T1 – T4

Science Mr Joni Wijaya *BE, GradDipEd(Sec)* – T2

Science Ms Monique Zohar *BSc, MTeach(Sec)* T3 – T4

Teacher Librarian and Technologies

Ms Luciana Cavallaro *BE, BAEd*

Teacher Librarian Ms Tracey Eaton *MEd(TeachLib)* – T3

Technologies Mrs Christine Koopman *BE, DipTeach*

Technologies Ms Gemma Freel *BA, GradDipEd*

Technologies Mrs Bianca Venturi *BA, GradDipEd*

ACADEMIC JUNIOR SCHOOL

Mrs Jennifer Rickwood *BA(Ed)*

Mrs Katy Howes *BA, BE, ProfCertEd(PosEd), MEd*

Mrs Carey Bouwer *HDipEd, PGCE*

Miss Michelle Clayton *BE, CertEd, COGE, MEdMan, MEd(Gifted & Talented)*

Mrs Kerri Cresswell *BA(Ed), GradDipEd*

Ms Aleasha Franetovich *BA, GradDipEd*

Mrs Colleen Garland *DipArtEd*

Mrs Emily Smrcek *BE*

Miss Krysti Hodges *BE(Primary), MEd*

Ms Helen Isaacs *BA, PGCE* T1

Ms Erin Jones *BE(ECE)*

Ms Jia Liao *BA, GradDipEd, MEd, MLingSpec*

Miss Isabella Macliver *BE* T3 –

Mrs Aileen Murray *BA(Hons), GradDipEd* T2 – on leave

Ms Prue Peardon *BAppSc, GradDipEd*

Ms Ayomi Perera *BA, GradDipEd*

Ms Anita Roy *BE(Primary)*

Mrs Andrea Sofield *BA, BE*

Ms Beverley Spencer *DipTeachPrimary, MEdLearnDiff*

Mrs Helen Tutin *BE*

Mrs Alison Viney *DipTeach, BE, GradDipScEd*

Mrs Rosalea Wallace *DipTeach, BE* – T4

Miss Agia-Sophiya Wallace *BE* T4 – on leave

Mrs Jill Willetts *BA (Early Childhood), BE, GradCert (Learning Difficulties)*

Miss Michaela Sawle *BE(Primary)* T1 – T4

Mr Michael Rourke *BA(Hons), GradDipEd, MBA* T2 –

Ms Hilary Price *DipKodalyMusEd, BMusEd(Hons), PGD, MM* T3 – on leave

Ms Hayley McDonald-Burns *BMus, GradDipEd(Sec)*

Ms Josephine Foo *BCom, BMusEd, GradDipEd(Primary)* T3 –

INSTRUMENTAL/ENSEMBLE MUSIC STAFF

Director of Music Mr Christopher Goff *BMusEd*

Deputy Director of Music – Music Performance Ms

Jessica Sardi *AdvDipMusTeaching, BPerfArtsMusicology(Hons)*

Head of Strings Ms Anne Coughlan Suzuki *Accred(Int), BA(Ed), BE*

Head of Pipe Band Ms Marianne Kirby *BBus*

Head of Instrumental Mrs Melissa Mulcahy *BMusEd*

Head of Choral Ms Hilary Price *DipKodalyMusEd, BMusEd(Hons), PGD, MM* T3 – on leave

Pipe Band Tutor Ms Matija Franetovich *Cert IV, BSc*

Piano Accompanist/Teacher Ms Lanny Sugiri *BA, GradDipEd*

Music Teacher Ms Josephine Foo *BCom, BMusEd, GradDipEd(Primary)* T3 –

OPERATIONS AND ADMINISTRATION STAFF

Academic Administration Assistant

Ms Anna Curry *BA, BAHons, MA*

Accounts Officer – Collections Mrs Sandra Otranto *BCom*

Accounts Officer – Payable/Payroll Ms Melissa Murray *BEc* – T2

Accounts Officer – Receivables Ms Audrey Lee *BCom*

Administration Assistant (Reprographics) Mrs Lisa Davis T1 – T3 on leave, T4

Administration Assistant (Reprographics) Ms Rebecca Herbert – T3

Administration Assistant Mrs Felicity Muir

Alumni Co-ordinator Ms Sascha Hill *BPE, DipEd* – T4

Archivist, Curator, Historian Mrs Shannon Lovelady

Art Technician Ms Lesley Brady

Art Technician Mrs Iliana Harvey *DipArtTherapy, BA, MA*

Assistant to the Director of Finance and Corporate Services Mrs Leonie Neervoort

Uniform Shop Assistant Mrs Gabriella Murphy

Uniform Shop Manager Mrs Paula McEwan

Communications and Engagement Assistant Ms Tahlya Brown *BCom* T3 –

Community Relations Co-ordinator Ms Melinda Hayes *BASocSci, GradDipManage* –T2

Design and Technology Technician Mr David Moore *BE, GradCert (Art and Design)* TC T1 –

Digital Content Co-ordinator Mrs Jasmine Kimlin *BA*

Digital Content Creator Mrs Angelica Franco-Alvarez – T1

Digital Content Creator Mr Eric Odong *BA* T1 – T4

Education Assistant Mrs Lesley Brady *CertIIICS, CertArtDes*

Education Assistant Ms Catriona Cosentino *BComm, GradDipEd*

Education Assistant Mrs Ellen Smith *BEd MEd*

Education Assistant Mrs Natalie Lucoli *CertIIITA*

Education Assistant Ms Fiona McAlwey *CertIIITA, BEc*

Education Assistant Ms Amelia Turner *EN, CertIIIEdSup*

Education Assistant Mrs Linda Horko *BA, GradDipEd T3 – T4*

Education Assistant Mrs Genevieve Morris *BA, BEd T4*

Education Assistant Special Needs Mrs Lucy Chapman *CertIIIEdSup, BSc(Nurs) – T4*

Education Assistant Special Needs Ms Sam Ternent *BA, PGCE, GradCertEd(TESOL)*

Education Assistant Special Needs Ms Caroline Wilson *CertIIICS*

Enrolment Administrator Mrs Jane Hard

Executive Officer, PLC Foundation Ms Suzanne Pelczar *CertGovNFP*

Events Manager Ms Nicole Wilson *DipEvents T4 –*

Finance Officer – Payroll and Payables Ms Tehana Harvey *T4 –*

Food and Textiles Assistant Mrs Adele Wilson *CertIIHospitality*

Grounds Co-ordinator Mr Glenn Hermans

Head Rowing Coach Mr David Milne *BA*

Head of Swimming Mr Ryan Steenkamp – T3

Head Swimming Coach Ms Chelsea Unwin *BSc, MTeach (Sec) T4*

IB Administrator Ms Carol Jones *BSc*

ILT Co-ordinator Ms Taylor Rickards

ILT Trainer Mr Sam Kennedy *BA – T4*

Indigenous Scholarship Programme Co-ordinator Ms Rokiyah Bin Swani *BCom*

Junior School Receptionist Mrs Deb Barnaby – T4

Laboratory Technician Ms Janine Nicholson *BSc(Hons), GradDipEd*

Lead Academic Administrator Ms Hayley Randall

Library Technician Mrs Jenny Astle *DipAppSc*

Library Technician Ms Debra Van Dongen *CertIIIEdAssist, AssocDegSc(LibTech)*

Library Technician Ms Maria Giglia *DipLibStudies*

Media Technician Ms Natalie Cheveralls – T4

Music Administration Assistant Ms Jade Zimmerman *T4 – on leave*

Music Administration Assistant Mrs Charlene Dorotich *T4 –*

Network/Systems Engineer Mr James Williamson *CertII(TC), CertIIII(CC), CCNP*

Physical Education Administration Assistant Mrs Louise Smith

People and Culture Consultant Mrs Lil Watt *BPE, MEd – T4*

People and Culture Co-ordinator Ms Chloe Anderson *BHRM, BBSc – T1*

People and Culture Co-ordinator Ms Vivi Phan-Tran *BCom T1 –*

Personal Assistant to Head of Junior School Ms Tara Holmes – T4

Personal Assistant to the Head of Senior School Ms Lyn Taylor

Production Assistant/Stage Manager Ms Holly Pedlar – T2

Property Operations Manager Mr Richard Taber *LCGI – T4*

Property Co-ordinator Mr Damien McLeod

Property Assistant Mr Nathan Brown *TC*

Property Assistant Mr Tony Baxendale

Property Assistant Mr Ian Elshaw

Property Assistant Mr Wayne Lillis

Property Assistant Leanne Scattini *T2 –*

Publications, Marketing and Media Co-ordinator Ms Kylie Yacopetti *BA(Psych), GradCertMktg*

Receptionist – Scorgie House Ms Di Simmons

Receptionist – Scorgie House Ms Esmé Derrington

School Tours Co-ordinator Ms Sandy Barbir *BSc, DipEd – T4*

Senior Laboratory Technician Miss Fran Howl *BSc*

Senior School Assistant and Receptionist (View Street) Mrs Jane Feinauer

Senior Technical Support Officer Mr Travis Garbin

Study Centre Co-ordinator Mrs Christine Brockman *BA*

Technology Support Officer Mr Aidan Orr –T3

Technology Support Officer Mr Jason Chiriac

Technology Support Officer Mr Serge Flora *BLaws (Belgrade)*

Theatre Manager Mr Robert Kelly

Theatre Arts Production Assistant Ms Emily Brown *T3 – T4*

Visual Arts Technician Mrs Ilana Harvey *DipArtTherapy, BA, MA*

HEALTH CENTRE

Health Centre Co-ordinator Ms Alana Coffey *DipAppSc, BAppSc, PGradDipOHS*

Registered Nurse Mrs Phoebe Robinson *BNur RN*

Registered Nurse Ms Fiona Lapsley *BSc*

Health Centre Assistant Mrs Judith Smirk

BOARDING HOUSE STAFF

Director of Boarding Ms Susie Edwards *BSc, GradDipEd, MSc T1 –*

Deputy – Operations Miss Kirsty Nugent *DipAppSocSc, CertResCare, BA*

Deputy – Pastoral Ms Katherine Hazlewood *BA, GradDipEd*

Year Group Co-ordinator and Pastoral Care Team Leader Mrs Joanna Gray *BA(Hons), PGCE*

Year Group Co-ordinator and Pastoral Care Team Leader Ms Sarah Taylor *BSc, MTeach(Sec)*

Year Group Co-ordinator Ms Alice Creasey

Year Group Co-ordinator Ms Justine Keys *BSc(Nur)*

Year Group Co-ordinator Miss Grace Le Fanu – T3

Year Group Co-ordinator Miss Darcie Mcauliffe *BA* – T4

Year Group Co-ordinator Ms Augusta Weedon

Year Group Co-ordinator and Assistant Miss Cassidy Baxter *MTeach* – T4

Weekend Co-ordinator Ms Terri Karmelita *DipTeach* – T1

Assistant Ms Jessica Clark

Assistant Miss Jessica Heggaton – T3

Assistant Ms Juliette Isaacs – T4

Assistant Miss Marie-Luise Slegers – T4

Assistant Ms Clare Thomson

Assistant Mrs Julianne Blair

Assistant Ms Anneka Gee – T4

Assistant Miss Maddy Reid – T2

Assistant Ms Elena Hundley

Assistant Ms Lauren McPhee – T4

Administration Assistant Ms Melinda Davies T3

Administration Assistant Mrs Sara Harrison

Bus Driver Mr Geoff Goddard

Boarding House Learning Co-ordinator Mr Thomas Hickmott *BA, GradDipEd* – T4

ABC@PLC Co-ordinator Ms Lucy Loxton *GradDipEd(Sec)*

MUSIC TUTORS

Mr Charles Barblett – T1

Ms Jane Blanchard *BA*

Ms Josephine Fountain *BMusPerf*

Ms Bronwyn Gibson *BMus, MMus*

Mr Steven Harmer *BEd, BMus*

Ms Anne Henderson *BMus, DipEd, GradDipLibInfoSt*

Mrs Amber Lister *BMus* T1 –

Mr Chris Macaulay *LMus* T2-T3

Ms Genevieve Ogilvie *CertIVClassV, BMusPerf*

Ms Marlene Ong *TDip, FDip, BMusEd(Hons), GradCertTESOL*

Ms Anne-Marie Partington *BSc(Hons), GradDipMus*

Mr Michael Patrick *AdDipMus, BMusPerf, BA, GradDipMusStud*

Mrs Rabiya Plush-Noad *BMus, MMusPerf*

Mr Shane Pooley *BA(JazzPerf)*

Ms Christine Reitzenstein

Ms Jessica Sardi *AdvDipMusTeaching, BPerfArtsMusicology(Hons)*

Ms Carissa Soares *BA(Hons)*

Mrs Hiroko Smith *Suzuki Primary*

Mr Brad Swope *BMus*

Mrs Michelle Sobczak T3 –

Mr David Stulpner T2 –

Ms Louise Tayler-Lloyd *AssDipBr, AMusA, BMusEd*

Mrs Julia Toussaint-Jackson *AMusA, BMusPerf, GradDipEd*

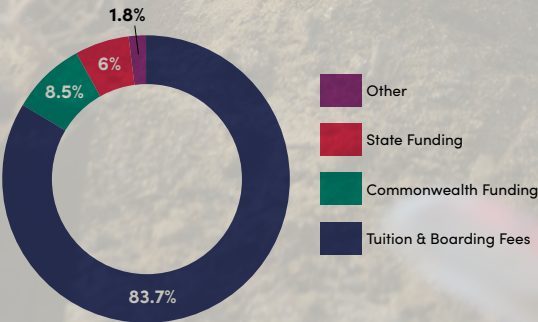
Mr Richard Webster *BMus, AdvDip(Contemporary)*



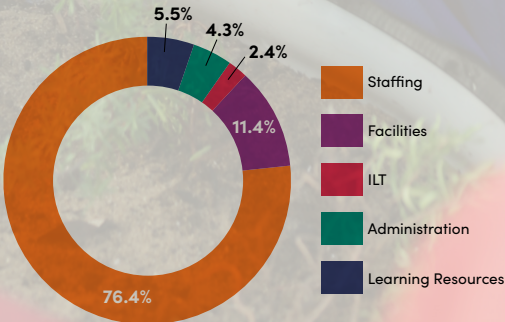


College Operations

2021 Income



2021 Expenditure





Teacher Standards

Teaching Excellence

PLC's teachers are committed professionals who model the concept of lifelong learning. In recent years, professional development and pedagogy has focussed on concept-based teaching; providing effective feedback that informs students (and parents) about where they are, where they need to be and what they need to do to reach the next level of achievement.

The School offers a diverse range of opportunities for staff to build both leadership and teaching capacity. Such opportunities include IB workshops and training courses, and a PLC Parents' Grant Scheme for professional learning sessions.

Workforce Composition

The total number of PLC staff by headcount is 222, or 193 Full Time Equivalent staff. The total staff number comprises 79.6 per cent female and 20.4 per cent male on a FTE basis.

PLC Staff Qualifications

Staff qualifications are published annually in both the Kookaburra magazine and the Annual Review.

Student Attendance

In 2021, the attendance rate for PLC Junior School students was 95.45 per cent. PLC Senior School students' attendance rate was 94.38 per cent.

Further details can be found at www.myschool.edu.au.

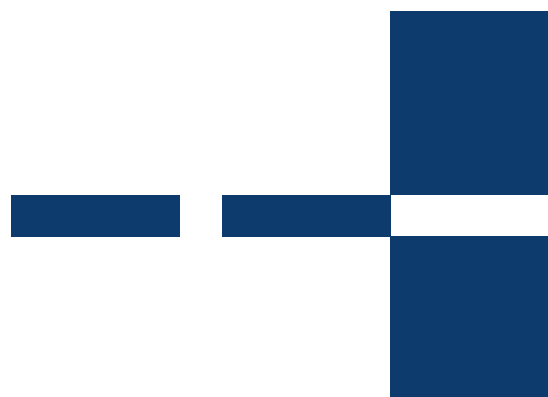
	MALE						FEMALE				
	Head Count			FTE			Head Count			FTE	
	Primary	Secondary	Both	Primary	Secondary		Primary	Secondary	Both	Primary	Secondary
TOTAL STAFF											
TEACHING STAFF											
Principal	0	0	0	0	0		0	0	1	0.3	0.7
Teaching Staff	1	18	5	3.2	19.0		21	66	3	20.3	61.8
Total Teaching Staff	1	18	5	3.2	19.0		21	66	4	20.6	62.5
OPERATIONS & ADMINISTRATION STAFF											
Specialist Support	0	0	0	0	0		7	25	4	6.1	20.3
Admin & Clerical	0	2	10	3.0	7.7		5	13	33	12.9	29.5
Operations	0	0	7	2.3	4.7		0	0	1	0.3	0.7
Total Non-Teaching Staff	0	2	17	5.3	12.4		12	38	38	19.3	50.5

Strategic Achievements 2021

1. Conducted comprehensive review of the PLC Strategic Plan and developed a new plan, ratified by the School Council in October 2021.
2. Implemented “Ripples & Waves” Leadership Pilot Programme for Year 9 students.
3. Developed a peer observation and student feedback model.
4. Commenced construction of the New PLC Music Centre.
5. Completed comprehensive review of the Senior School Timetable.
6. Formally acknowledged achievements of Alumni who have become leaders in their field and exemplify PLC Values.
7. Further developed protective behaviours curriculum scope and sequence across all years.
8. Successful completion of IB PYP formal evaluation process.
9. Implemented a consistent phonics programme in all Early Learning classrooms.
10. Investigated and documented trends on the impact of sustainability, globalisation, media and technology and social discourse in Australia and globally.
11. Defined future focussed attributes for students to achieve personal success now and in the future.
12. Introduced Conversations at PLC inviting inspiring Alumni and other guests to present thought-provoking events.
13. Continued building on the strong sense of community and belonging within a whole-of-boarding context.
14. Conducted a review of Boarding House roster to support appropriate work/life balance for staff.
15. Developed a revised Boarding House Prefect and Leadership model.
16. Developed and implemented a new recreational and activities programme in the Boarding House.
17. Create an Environmental Club in the Boarding House.
18. Reviewed and improved procedures and communications with Boarding families.
19. Implemented recommendations from the Middle Management Structure Review with priority on introduction of dedicated Pastoral and Academic Care Coordinators.
20. Enhanced training of all pastoral care staff in bullying intervention strategies across both the Junior and Senior School.
21. Improved comprehensive transition programme for PLC students moving from Junior to Senior School.
22. Conducted an external review of the PLC Sport Programme (Junior School and Senior School).
23. Acknowledged and recognised as an Apple Distinguished School.
24. Developed a ‘Teaching with iPad’ programme.
25. Further developed staff and student capacity to work remotely.
26. Introduced individual mentoring for students in Years 11 and 12.
27. Conducted comprehensive review of PLC Uniform that includes engagement and consultation with all sectors of the PLC community.

Strategic Goals 2022

1. Identify and implement recommendations from the 2021 Timetable Review – to ensure a contemporary timetable that meets the needs of staff and students.
2. Develop a model for recognising staff excellence.
3. Develop a 360 Appraisal model for Senior Leadership.
4. Develop an Aspiring Leaders Programme for teaching staff at PLC.
5. Provide staff Professional Development that is specific to the needs of staff as identified in the 2021 staff MMG data.
6. Meet IB Diploma Standards and Practices during formal evaluation of programme.
7. Review of PYP assessments and approaches to learning in the Junior School.
8. Develop and implement restorative practices in pastoral care in the Senior School.
9. Review “Ripples & Waves” Leadership Pilot Programme and develop into “Service Leadership” Programme for Year 9 students.
10. Review pastoral support for new students joining the Senior School.
11. Review and refine pastoral care programme for Boarding House students.
12. Develop and strengthen student leadership opportunities in the Senior School.
13. Embed future focussed attributes for students to achieve personal success now and in the future.
14. Develop a framework and policies to support diversity and inclusivity.
15. Develop a Master Plan to touch on every student in their school lifetime, that is based on ‘connectedness’ and is achievable.
16. Develop a Digital Intelligence programme.
17. Define “innovation” at PLC.
18. Design a pant option for students within the PLC uniform.
19. Develop a new Marketing and Communications Plan.
20. Develop joint programmes with stakeholder groups – OCA, Argyle Club, Friends of Pipe Band, PLC Parents, Friends of Boarding, Foundation.
21. Develop further programmes for regional connections.
22. Audit the PLC carbon footprint.
23. Audit suppliers in relation to Human Slavery and Ethical Practices.





PRESBYTERIAN LADIES' COLLEGE
A COLLEGE OF THE UNITING CHURCH IN AUSTRALIA
14 MCNEIL STREET, PEPPERMINT GROVE WESTERN AUSTRALIA 6011
TEL (08) 9424 6444 | PLC.WA.EDU.AU

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